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Steering Committee

Principal Dr. Mrs. Meher. S.R. – Chairman

Mr. Gawali N.T. – Co-ordinator

Criterion	Chairperson	Associate
I	Mr.Rasal Y.B.	Dr.Mrs.Deshmukh.S.R.
II	Dr.Bhandari J.M.	Dr.Patale S.S.
III	Dr.Jadhav.S.S.	Dr.Vaidya.V.V.
IV	Dr.Pandhare S.M.	Mr.Koinkar.K.N.
V	Dr.GarjeA.L.	Dr.Vaidya.V.V.
VI	Dr.Mrs.Meher S.R.	Mr.Kalyankar.A.S.
VII	Mr.GawaliN.T.	--
SSR Drafting Committee	Dr. Vaidya V. V.	Dr.Jadhav.S.S., Mr.GawaliN.T., and Dr. Gandhi U. A.
Management	Dr. Gandhi U. A.	Mr. Ganesh Katariya
Office	Mr.PalveV.G.	--

PREFACE OF THE COLLEGE

Shri Amolak Jain Vidya Prasarak Mandal's "Smt. S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College" is located in rural area at Kada Tal. Ashti, Dist. Beed in Maharashtra. It is one of the most socio-economically, educationally backward and draught-affected region in Beed district of Marathawada region. Agriculture is the primary occupation of the people of the surrounding area. A majority of the people belong to backward/tribal classes. Amolak Rishiji Maharaj Sahab, a visionary legend, played a key-role for the establishment of Amolak Jain Vidya Prasarak Mandal in 1924.

He was born in Bhopal district of Madhya Pradesh in 1876. He travelled across various states for his religious preaching. He arrived in Kada in 1924 and sowed the seed of education with only four students. He journeyed all around India to inculcate national integration in the minds of the people. He was very kind hearted and was respected by all communities in the society. Kada is located on the bank of the Kadi River. Before independence it was under the rule of Nizam. It is 45 km away from Ahmednagar Railway station and 125 km away from Shirdi and 100 km away from the district headquarters Beed. The nearest airport is Aurangabad which is 150kms away from Kada.

The Ardhamagadhi slogan "*PADHANAM NANAM TAYO DAYA*" is the motto of our institution. It means "First Knowledge, Then Sympathy". The Vision of the institute is to provide quality education for the harmonious development of the students. The Mission is to develop social, intellectual and moral character of the students and to provide education with an integrated curriculum focusing on industrial, agricultural, technical, commercial, religious and national dimensions of modern life students from Jain as well as other communities. The results show that we continue to maintain high standards of excellence. Our students have made us proud by excelling in academics, curricular activities and co-curricular activities. Our logo states the central focus our endeavours which is "Learning Today and Leading Tomorrow". In sports, the students are representing at the state as well as national level. Our aim is to transcend beyond the narrow confines of academic education and embrace the contemporary dimensions of education in totality. The Institution runs various branches like Pharmacy College, P.M Munot Junior College, Motilal Kothari Secondary school, Chandanmal Bhargat Primary school, B.M Bhandari Pre-primary school, MCVV Technical Courses, Amolak Computer Section and Chandanmal Bhargat Kumbhalikar Hostel for Jain Minority students. It is a matter of pride to say that there are more than 4000 students enrolled in the Institution today.

With a well defined vision, mission, and objectives, Shri Amolak Jain Vidya Prasarak Mandal's S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College Kada, Tal. Ashti, Dist. Beed of Marathwada region of Maharashtra was established on 22th July 1996 with an enrolment of mere 169 students. The institute works mainly for the benefit of the rural population mostly deprived of the education. The College has 15 acres land with two constructed buildings along Ahmednagar - Beed state highway No 142. The College offers graduate courses in B.A., B.Sc., B.Com and BCA as well as Post Graduate course in Hindi affiliated to Dr. B.A. Marathawada University, Aurangabad, Maharashtra. The College provides all types of modern educational teaching Aids (LCD Projector, PCs, and Internet) training and consultancies regarding the application of ICT in teaching and learning processes. Two National conferences and one seminar were organized in the campus. IQAC provides platform to collect the feedback from the students regarding the curriculum. Well ventilated, neat and clean class rooms in adequate number exist in the institute, with all necessary facilities.

The College has central library enriched with valuable reference materials, and journals, N-list facility of INFLIBNET and the students are encouraged to take part in class and subject seminars, project work etc. The College has a well-equipped computer hall along with 3 ICT halls. The policy of imparting quality education in basic sciences is in tune with the global need of strengthening the basic science education. Fourteen faculty members hold Ph.D. degree and 12 have registered for Ph.D. degree. With events like Amolak Festival, Amolak state level Debate Competitions, we are also focusing on the versatile development and co-curricular and extra-curricular activities of the students. The alumni support us in different activities and also share their valuable suggestions for the development of the College. Many of our past students are working not only in leading educational organizations but also in well-known industries. An extremely efficient and competent faculty is the guiding force behind grooming students to the desired level of competence. The students are trained to face campus interviews through activities conducted by following programmes for Skill Development relevant to regional and global employment market, Montessori Training Course, Rural Journalism, Amolak Spoken English Course, Amolak Competitive Guidance Cell, Personality Development among students with potential to excel.

Our Internal Quality Assurance Cell has implemented diversified activities to address the various quality related issues during the last few years. We have implemented multi-dimensional activities to enhance and enrich our academic practices. We are trying sincerely

to reach the world of excellence by improving our innate qualities, adopting innovative ideas, acquiring new skills, implementing new techniques and better understanding of our strengths and weaknesses. Integrated efforts and positive approach will lead us towards ‘Total Quality’, our ultimate destination.

This Self Study Report (SSR) is the synergic outcome of all the organs of the College. I appreciate the efforts put in by the members of the staff Administration and all the members of Shri Amolak Jain Vidya Prasarak Mandal Kada for this collaborative and collective venture with an open heart.

Principal

Dr. Mrs. Meher S. R.
Smt. S. K. Gandhi Arts, Amolak
Science and P.H. Gandhi
Commerce College, Kada.

Executive Summary

Criteria I

Smt. S. K. Gandhi Arts, Amolak Science and P.H. Gandhi Commerce College, Kada, aims at inculcating among its students creativity, conscience, confidence and the spirit for serving the larger society. We hope to empower our students through knowledge and value-based holistic instruction. Criterion I clearly reveal our vision, mission and goals and also explain how these are being implemented. The institution is making the best efforts to create a centre for academic excellence in imparting multi-faculty education of highest quality and standards with meaningful practical training and research to make the youth of today capable and responsible citizens of tomorrow for the bright future of our nation.

Following is the gist of our achievements worthy of recording under this criterion:-

- The College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, (M.S), so we follow the syllabi designed & developed by the university.
- The College offers (04) UG and (01) PG programme affiliated to the University, of which 01 UG(BCA) and PG programme is self financed.
- The curriculum is strengthened and enriched by 4 career oriented courses.
- Faculty participation and involvement in orientation/refresher courses, and organization of seminars /national, level, have resulted in sufficient exposure to recent advances and changes of the curriculum innovative initiatives.
- Many eminent resource persons in various disciplines have visited the institution and interacted with teachers and students.
- ICT enabled technology is being used by the faculty members to make teaching, learning process fruitful and effective.
- Management provides adequate funds for enriching laboratories, and research projects
- Alumni Association, Internal Quality Assurance Cell, Employers/academic peers, etc. are the mechanisms to get feedback regarding various events.
- NSS, Women's Cell and Various Associations are actively engaged in integrating academic programmes and institutions goals and objectives.
- The College is making untiring efforts for empowerment of women and eliminating gender disparities and discrimination by providing various facilities to girls and women.

- The College strives its best to achieve the objective of its vision and mission through a range of varied activities and programmes.
- The academic calendar is issued before the beginning of the academic year.
- Lectures are designed, planned and executed keeping in mind both weak and bright students.
- The College offers B. A. in three compulsory subjects i.e. Marathi, Hindi, English with (10) subsidiary subjects. The College also offers B.Com. with Accountancy and three subsidiary subjects. The College conducts PG Classes i.e. M.A. in Hindi. The B.Sc. with Physics, Chemistry, Mathematics, Botany, Zoology and Computer Science.
- It is a matter of pride to state that (32%) of our teaching staff have Doctorate Degrees and (90%) faculties are with M. Phil degree in their respective subjects.
- The Principal is the member of the Senate and a recognized Ph.D Guide of Dr. B.A.M. University, Aurangabad.
- Three National conferences were organized in the College on current burning issues.
- State level Amolak Debate Programme is arranged every year.
- The College has initiated a collaborative network and has linkages with its beneficiaries like industry, research bodies and the University to facilitate industry internships and placements, in curriculum designing and for career planning.

Criterion – II:-

- The admission process of the College is absolutely transparent. Wide publicity is given through printed prospectus, institutional web site (www.shriamolakjain.org), print media, and through College notice board.
- Reservation policy of the state government is strictly adhered to. Students belonging to SC/ST/ OBC, SBC, Differently-abled, economically weaker sections of society are given admission according to State Government policy to ensure justice to the students of these categories and disadvantaged sections of society.
- The College provides remedial coaching for slow learners.
- On campus support and guidance services are provided for the students at the academic, personal and psycho-social levels.
- The College has organized many programmes to sensitize the faculty, students and stakeholders on gender, inclusion and environment.

- The College tries its best to fulfil the educational or learning needs of advanced learners.
- The faculty maintains the Academic Diaries and teaching plans.
- IQAC plays an important role in quality enhancement and sustenance of the teaching learning process by giving timely directions and encouragements to the faculties and the College provides needful facilities for undertaking various functions.
- The teaching learning process is student-centric.
- The College nurtures critical thinking, creativity and scientific temper among the students to become a life-long learner.
- For effective teaching, College provides facilities such as N-list, Computers, LCD projectors, ICT facility, Internet facility, e- books and e-journals to the faculties.
- National conferences/Seminars/Workshops, invited talks, debates and discussions are part and parcel of our learning process.
- The Management always insists on recruiting qualified and competent teaching staff.
- Recruitment is done by selection committee of university on the basis of merit and as per the norms of UGC, University and State Government.
- The interview panel is a minority selection committee and consists of two subject experts recommended by the Management.
- The quality of teaching and learning is monitored at the departmental and institutional levels through internal academic audit and evaluation by stakeholders.
- The College examination committee plays significant role to conduct assesses and prepares the results of first year students through CAP system.
- Regular internal examinations are also conducted to evaluate the students as per the university norms.
- Examination process is totally insulated with secrecy of all confidential matters.
- The students' performance and progress is monitored by the respective subject teachers.
- Individual teacher evaluates himself /herself by filling in self appraisal proforma.
- The University has introduced the practice of handing over the photocopy of the evaluated answer book on demand of concerned students within stipulated time.
- University has its own mechanism of redressal as per University Act.
- The Principal monitors and ensures the achievements of learning outcomes with well-defined mechanism.

CriteriaIII:

- Research plays an indispensable role in higher education. The institution encourages faculties and students for research activities focused on the growth and development of higher level research. Considering the importance and use of research, the management provides special budget for construction, expansion and upgrading the research infrastructure.
- The College has constituted Research Committee to facilitate, promote and monitor the research activities.
- During the last five years 160 research papers have been published in national and international journals by faculty members. Five books and six journals have been published by faculty members. It is significant that 14 faculty members are holding Ph.D. degree of which 4 faculty members are approved by affiliated and other universities as Ph.D. guide.
- 12 faculty members are registered for Ph.D.
- The proceedings of the National seminars conducted in the campus have been published as books with ISBN numbers.
- The College has a central research laboratory.
- Many faculty members have been included in the Editorial Board of refereed journals and some of them are publishing their own research journals.
- Two faculty members Dr. Patale S. S. and Mr. Chavan U. E. presented papers at International Conferences on Environmental and humanity eco revolution at Colombo, Srilanka.
- Most of our labs have advanced infrastructural facilities needed for the research.
- The policy of the College to promote lab to land and campus to community research culture in the campus has led to a number of student-projects.
- IQAC promotes institute- industry- interaction.
- The faculty members provides consultancy to the farmers.
- The faculty members actively work in Amolak Competitive Guidance cell and provide knowledge of civil services for the students of UG and PG free of cost.
- The faculty members organize lectures for draught resistance.
- The faculty members provide consultancy to the High-school teachers and primary teachers of Kada.

- The College ensures involvement of the students and faculty with the community through NSS and Lifelong Education.
- The College contributes to society by conducting programmes and special drives conducted in the form of social awareness, awareness towards development issues, gender equity, national integration, awareness against social evils.
- The faculty members are associated with various research institutes.

Criteria IV

- The College has developed a rich infrastructure base for maintaining the quality of academic and other programmes.
- The College has 15 acres of land, 6 lane running track of 200 mtrs, gymnasium, ground for football, volley ball, basket ball court, table tennis, seminar hall with 200 seating capacity, NSS unit with 150 volunteers, CCTV Cameras, Solar lamp, Roof rain water harvesting system and Fire extinguisher.
- Departments of Chemistry, Botany, Zoology, Physics, Mathematics, Computer Science, BCA and Geography have well equipped laboratories. Most of the Departments are using modern teaching aids like, LCD and Audio Visuals.
- The College has ICT facilities with (80) computers, equal number of allied accessories and internet connectivity, (02) UPS (12KVA), (04) laser printers, two laptops, 3 LCD projectors, 1 OHP, (02) scanners, 2 digital cameras. One tube-well, Mini weather station is also available in the campus.
- The clean and green campus is the precious asset of the institution.
- The College possesses spacious play ground.
- Separate Girls Common room and separate ladies Staff Room exist in the College to take care of the specific needs of women.
- Ramps have been constructed in the College building and facility of wheel chair is also available to meet the requirement of the differently-abled students.
- The College has library with necessary computer facility.
- It is partially automated with 92.90 Sq. Mts. of carpet area and more than (3500) titles, with spacious reading room, foreign and Indian Research journals / magazines reading rooms is also available.
- There is an effective mechanism for the maintenance of the infrastructure facilities.

- The College has a boys Hostel for Jain minority students with 150 intake capacity. Two well furnished quarters are also available for residential purpose of hostel wardens.
- The College also provides medical facilities. There is a panel of doctors who visit the College on call to attend in case of emergency.
- A small garden with tree plantation and greenery in front of the College building contributes to the ambience of the surroundings.
- Every wing is allotted with separate toilet facility for the students and staff.

Criteria V

The College is making its allround efforts to provide necessary assistance to students for facilitating their holistic progression.

- The admission process is quite transparent. It is printed in the College prospectus and uploaded on College website. The College prospectus also contains statement of vision goals and mission of the institution.
- Students of the College receive financial assistance under the various schemes of College, university and state government in the form of scholarship, fee concession, free ship etc.
- The career counseling is in operation with the help of Amolak Career Guidance Cell, Placement Cell, Personality Development Cell and Amolak Spoken English Course.
- Welfare measures taken by the College are in the form of scholarship, fee concession, accommodation, book bank facilities and infrastructural support to differently-abled students.
- There is a Grievance Redressal Cell which is vested with the authority to redress any type of grievances raised by the students.
- The College also encourages students to participate in curricular and extracurricular activities. Various cultural, literary, games and sports events are organized during Annual cultural festival named “Amolak Festival”.
- The College also publishes its own annual magazine titled “Amolak”.
- Students’ Union is constituted in the College.
- Many of them have been conferred with trophies in the events/competitions held at inter-college and inter university levels.
- Representation of students in Student Council, Anti-ragging Committee and Students Grievance Redressal Committee helps to develop leadership among themselves.

- The College conducts Yoga camp for the students and society in collaboration with Art of Living center, Bangalore.
- The alumni members offer student support ranging from donations to career networking.

Criteria VI:

- The College has been making untiring efforts to realize its vision, goals and mission through strategic action plan, future development plan, effective leadership and participative decision making process.
- The Action Plan of every year is formulated by institution's leadership and it regularly interacts with different stakeholders (Viz-Students, Parents, Alumni, Society).
- There is absolute transparency in the functioning of the institution.
- All the academic and policy decisions are taken in consultation with the faculty and other stakeholders.
- Local community participation is encouraged in development work carried out by the College.
- Stakeholders are given information through Notice Board, circulation of Notices in class rooms, College website and an empowered committee of RTI.
- Following committees are in operation in the College to address grievances and complaints received from different stakeholders.
 1. Grievances Redressal Committee for Teaching and Non-teaching Staff.
 2. Grievances Redressal Committee for Students
 3. Anti-Ragging Committee
 4. Women's Redressal Cell run by Women Regarding Sexual Harassment at Work Place
- The College has its effective mechanism for getting feedback from students. IQAC take feedback from students and concerned committees analyze the feedback and necessary action is promptly taken accordingly.
- The College has a self-appraisal method to evaluate the performance of the faculty and the non-teaching staff.
- The allocated funds are utilized as per the provisions contained in GF and AR (General Financial and Accounts Rules) of Government of Maharashtra.
- There is an effective system of auditing in operation in the institution.

Criteria VII:

- The College has adopted a number of innovative practices for multifaceted development of students. In addition to the regular working hours, extra time is given by the faculty to promote knowledge and skills in the students.
- The interdisciplinary programme includes add on courses like Amolak English Spoken Course, Amolak Career Guidance Cell, Rural Journalism, Montessori teacher course.
- The awareness programs related to The Earth Day, Ozone Day, Global Warming, World Aids Day, NSS Day, Science Day, World Women Day, Water literacy, Hemoglobin Checkup Camp etc. are carried out in the campus.
- Rainwater Harvesting, use of solar energy, planting more saplings in the College campus to protect the environment.
- The College caters to the holistic development of the students under its care and thus follows a number of healthy practices.
- The students educated in this campus intermingle in the society by doing justice to their profession, building ideal families and molding a new generation with values.
- Amolak Competitive Guidance Cell encourages the rural students to participate in various competitive exams like MPSC/UPSC/banking etc.
- Disaster Management Cell arranges the lectures in calamity affected area
- The placement cell arranges campus interviews for the students for employment
- Amolak Spoken English Course helps the rural students to acquire better fluency of the language

SWOC ANALYSIS

Strengths:

- The College has a well-formulated vision, mission, and quality policy and value system which are displayed on the College website, in the prospectus and at the focal places in the College.
- The College has 15 acres land with two constructed buildings beside Ahmednagar-Beed state highway.
- Curriculum is effectively implemented through ICT based interactive practices.
- Some of the classrooms have LCD projectors and internet facility is available in most of the departments.

- The College has a central library enriched with valuable reference material, manuscripts and journals; N-list facility of INFLIBNET includes 70000 e-books and 3900 e-journals.
- INFLIBNET facility and N-List registration to all faculty members and students.
- 14 faculty members hold Ph.D. degree and 12 are registered for Ph.D. degree.
- Staff/ student feedback is considered for quality improvement.
- The College organizes university level indoor and outdoor games.
- Most of the Departments have its own library.
- Add-on courses are organized in the College like Amolak Spoken English Course, Montessori training course, Rural Journalism and personality development
- Students are benefitted with Jobs through the Placement Cell in the College
- The Geography department provideweather information to the farmers.
- The department of Botany provides Trichoderma sachets to the farmers for bio controlling of seed diseases
- The department of Chemistry provides information on soil and water parameters
- Focus on learning- centred education, participatory and interactive learning through assignments, seminars, projects etc.
- Record of good academic and extracurricular achievements.
- Residential facility for Jain Minority students is available.
- The College has organised three National Conferences in the subjects like Marathi, Botany, and Geography with the financial support of the Management.
- The management is providing infrastructure, financial assistance and also provides seed money to the Faculty to carry out research projects.
- The “Green Audit” has taken place during the current year. However, there are some units and committees that take care of beautificationof campus. These units have been working to make the campus Eco-Friendly.
- The students are also trained not to use hazardous elements which will cause threat to the environment like Polythene bags, Tobacco and Mawa sachets, chemicals etc.
- The College campus has been declared as a smoking free and chewing free zone.
- The roofrain water harvesting system is adopted in college due to the drought region.
- College welcomes the guest by offering them plant seeds instead of bouquet.

- The College also organizes Yoga training not only for the students but for other stakeholders. Some of the faculty members are also doing admirable work in this connection and have earned laurels in the social sector.
- The College gives priority to inculcate values such as work ethics, discipline, accountability punctuality, spirit for eco- friendly and energy & water conservation, women vigilance among the faculty and students.
- The Women's Cell is actively engaged in arranging various activities in the campus for the empowerment.

Weakness:

- Remote location of the campus is a barrier for attracting campus recruitments.
- In spite of good academic records, poor knowledge base and weak language skills pose a great challenge since it takes away the precious time meant to transact the present curriculum.
- Problem of English language fluency among the faculty and students due to remote area.
- Less number of post graduate programmes.
- In some cases, these students take readmission after one or two years and complete the course. We have made PTA meeting to address this issue and now the picture is changing slowly.
- The standard of the students who are admitting the course for BA/ B.Sc/B.Com is very low and the students prefer professional courses like Medical and Engineering etc.
- Being an affiliated and granted College, we have little flexibility for vertical and horizontal academic development of the students.
- A large number of students, commuting from the surrounding villages, are first generation learners.

Opportunity:

- Enthusiastic young teachers with research aptitude, to promote research culture among students.
- Ample scope for starting post graduate and research programmes as a good number of teachers possess research degrees.
- As the Job market is looking up, the Career Guidance and Placement Cell could expand its activities and services.

- The Women's Empowerment Cell can expand its activities.
- Research and Development Centre, could motivate the faculty to undertake research projects.
- The Alumni Association could play an active role in promoting employability.
- To introduce job oriented and value added certificate courses like Yoga teaching etc.
- Faculties offer expertise in various fields so there is scope for consultancy development in our instructional area.
- Consultancy is to be developed with other university and industries.
- There is an ample opportunity for researchers to carry their work in the central laboratory.

Challenges:

- As Grant-in Aid College with a fee structure fixed by the government and university, the College is compelled to find other sources for infrastructural and developmental activities.
- Since our College is in rural area, industries and industrial collaborations are lacking.
- Paucity of non-salary grants and other funds, there is a constraint and challenge for expansion of infrastructure.
- To improve communication skills in English.
- To reduce the dropout rate.
- Early marriages of girl's students are a major constraint in completion of the undergraduate programme.
- Motherhood and other related marital issues contribute to increased dropout rate.
- Poor education backgrounds of the parents prevent even the good learners from moving out for higher levels of learning or employment.
- The Alumni input and support in terms of finance, academics and personal presence is lacking.
- Increasing number of colleges in the area day by day.
- Interest of the students for professional courses.
- Flow of students towards urban area.

Perspective Plan for Future Development:

- PG programmes in different subjects.
- To develop research facilities.
- To begin research in collaboration with reputed research institutes.
- To organize National and International Conference in recent trends.
- To start training programmes in Vermiculture, Sericulture, Apiculture, Fishery, Mushroom Cultivation, and image processing to identify plant diseases.
- To provide library facility to alumni.
- To publish National and International Journal of the Institute.
- To start commerce lab.
- To include VRIDDHI software for office automation.
- To increase number of books in the central library.
- To arrange National level education tour for the students.
- To start a study centre of IGNOU.

B. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name: Shri. A.J.V.PM's Smt.S.K.Gandhi Arts, Amolak Science and P.H. Gandhi Commerce College, Kada Dist. Beed. 414202		
Address: At.Post. Kada, Tal. Ashti, Dist. Beed.		
City: Kada	Pin: 414202	State: Maharashtra

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	E-mail
Principal	Dr. Sau. Meher S.R.	O:02441239378	09422930078	02441- 239958	gandhicollegekada_1 996@yahoo.co.in
Vice Principal	Dr. Bhandari J.M	O:02441239378	09421339851	02441- 239889	jmbhandari_1969@y ahoo.co.in
Steering Committee Co-ordinator	Shri. Gawali N.T.	O:02441239378	09423162356	02441- 239958	narendra.gawali123 @gmail.com

3. Status of the of Institution :

Affiliated College

Constituent College

Any other (specify)

√

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By shift

i. Regular

ii. Day

iii. Evening

5. Is it a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Jain Religious

Certificate Enclosed-

6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

7. a. Date of establishment of the college:

Date	Month	Year
22	July	1996

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad,
Maharashtra 431 004

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	-	
ii. 12 (B)	-	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-	-		
ii.	-	-		
iii.	-	-		
iv.	-	-		

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: --

a. For its performance by any other governmental agency?

Yes No

b. If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	15.0 acre.
Built up area in sq. mts.	3798.0

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
 - * play ground
 - * swimming pool
 - * gymnasium
- Hostel
 - * Boys' hostel -
 - i. Number of hostels - 01
 - ii. Number of inmates (Capacity) - 150
 - iii. Facilities (mention available facilities) -
 - * Girls' hostel
 - i. Number of hostels -
 - ii. Number of inmates -
 - iii. Facilities (mention available facilities) -
 - * Working women's hostel -
 - i. Number of inmates -
 - ii. Facilities (mention available facilities) -
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) -
- Cafeteria --
- Health centre -
 First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....
 Health centre staff -
 - Qualified doctor Full time Part-time
 - Qualified Nurse Full time Part-time

- Facilities like banking, post office, book shops -
- Transport facilities to cater to the needs of students and staff
- Animal house -
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage
- Solid waste management facility
- Waste water management
- Water harvesting

12. A) Details of programmes offered by the college (Give data for current academic year) 2013-2014

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength/ entry year	No. of students admitted
1	Under-Graduate	B.A.	3 Years	HSC	Marathi	320	358
		B.Com.	3 Years	HSC	Marathi/English	120	92
		B.Sc.	3 Years	HSC	English	120	357
		BCA	3 Years	HSC	English	60	30
2	Post-Graduate	M.A.	2 Years	Graduate	Hindi	60	20
3	Integrated Programmes P G	-					
4	Ph.D.	-					
5	M.Phil.	-					
6	Ph. D.	-					
7	Certificate courses	-	-	HSC	English/Marathi		52
8	UG Diploma	-	-	-	-	-	-
9	PG Diploma	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

02

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	01
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
ARTS	English	-	-
	Hindi	Hindi	-
	Marathi	-	-
	History	-	-
	Geography	-	-
	Sociology	-	-
	Political Science	-	-
	Economics	-	-
	Public Administration	-	-
	Physical Education	-	-
SCIENCE	Chemistry	-	-
	Botany	-	-
	Zoology	-	-
	Physics	-	-
	Maths	-	-
	Computer Science	-	-
COMMERCE	Commerce	-	-
Any Other not covered above	Bachelor of Computer Application	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system	-
b. semester system	05
c. trimester system	-

17. Number of Programmes with

a. Choice Based Credit System	05
b. Inter/Multidisciplinary Approach	
c. Any other (specify and provide details)	

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s) - (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government										
<i>Recruited</i>					37	05	12	-	08	01
<i>Yet to recruit</i>										
Sanctioned by the Management/society or other authorized bodies										
<i>Recruited</i>										
<i>Yet to recruit</i>										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					12	02	14
M.Phil.					18	03	21
PG					03	-	03
NET/SET					04	01	05
Temporary teachers							
Ph.D.						01	01
M.Phil.					01		01
PG					02	02	04
NET/SET					01		01
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

57

23. Furnish the number of the students admitted to the college during the last four academic years

Categories	Year 1 2013-14		Year 2 2012-13		Year 3 2011-12		Year 4 2010-11	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	42	21	35	22	39	18	48	19
ST	02	-	04	-	09	-	04	01
OBC	201	54	197	36	194	38	198	27
General	336	161	307	151	324	149	327	79
Others/ Minority	26	14	35	12	38	13	31	13

24. Details on students enrolment in the college during the current academic year: 2012-13

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	837	20	-	-	857
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	837	20	-	-	857

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration

- c) Number of programmes offered
 d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

Sr. No.	Name of the department	Teacher- student ratio
1	Physics	60:1
2	Chemistry	72:1
3	Botany	64:1
4	Zoology	72:1
5	Mathematics	95:1
6	Computer science	22:1
7	Hindi	UG- 78:1: PG- 04:1
8	English	223:1
9	Marathi	202:1
10	History	40:1
11	Geography	52:1
12	Economics	54:1
13	Political science	40:1
14	Public administration	63:1
15	Sociology	73:1
16	Commerce	26:1
17	Physical education	60:1
18	BCA	30:1

Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

29. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

30. Number of working days during the last academic year.

230

31. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

187

32. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC ...08/12/2011..... (dd/mm/yyyy)

33. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

34. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

B. CRITERIA-WISE ANALYTICAL REPORT

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1 State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stakeholders?

S. K. Gandhi Arts, Amolak Science and P. H. Gandhi Commerce College is run by Shri. Amolak Jain Vidya Prasarak Mandal, Kada, Tq. Ashti, Dist. Beed, Maharashtra. It is a Jain Minority institution. The College was established in the year 1996.

- **Motto**

“PADHANAM NANAM TAYO DAYA”, an Ardhamagadhi slogan, which means “First Knowledge, then Sympathy”, is the motto of the institution.

- **Vision**

To provide quality education for the harmonious development of the students

- **Mission**

To develop social, intellectual and moral character of the students

- To provide education with an integrated curriculum focusing on industrial, agricultural, technical, commercial, religious and national dimensions of modern life to the students from Jain as well as other communities.

Goals and objectives

- To create an institution in the region of Kada that provides quality education to people from all socio-economic backgrounds.
- To make rural youth self-reliant and self-confident.
- To ensure that educationally disadvantaged sections in the society have access to education.
- To aim at versatile development of the students by grooming their talents through meaningful curricular, co-curricular, extra-curricular activities with an emphasis on national integrity and ethical values.
- To enable the students to meet the needs, demands and challenges ahead and excel in life.
- To promote creativity and innovation among the students.
- To inculcate social awareness and civic responsibilities among the students.
- To acquaint the students with the latest technology.

The College has a clearly formulated vision and mission. These are exhibited on the College website, in the prospectus, in the College magazine and at focal points in the campus. These are also communicated to the stakeholders during the various College functions such as:

- Annual cultural function and Alumni meet.
- Welcome and farewell functions.
- Periodical functions organized by Arts Circle, Science Association, Commerce Association, Social Science forum, Literary Association, NSS and Amolak State Level Debating Competition.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the Curriculum? Give details of the process and substantiate through specific example (s).

The following strategies are employed for the implementation of the curriculum and to achieve institutional objectives.

- Academic calendar of the College is prepared by considering the academic calendar forwarded by Dr. B. A. M. University, Aurangabad, regarding the number of working days, holidays, schedule of internal examination, semester examinations etc.
- The Timetable Committee prepares a timetable for the College by considering the weekly hour allotment per semester for each curriculum as specified by the university.
- Every department organizes a formal meeting to prepare and execute teaching plans for effective teaching. Staff meeting is held at commencement of the academic year.
- Every teacher prepares teaching plan. Each department then conducts classes as per the department timetable and curriculum distribution.
- Faculty members, under the guidance of IQAC, develop schemes of action that provide opportunities for students to achieve the stated objectives of the programmes at the beginning of every academic year.
- Co-curricular and extracurricular activities are organized through NSS and different associations.

Action plan for effective implementation of curriculum:

Personality Development Programme:

The College imparts skill development training to the students needed for them to secure and sustain challenging jobs. The skills that are developed among the students include - ICT related skills, communication skills, interview techniques, effective listening, effective

writing and note making, time management, study habits etc. The College also arranges remedial coaching classes for slow learners.

Sports Facilities:

The College provides adequate sports facilities to the students. Various sports competitions are organized by the College in the campus.

English Language Lab:

English Language Lab is provided to improve the communication skills of the rural students in English.

Creativity among students:

Cultural, literary and sports competitions are organized regularly in the campus to promote creativity among the students. The annual magazine of the College “Amolak” plays an important role in inculcating creativity among the budding writers and poets. Students are also motivated to participate in poster presentations exhibitions and workshops.

Value Education:

The College gives priority to inculcating moral values among the students. The moral values, such as work ethics, discipline, accountability, and punctuality, spirit of eco-friendliness, energy, water conservation, and women vigilance are introduced through various activities.

Yoga for students:

The College also organizes Yoga training not only for the students but for other stakeholders also. Some of the faculty members are also doing praiseworthy work in this connection and have earned laurels in the social sector.

Alumni of the Institution:

The alumni of the College are encouraged to participate in developmental activities. The meetings of the College alumni association are regularly conveyed and the support of the alumni is solicited in the meetings. Their suggestions and feedback are also taken into consideration.

Role of IQAC

Internal Quality Assurance Cell of the College conducts regular meetings and motivates different stakeholders to participate in quality improving programmes. Suggestions for the faculty and non-teaching staff regarding the implementation of the action plan of the College are given importance.

E-learning Applications:

Innovation in teaching is brought through e-class rooms, INFLIBNET, N-List, Internet facilities available with all the departments.

Innovative techniques in Assessment:

Surprise test, group test, open book test, case study, paper presentation, power point presentation, poster, wall paper, assignments, quiz, debate and group discussions are employed in assessment.

1.1.3 What type of support (procedural and practical) do the teachers receive from the university and or institution for effectively translating the curriculum and improving teaching practices?

Institute support:

- All class rooms are well ventilated with sufficient seating and electrification. Two classrooms have white boards, two have glass boards and the rest have the traditional chalk boards.
- Maintenance of discipline in the campus is given utmost importance so as to create an atmosphere conducive to learning.
- Faculty members are deputed for orientation and refresher programmes in their respective disciplines.
- Teachers are encouraged to participate in national and international conferences/ symposia/ workshops/seminars to update their knowledge.
- Provision of free internet facility for staff and students in various departments, OHPs, Laptops, LCD projectors to improve teaching practices.
- Teachers are given training in preparation of PowerPoint slides and use of LCD projectors and laptops.
- Duty leave and TA/DA for teachers to attend various academic programmes organized at international, national, state and university level.
- Most of the departments are provided with internet connectivity.
- Department of Computer Science is provided with Wi-Fi connectivity.
- Every student and staff has access to internet which helps them to access the latest knowledge and recent developments. The recently introduced INFLIBNET and N-list access provides opportunity to stay updated.

- Both formal and informal feedback obtained from students are given due consideration for adopting new approach to improve the quality of education imparted in the College.
- Lectures and seminars of eminent personalities are organized.

University support:

Dr. B. A. M. University, Aurangabad, takes initiative to organize Orientation and Refresher courses periodically with help of Academic Staff College of the University for the Teacher in order to improve the quality of teaching and to provide opportunities for professional and academic development. Director, BCUD, Dr. B. A. M. University, Aurangabad, extends financial assistance to college teachers for conducting research in their respective field.

Participation of Faculties in quality improvement programmes: Last Five Years.

Sr.No.	Programme attended	Beneficiaries
1	International Conference/Seminar	21
2	National Conference/Seminar	41
3	Orientation courses	15
4	Refresher Courses	20
5	Other academic programmes	02

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

The following initiatives are taken up by the College for effective curriculum delivery and transaction on the curriculum provided by the University.

- National conferences, Seminars and workshops on relevant themes are organized to gain the knowledge.
- The curriculum is supplemented by arranging expert lectures.
- Provision of ICT facilities.
- Offering a wide range of options for selecting subjects of interest available in the College.
- Accepting the system of semester pattern with UG and PG level.
- The students are encouraged to take part in the class and subject seminars.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research Bodies and the university in effective operationalisation of the curriculum?

Institute- Industry Interaction:

The College has a network with industries for providing better job opportunities to students. Efforts are made to assist students to get more opportunities in the job market. The Placement Cell and Amolak Career Guidance Cell have been set up for employment of the students. Fourteen students of the College are selected by the following companies:-

Sr. No.	Name of company	Date	No. Of students selected
1	R. S. Engineers, Pvt. Ltd. M.I.D.C., Ahmednagar.	10/10/2011	05
2	Magnetic-Marelli, Multi-national company, Ranjangaon, Pune	10/07/2013	09

Institute- research body/University interaction:

- Acting as a link between students and the University, the College communicates all the relevant notifications and intimations on time and help the students register for different programmes.
- The College also uploads in the stipulated time the internal scores of different courses achieved by the candidates.
- Timely conduct of examination as per the schedule of the University.
- Faculty members are involved in different activities like question paper setting, evaluation, conduct of semester exams of the university.

1.1.6 What are the contributions of the institution and / or its staff members to the development of the Curriculum by the university? (Number of staff members / departments represented on the board of studies, students' feedback teacher feedback, and stakeholder feedback provided, Specific Suggestions etc.)

The College is affiliated to Dr. B. A. M. University, Aurangabad, Maharashtra and the College has to follow the syllabus framed by the Board of Studies (BOS) of the specific subject.

Students' Feedback:

IQAC regularly conducts meeting for obtaining feedback from the students and invites suggestions regarding the curriculum and other academic matters.

Stakeholders' Feedback

1. Alumni:

Meetings of Alumni Association are conducted to ensure interaction with the faculty members and the Principal. Alumni are encouraged to give their valuable suggestions.

2. Feedback from parents:

Teacher-Parents meet helps to obtain feedback from parents. In these meetings, various issues like student's attendance, discipline, examination pattern, study tours, facilities and academic performance of students are discussed.

3. Employers/Industries:

The Placement Cell invites employers and industrialists to ascertain their requirements and try to groom the students accordingly.

4. Feedback from the academic peers:

Feedback from academic peers is obtained regularly regarding academic, leadership and various competencies of the teachers. Well-known academicians and researchers take part in the National Seminars conducted by the various departments of the College. They gave their wise suggestions, for improvement academic performance. Similarly the College also conducts seminars and experts are invited to deliver extension lectures on a variety of subjects.

Suggestions:

- The Principal, Dr. Sau.S.R. Meher suggested to BCUD, Dr.B.A.M. University to include 'Kahanikar Jainendra's book for reference to UG and PG level on 30th Aug. 2012.
- The Principal Dr.Sau. S.R. Meher suggested in Senate meeting to conduct CAS at District level, and to increase Duty leave for the Members of the LIC of the affiliated University on 27th March 2012.
- The Principal Dr. Sau. S.R. Meher suggested to Joint Director of Higher Education,Aurangabad, to consider the workload of the various subjects of Arts on 25th Aug.2011.
- Asst. Prof. Gawali N.T, Karale N.G and Kalyankar A.S suggested to Director BCUD, Dean, Faculty of Arts and BOS Members of Dr. B.A.M. University to include '*Linguistics and Pragmaticsstudy*' for U.G. Courses in Optional English in one day workshop for '*Enrichment and Transmission of the Revised Syllabus in English*' at UG level held at Deogiri College, Aurangabad On 17th August, 2013.

- Dr. Garje A.L. Suggested to Chairman and members of BOS and Dean Faculty of Arts Dr. B.A.M. University Aurangabad to include NET/SET based Syllabus for UG level in Marathi Subject on 9th March 2012 at Georai (Beed) and it was implemented in the next academic year.
- Dr. Garje A.L. Suggested to Chairman BOS Pune University, to include ‘Business communication’ based Syllabus for Science and Commerce stream at UG level in Marathi Subject on 1-2 March 2012 at Bhenda, Tal. Newasa Ahmednagar and it was implemented in the next academic year.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the Purview of the affiliating university) by it? If “yes”, give details on the process (“Needs Assessment”, Design, development and planning) and the courses for which the curriculum has been developed?

The College has to implement and conduct theory and practical courses as per the prescribed syllabi developed by the University. As the college is not Autonomous, there is no scope for development of syllabi for any specific courses.

1.1.8 How does institution analyse / ensure that the stated objectives of curriculum are achieved in the Courses of implementation

- Faculty members try to inculcate interest of the students in the opted subject.
- The students are apprised of the job opportunities in their respective subjects.
- Students are encouraged to gain deep knowledge of the subject and become competent in the subject. Theoretical knowledge is supplemented with practical examples presented by the faculty members.
- Various Associations established in the College play a vital role in coordinating the co- curricular activities throughout the academic year.
- The achievements of the students are calculated to decide success of implementation of curricular activities.
- There is a mechanism of continuous evaluation of the students through internal assessment and examinations, which brings out the best in them.
- Achievements of the students in numerous events within and outside the campus, the numerous placements and offers they receive reveal that the set objectives are achieved.
- The feedback from the stakeholders including students enables faculty to improve the curriculum delivery and professional skills.

1.2 Academic flexibility

1.2.1 Specifying the goals and objectives give details of the certificate / diploma/ skill development Courses etc, offered by the institution.

Goals and Objectives of the Certificate/Diploma /Skill Development Courses:

- Quest for excellence.
- Value based education.
- On job training and skill acquisition.
- Improve the level of competency, Employability and Self development.
- Community service with due respect for nature and environment.

The College has successfully organized the following programmes for skill development, relevant to regional and global employment markets.

- Montessori Training Course
- Rural Journalism
- Amolak Spoken English Course
- Amolak Competitive Guidance Cell
- Personality Development Cell

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? if “yes” Give details.

Montessori Training Course and Rural Journalism are sources of twinning available for students.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to studies and improved potential for employability.

The College has to follow all programmes and policies regarding the curriculum designed by Dr. B. A. M. University, Aurangabad, there is little academic flexibility.

Admission policy provides flexibility with respect to change in faculty and core subjects on the following grounds: - Students have an opportunity to change their subject combination by applying within fifteen days from the last date of admission.

a) **Ranges of core / Elective options offered by the University and those opted by the college.**

b) **Under Graduate Courses (Six Semesters)**

Sr. no	Part	Course
1	B. A.	English, Hindi, Marathi, Economics, Political Science, Sociology, History, Geography, Public Administration, Physical Education.
2	B.Sc.	English, Hindi, Marathi, Chemistry, Physics, Mathematics, Computer Science, Botany, Zoology.
3	B. Com	English, Hindi(S.L), Marathi (S.L), IT App. Business –1 to 6, Business Economics, Business Stat, Business Environment, Financial Account, Enterpreurship Development, Industrial Economics, Fundamental of Maths, PBM,Corporate Accountancy I and II, BRF, Marketing Management I and II Corporate Legal Framework, Organisational Behaviour, Cost Accounting I and II, Auditing Concept, Direct Tax, Management Account I and II, Insurance, Banking, New Auditing Trades, Indirect Tax.
4	BCA	Accountancy I and II, Industrial Economics, Business Statistics, Office Automation Tools, Communication Skills, Operating System I and II. Industrial Organisation, Mathematics, Programming in C, Principles of Management

c) Choice based credit system and range of subject options

Sr.no.	Faculty	Subjects
I	Arts(B.A., Three Year Duration)	<p>I-Compulsory subjects:</p> <ol style="list-style-type: none"> 1. Compulsory English 2. Computer Science 3. Hindi / Marathi (S.L) 4. Environmental Studies <p>II- Core Subjects: English, Hindi, Marathi, Economics, Political Science, Sociology, History Geography, Public Administration, Physical Education</p>
II	Science(B.Sc., Three Year Duration)	<p>I-Compulsory subjects:</p> <ol style="list-style-type: none"> 1. Compulsory English 2. Computer Science 3. Hindi / Marathi (SL) 4. Environmental Studies <p>II- Core Subjects: (a) B.Sc. (PCM group.) 1. Chemistry, 2. Physics, 3. Mathematics, 4. Computer Science (b) B.Sc. (CBZ Group) 1. Chemistry, 2. Botany, 3. Zoology</p>
III	Commerce (B. Com., Three Year Duration)	English, Hindi(S.L), Marathi (S.L), IT App. Business –1 to 6, Business Economics, Business Stat, Business Environment, Financial Account, Enterpreurship Development, Industrial Economics, Fundamental of Maths, PBM,Corporate Accountancy I and II, BRF, Marketing Management I and II Corporate Legal framework, Organisational Behaviour, Cost Accounting I and II, Auditing Concept, Direct Tax, Management Account I and II, Insurance, Banking, New Auditing Trades, Indirect Tax.
IV	BCA (Three Year Duration)	Accountancy I and II, Industrial Economics, Business Statistics, Office Automation Tools, Communication Skills, Operating System I and II. Industrial Organisation, Mathematics, Programming in C, Principle of Management

c) Post Graduate Degree Programme Options

Sr. no.	Programme	Subject
1	M. A.	Hindi

d) Add-on Courses/Certificate and diploma courses

The College has provisions for Add on/Enrichment courses.

Sr. No	Course
1	Montessori Training Course
2	Rural Journalism
3	Amolak Spoken English Course

Flexibility for the students to move from one discipline to another:

University permits restricted freedom in this regard. Science graduates can take admission to Arts faculty for PG but not vice-versa. The students of Commerce faculty can take admission to MA Economics.

Flexible time for completion:

Though the minimum period required for the completion of a programme is fixed, no rigid rule limits the freedom of a student to do a programme within a reasonable time frame. For example, the minimum period required for the completion of the UG degree is six semesters, but the student is granted a few more chances to complete the course if he/she fails to complete it in three years, but never as a regular student. However, no student can expect to prolong a course to an indefinite period of time. When a scheme comes to an end, the University grants the concerned students mercy chances beyond the stipulated time frame. In such cases, the College forwards the application of the students to University as the final decision in matters of such cases rests with the University.

Courses offered in modular form: No.

Credit transfer and accumulation facility:

Accumulation facility is not available in the present system.

Lateral and vertical mobility within and across programmes and courses

There is limited lateral mobility across the programmes. First Semester students of UG programmes are permitted to shift from one discipline to other before the closure of the admission procedure by the University. No shifting is entertained after closure of admission process.

The duration of the six semester UG programme is 3 years with regular University semester end examinations and college level internal examinations. A student unable to clear or attend the end semester examination is permitted to move to the next semester till the sixth

semester. So the student enjoys vertical mobility within the programme and can take up the end semester examination as scheduled by the University.

Enrichment courses

Enrichment is provided through the Skill Enhancement Programme like Amolak Competitive Guidance Cell, Amolak Spoken English Course and Personality Development Cell. Lectures of experts are organized. Reference books are made available in the Library for equipping the students to undergo competitive examinations.

1.2.4 Does the institution offer self-financed programmes? if “yes” list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher Qualification, salary etc.

Direct admission is provided by the College to self-financed UG programmes to candidates fulfilling the norms of admission laid down by the Government and the University.

Fee Structure of Non-Grant and Post Graduate Units

Sr. No.	Class	Subject	First year (Rs.p.a.)		Second year (Rs.p.a.)	Third Year (Rs.p.a.)
1	B.C.A.	Management	12340		-	-
2	M. A.	Hindi	Open-4500	GOI-1020	Open-4500	GOI-1020

Annual Fee structure for carrier oriented courses

Sr. No	Course	Certificate course
1	Montessori Training Course	1100
2	Rural Journalism	1100
3	Amolak Spoken English Course	300

SC, ST and OBC students of both aided and unaided programmes are eligible for fee concessions as the case may be. Scholarships and free-ships are available for deserving students irrespective of caste or community. The above-mentioned non-grant courses are skill and job oriented and students are admitted in the same manner as that of regular granted courses. The honorarium is paid to teachers appointed for non-grant courses.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global Employment markets? if ‘yes’ provide details of such programme and the beneficiaries.

The College hastaken steps to introduce skill and job oriented programs like BCA, Montessori Training Course, Rural Journalism, Amolak Spoken English Course and Personality Development Cell by considering the need of regional and global employment markets. In addition, the College runs Amolak Competitive Guidance Cell to encourage the students to make them confident and competitive.

1.2.6 Does the University provide for the flexibility of the combining the conventional face-to-face and distance mode of education for students to choose the courses / combination of their choice „“ If „yes“ how does the institution take advantage of such provision for the benefit of students?

Not applicable

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplements the university’s curriculum to ensure that the academic programmes and institution’s goals and objectives are integrated?

The College is making the best possible efforts towards integrating academic programmes and institutional goals and objectives. Various cultural and literary programmes are being organized for personality development of students. The endeavor is to create a skillful and creative human resource comprising of well educated, trained, competent and self motivated youth with a towering personality to provide leadership in all walks of life. In this regard, various skill development programmes, extension activities, communicative English, mock interview, debate and essay competition are organized regularly by the College.

The students are also encouraged to participate in national programmes, such as- Pulse-Polio, Blood Donation, services at the time of natural calamities and other programmes. NSS, Women’s Cell, Amolak Competitive Guidance Cell are playing their crucial role in this direction. Academic programmes provided by the University are being implemented by the College. NSS provides training with the Motto “NOT ME BUT YOU”. NSS conducts a regular camp every year ever since its inception. The College has set as its ideal, the formation of individuals deeply rooted in faith, principles and values. Accepting the University curriculum but supplementing it with value lessons teachers do their best to integrate the academic programmes and goals and objectives of the College.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic Employment market?

The curriculum is framed and organized in such a way so as to provide an educational experience of the utmost quality with strong thrust on employability, flexibility and practice-based learning. The curriculum framed by the University is enriched by adding skill oriented modules and behavior forming sessions in order to transform the students into exemplars for employment with various businesses and in the wide range of professions. Other techniques used are debates, lectures, discussions, projects, seminars, poster presentation etc.

Student participation in various field activities, including community service, industry or government as part of their coursework empowers them and enables them to meet the challenges of professional life. The curriculum enrichment carried out also addresses the issue of the needs of the employment market. The College has focused attention on developing job oriented and multiple skills in students to improve their chances of employment.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc, into the Curriculum?

Gender:

The serene and peaceful learning atmosphere in this College campus, motivation from faculty and staff, the equipments and infrastructural facilities offered in the campus etc. provide limitless opportunities for the growth and development of students. Boys and girls are given equal opportunities in every academic, co-curricular and sports activities. Students are made aware about the disadvantages of gender discrimination through invited talks by eminent personalities of the society and through educational films. As the College is located in rural area, girls are shy but teachers encourage them to participate in curricular and co-curricular activity. The faculty and College take untiring efforts for empowerment of women and eliminating gender disparities and discrimination.

The efforts made by the College to ensure this are as follows:-

- The Women's Cell strives towards upliftment of girls socially, culturally and physically. Various activities are conducted by this Cell for the benefit of girl students.
- Various facilities to girl students such as separate washroom, separate girl's common room with all other facilities.

- The College has published a 'Special Women Issue' Amolak in 2010-11.
- Various programmes like 'Save Girl Foetus Child' Rally, 'Political Rights of Women' are being introduced through different programmes.

Climate Change and Environmental Education:

Various programmes are organized in the College for creating awareness towards environment protection. Following efforts of the College are appreciable:

- "Environment Studies" has been adopted as a compulsory subject in curriculum of First Year classes of all faculties. Students are taught about environmental issues and hence they can assist in the field of environment preservation and protection.
- NSS unit arranges rallies to make people aware with environmental problems.
- The College recently organized a National Conference on '*Planning for Population, Natural Resources and Sustainable Agricultural Development*' which has also played an important role in creating public awareness.
- Use of CFL lamps instead of old electric bulbs, which not only save energy but are also Eco friendly.
- '*Advances in Plant Biotechnology and Biodiversity for Rural Development*' was the theme of conference the Botany Department. The formal and informal methods of teaching in imparting environmental education are used.
- Disaster Management Cell of the College allows its faculty to deliver lectures regarding different issues and to distribute the literature along with collaboration with different organizations from the society.

Human Rights:

'Human Rights Day' is formally celebrated in the College on 10th December every year. Students and teachers participate in the function. Some topics pertaining to Human Rights have also been incorporated in the curriculum of B.A. - III (Political Science). Human Rights Education is also imparted to the students.

ICT:

ICT-based education emphasised by faculty and staff.

It can be revealed from following description:-

- Basic Computer Application Course is being taught at Under-Graduate course in all faculties.
- A well-equipped computer lab exists in the College for computer training to the students and staff.

- The College management supports ICT training programme for faculty to make them IT conscious.
- The College website has been developed and is updated regularly. All necessary information regarding profile of the faculty, admission process, curriculum, co-curricular activities, code of conduct, NAAC, RTI, alumni, academic calendar and sports achievements etc. have been spaced on the website.
- The College provides computer with internet connectivity to all departments. There is also a central hub of internet for faculty members.
- Department of Computer Science has Wi-Fi connectivity.
- Most of work of Accounts and Administrative section is done with the help of computers.
- The College has number of PCs, LCD projectors, UPS, printers etc. for wide use of faculty members.
- Teaching aids are being utilized for imparting education for the students.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values
- Employable life skills
- Better Career Options
- Community Orientation

Moral and ethical values:

To foster moral and ethical values among the students, the College has organized ethical lectures as constant reminder of value inculcation for the stakeholders. For the holistic development of students, glowing tributes to soldiers, birth and death anniversaries of great leaders and freedom fighters, Raksha bandhan programmes, Freedom Fighters felicitation programme, Social and Religious Gathering etc. are organized in the College during the every academic year.

Employable and life skills:

Various short term programmes are organized for skill development and employability skills of the students. The College sponsors following programmes.

- Montessori Training Course
- Rural Journalism
- Amolak Spoken English Course

- Amolak Competitive Guidance Cell
- Personality Development Cell

Better Career Options:

The Placement Cell takes essential steps needed in this regard including career guidance. Professional trainers are hired for this purpose every year. Coaching classes for improving general knowledge essential for civil service examinations are organized in the College throughout the academic year. The College conducts Amolak Competitive Guidance Cell and campus interviews of students for better placement are arranged.

Community Orientation:

The College has turned itself into a strong and positive voice and support for the community by establishing and maintaining strong partnerships. The College has a number of units with fixed number of working hours for the community like NSS, Tree Plantation, Blood Group Typing, Blood Donation, Cleanliness Drive, Hemoglobin Checkup Camp, Yoga Camp, Pulse Polio, Adult Education, Drought Relief, and elimination of social evils like Child Marriage, Population Control, Anti-dowry rally, Tobacco and intoxicating liquors, Water and Soil Conservation etc. are organized during each academic year through NSS department.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Integrating stakeholder feedback into curriculum development and resulting revision is a process in which faculty has only a partial participation as the curriculum is ultimately designed and developed by the University to which this College is affiliated. The faculty participates in workshops and seminars relating to syllabus revision conducted by the university. They participate in discussions related to curriculum designing and subsequent introduction of the subjects and make significant and meaningful contributions. The faculty takes into account the views and interests of the various stakeholders connected with University education, students, parents, faculty and administrative staff, the society, the alumni and the employer segments.

The number of teachers who have participated in curriculum restructuring workshops in the last five years

Sr. No.	Name of faculty
1	Dr. Bhandari J. M.
2	Dr. Garje A. L.
3	Mr. Gawali N. T.
4	Mr. Karale N. G.
5	Mr. Kalyankar A. S.
6	Mr. Sayyed I. G.
7	Mrs. Kulkarni A. M.

Feedback from employers of the alumni gives ample information regarding the strengths and weaknesses in the light of various facilities provided for acquiring additional skills to present students. There is a provision in the College to collect suggestions from the students and other stakeholders through suggestion boxes kept in the campus. Successful alumni of the College are invited to share their experiences; learned persons from the society are also invited for the talk with students to boost the positive attitude among the students.

1.3.6 How does the institution monitor and evaluate the quality of its enrichments Programmes?

The quality of the enrichment programmes is monitored by the IQAC by periodic interaction with the participants and by checking the regularity of student attendance and participation. The assessment is made analyzing the feedback from the stakeholders on these two points. More than 15% of the students have been employed during the last four years. Employer feedback is collected and based on its analysis the quality of enrichment programmes is evaluated. Every department makes annual teaching plan and co-curricular activities to be carried out in the academic year. Hon. President, Hon. Vice President, Hon. Secretary of the College makes frequent visits to each department and they also interact with teachers and students. Suggestions to improve the quality of academic programmes are also considered. The teachers and students for better performance and achievements are encouraged. The College felicitates successful teachers as well as students. Feedback forms from students are assessed periodically. There are interactions among the members of the Management of the College with the staff.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the Curriculum prepared by the university?

Heads from Departments, informally meet the Members of Board of Studies of other colleges to discuss the changes in curriculum. The faculty participates in workshops and seminars relating to syllabus revision conducted by the university. They participate in discussions related to curriculum designing and subsequent introduction of the subjects. The College invites the Dean, Director, BCUD, and Registrar to the campus and conducts interactive sessions with faculty and the students. Such occasions are used to give direct feedback of curriculum and give suggestions for improvement. The College allows teachers to participate in workshops for designing and developing need-based curriculum at university level. The College provides reference books, magazines, journals and other educational facilities including Internet, LCDs, and Computers.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? if “yes” how is it communicated to the University and made use Internally for curriculum enrichment and introducing changes/new Programmes?

This College has had an elaborate system of obtaining feedback from the stakeholders on all parameters. The feedback thus obtained is communicated to the University through the Principal who is a member of the University senate. The Principal’s suggestions recorded by the University also discuss college level feedback which the Registrar readily takes note. There is a mechanism to obtain the feedback from students and stakeholders collected through suggestion boxes. Appropriate suggestions are taken into consideration for improving the academic standard of the curriculum at college level.

1.4.3. How many new programmes /courses were introduced by the institute during last 4 years? What was the rationale for introducing new courses? (Any other relevant information regarding curriculum aspect, which the college would like to include)

The institutional goals and objectives are kept in mind and prioritize those that would do justice to them. The College has introduced a graduate programme i.e. BCA in 2013-2014.

Rationale:

- Students demand and strength.
- Rising demand of computer application in employment market.
- There was much demand of this subject by the past students.

The College started new courses so as the downtrodden students may have access to higher education and employability as it is today. Introduction of new courses created opportunities for rural and tribal students for better education and could minimize the rate of unemployment.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Prospectus:

The Prospectus Committee has been formed in the College, which meets in summer vacation every year. The agenda of the meeting are about the changes in the curriculum, the evaluation patterns, the fees structure and the admission process and other related activities regarding the academics as per University and Government norms. The prospectus of the College includes the details of the programmes offered, subjects, faculty, fees structure, facilities, rules and regulations of the College. The prospectus is updated every year which is helpful for students in the admission process.

Institutional Website:

The College has its own website which displays all the necessary information and details about syllabus, admissions, faculty, departments, curricular and co-curricular activities etc. (www.shriamolakjain.org)

Advertisement:

Advertisement about the admission process is published in the local and state newspapers.

Flex board: The details of the admission process are placed inside and outside the campus.

Notices:

Notice board is used to display information about filling important forms such as Admission, Scholarship, Examination forms and schedule and curricular and co-curricular activities information.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The College offers general degree courses in Arts, Science, Commerce and BCA faculties. As the College is in rural area (the students are mostly from rural part of the Kada) hence it works mainly for the benefit of the rural population deprived mostly of the education. Some of the faculty members also visit the neighbouring colleges. Some of

teachers go to the nearby villages and find out the students especially female students who do not have interest in higher education. They persuade their parents by explaining to them the importance of higher education in the present scenario. The senior students and alumni also play a vital role for the publicity of admission process. The College is allowed to admit limited students for the first year classes, admissions are given on the basis of first come first serve basis. It is the policy of the College to admit a student even though he has cleared a qualifying examination in two or more attempts. However, the reservation policy of the government is kept in mind and necessary steps are taken from time to time to admit all the students applied for admission.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Dr. B. A. M. University, Aurangabad has fixed certain eligibility criteria for giving admission at the entry levels of each programme. The same is strictly followed in respective of the percentage of marks. The same is followed by all the colleges affiliated to Dr. B. A. Marathwada University, Aurangabad.

Sr. No	Institution		Programme of under graduate level (Entry level in %)							Program me of P.G. level
			B.A.		B.Com		B.Sc.			
I	2012-13	% of marks for Admission at entry level		Gandhi Col.	A. D. Col.	Gandhi Col.	A. D. Col.	Gandhi Col.	A. D. Col.	Gandhi Col.
			Min	39	36.67	42.50	38.67	35.83	38.17	52.83
			Max	81.83	90.67	77.16	73	82	82.17	66.80
II	2011-12	% of marks for Admission at entry level	Min	38.83	36.83	39.83	39.33	39	40.43	46.29
			Max	79.50	82.83	72.50	74	80.16	88.33	61.12
III	2010-11	% of marks for Admission at entry level	Min	35.16	35.33	37.33	36.67	38.33	39.67	43.70
			Max	79.66	81	74.50	72.17	79.66	100	60.62
IV	2009-10	% of marks for Admission at entry level	Min	37.83	36.50	43.33	38	37.66	37	47.71
			Max	85	80.33	74	81.17	88.16	76.17	66.29

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

The College forms admission committee with the help of faculty of different streams. Students are given counselling about various subjects before their admission. The students are briefly introduced regarding their career opportunities. It is keenly observed that academic interest of each student is protected. The growth in strength of students is observed by this committee process.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST`
- * OBC
- * Women
- * Differently-abled
- * Economically weaker sections
- * Minority community

As the College is a minority institute, the students from minority along with other categories including male, female, differently-abled, economically weaker sections etc. are being informed about scholarships and educational facilities provided to the College by the Central Govt, State Govt. and University since the inception of the College. (2012-13)

Class	Category																					
	SC		ST		OBC		SBC		NT1		NT2		NT3		VJ		Minor		Gen		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
B.A.	23	6	-	-	24	7	-	-	2	-	9	3	19	2	23	1	12	1	138	61	250	81
B.Sc.	7	11	3	-	32	11	-	-	4	-	15	2	15	3	28	-	16	9	141	73	261	109
B.Com.	3	3	-	-	11	5	-	-	2	-	2	-	2	1	1	-	7	2	26	14	54	25
M.A.	2	2	1	-	3	1	-	-	-	-	-	-	2	-	3	-	-	-	2	3	13	6

Category wise students admitted in UG FIRST year & PG Classes during year 2012-13

Financial support to the students:

Name of Category	Total No. of Students Year wise				Total Amount Year wise				
	2009-10	2010-11	2011-12	2012-13	2009-10	2010-11	2011-12	2012-13	
SC	42	47	22	*	141721	174320	147872	*	
ST	-	-	-		-	-	-		-
OBC	60	47	41		191814	150675	154120		
SBC	-	-	-		-	-	-		
VJ/NT	101	66	61		300385	212205	272655		
PG&UG Freeship	22	-	-		58470	-	-		
Minority Scholarship	02	-	-		6835	-	-		
Total	227	160	124		6,99,225/-	5,37,197/-	5,74,647/-		

*2012-13The data is not available from the government.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease

Programmes	Number of applications				Number of students admitted				Demand Ratio			
	2009-10	2010-11	2011-12	2012-13	2009-10	2010-11	2011-12	2012-13	2009-10	2010-11	2011-12	2012-13
B.A.	338	336	368	331	338	336	368	331	1:1	1:1	1:1	1:1
B.Sc.	301	303	348	370	301	303	348	370	1:1	1:1	1:1	1:1
B.Com.	67	81	87	79	67	81	87	79	1:1	1:1	1:1	1:1
M.A.	23	27	19	19	23	27	19	19	1:1	1:1	1:1	1:1
Certificate course												
Spoken English	-	-	56	60	-	-	56	60	1:1	1:1	1:1	1:1
Rural Journalism	-	-	-	05	-	-	-	05	1:1	1:1	1:1	1:1
Montessori Training	-	-	-	05	-	-	-	05	1:1	1:1	1:1	1:1
M.Phil.	-	-	-	-	-	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-	-	-	-	-	-
Integrated PGPh.D.	-	-	-	-	-	-	-	-	-	-	-	-
Diploma	-	-	-	-	-	-	-	-	-	-	-	-
PG diploma	-	-	-	-	-	-	-	-	-	-	-	-
Any other	-	-	-	-	-	-	-	-	-	-	-	-

2.2 Catering to Diverse Needs of Students:

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The University on special request permits the admission of differently-able students to the various courses offered by the College. The care of such students is taken by providing them facilities like ramp, wheel-chair, arranging the lectures on the ground floor by considering their disabilities. Extra attention is paid by faculty members in case of such students. As per University provision, extra time is allotted to the students during the examination. No student who applies under this category is denied admission in the College unless he/she has the minimum qualification fixed by the University.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The counselling programme is conducted at the seminar hall before the commencement of the course by which the students are acquainted with the course pattern. Every faculty member introduces the syllabus and examination pattern to the students. The class contains a mixture of intelligent and average students.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

The following initiatives are taken to help the students after assessing the learning level of students after admission:

- As English is a window to the outside world, the faculty of English department provides the students with remedial classes along with Amolak Spoken English Course.
- The Departments from Science bridges the knowledge gap of enrolled students of F.Y. B.Sc. and S.Y .B.Sc. by arranging extra lectures.
- The Library Department organizes a programme for the faculty and students about the use of library and its facilities.
- Most of the departments organize guest lecture, poster presentations, and seminars, quiz contest, for enrichment of subject knowledge etc.
- The College conducts Yoga and Meditation programmes in the College premises for the students, teachers and local community every year.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The College has co-education system which sensitizes its staff and students on issues such as gender, social, cultural and environment by arranging lectures, workshops, guest lecturers and various programmes.

Gender:

Boys and girls are given equal opportunities in every academic, co-curricular and sports activities. Students are made aware about the disadvantages of gender discrimination through invited talks by eminent personalities of the society and through educational films. The College is from rural area, girls are shy but teachers encourage them to participate in curricular and co-curricular activity.

The College is making healthy efforts for empowerment of women and eliminating gender disparities and discrimination.

The efforts made by the College to ensure this are as follows:-

- The Women's Cell strives for the upliftment of girls educationally and culturally.
- The cell conducts various activities by arranging medical camps, lectures
- Various facilities to girl students such as, separate washroom, separate common room with other facilities.

Inclusion

- The Annual magazine *Amolak*, a special women's issue is published in 2010-11.
- Various programmes like Save Girl Foetus Child Rally, Political Rights of Women are introduced through various camps and programmes.
- Lectures are arranged on Cyber Crime, Anti Ragging and moral-ethical values etc.
- The Students visit Ramakrishna Paramhans Math, Sheur, Tq. Jamkhed, Dist. Ahmednagar.
- Guest lecturers of pious saints from Jain community are arranged on moral-ethical values and non-violence.

Environmental Awareness:

Various programmes are organized in College for creating awareness towards environment protection. In this connection, following efforts of the College are worth to mention:

- 'Environment Studies' has been adopted as a compulsory subject in curriculum of First Year classes of all faculties. Students are taught about environmental issues and hence they can assist in the field of environment preservation and protection.
- The Annual magazine *Amolak* of 2009-10 was a special environmental issue is published with the motto 'Save Earth, Save Life'.
- The College had arranged a one-day Agricultural camp for the farmers from surrounding area with the help of Life-long Education Department of the University in 2012-13.
- NSS unit arranges rallies to make people aware of environmental problems, tree plantation and water literacy etc.

- The College organized a National Seminar on '*Planning for Population, Natural Resources and Sustainable Agricultural Development*' which has also played an important role in creating public awareness.
- Use of CFL lamps instead of electric bulbs, which not only save energy, but are also ecofriendly, is promoted.
- It is also pertinent to mention here that theme of conference of Botany Department was '*Advances in Plant Biotechnology and Biodiversity for Rural Development*'. Both formal and informal methods of teaching in imparting environmental education are followed.
- Disaster Management Cell of the College allows its faculty to deliver lectures on different issues and to distribute the literature along with other necessary things.
- Lectures are arranged on tree plantation, climate change, global warming, pollution, water literacy, energy crisis and use of solar energy etc.
- NSS unit of the College takes a keen interest in arranging various lectures and programmes regarding the above issues and celebration of national and international days.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified by way of the previous qualifying examination, pupil-teacher interaction and class tests. Advanced learners are guided through Amolak Competitive Guidance Cell. They are supplied with better reference books from the library. This is one of the best innovative practices of the College.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)

The College identifies and responds to special educational/learning needs of the advanced learners in the following manners:

- A suggestion box is placed for obtaining the valuable suggestions regarding educational and learning needs and any other innovating needs of the students, their parents and teachers.
- Genuine personal needs of learners in the preview of norms are identified and

responded with coordination between the members of student council and office bearers.

- The College tries at its level best to fulfil the feasible needs by providing instalment fees facilities for economically weaker students.
- Free internet facility is available for the students.
- Healthy environment is maintained for students-teacher relationship.
- Various professionals are invited to motivate the students.
- The College undertakes all possible efforts to develop intellectual curiosities, creativity, leadership skills and awareness of capabilities among the students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules (Academic calendar, teaching plan and evaluation blue print, etc.)

Academic committee:

There is a group of teachers with representation from all departments which plan and monitor the total academic programmes of the College. The committee in its first meeting during the commencement of the academic year sets up a blue print of the academic plan for the year. The subsequent meetings are arranged under the heads of all the departments regarding the timely implementation of the syllabus of various courses. Necessary suggestions are taken into consideration by the faculty.

Academic calendar

The college has formed an Academic Calendar Committee. The first task of this committee is to prepare the academic calendar of the College by considering various national festivals along with holidays. The academic calendar clearly indicates the schedule of all the curricular and co-curricular activities of the College. The College displays academic calendar in its premises and on college website.

Department plan

The Heads of all the departments hold meetings and develop the teaching plan based on the guidelines and schedule fixed by the academic committee. The department plan specifies the prescribed syllabus to be finished in each term, the dates of class tests, the schedule for seminars and other departmental activities. A copy of this plan is handed over to the academic committee.

Teaching plan

The heads of respective departments distribute copies of the syllabus to the faculty as per the time table. The faculty is advised to prepare their own class-wise teaching plan. They also assign other duties like organization of seminars, conduct of student projects, promoting students for cultural activities, conduct of study tours etc. Report of all the above activity is submitted to heads of the respective departments.

Academic Review

The academic calendar has a schedule of the review meetings also. During the review meeting each member of the committee has to present an account of activities completed in his/her department till that time. This is compared with the Department plan and general academic calendar and the progress of activities is evaluated. Any discrepancy observed is brought to the notice of the Principal who makes appropriate adjustments accordingly.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The College has formed its Internal Quality Assurance Cell (IQAC). It plays a vital role in the quality assessment of the College. The main emphasis is given to teaching-learning process. The IQAC meets regularly to assess the teaching-learning environment in the College and after analyzing the situation it provides suggestions for necessary improvement. IQAC suggeststo organize seminars, conferences and symposium etc. to provide platform for healthy interaction between different scholars and stakeholders. It also collects feedback from the students and participants to make teaching learning process effective and lively. The Research and Extension Cell is acting under the guidance of IQAC which motivates the researchers to undertake research programmes in the College.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The teaching is totally student-centric. Lecture method in the classrooms with open discussion from the students is followed. Innovative methods like use of ICT, LCD, OHP, Poster presentation etc are adopted by the teacher to make teaching-learning process lively and student oriented. The students are promoted to participate in class seminars by preparing projects on specific topic given by the teacher.

Interactive learning:

Group Discussions, Seminars, Conferences, Workshops, Poster Presentation, Exhibitions, Debates etc are held to develop the skills of the students for interactive teaching learning process.

Collaborative learning:

OHP, LCD, Visual charts and models, Internet facility, Guest Lectures Counseling, etc is held for the development of skills of the students for collaborative learning process.

Independent learning:

The students are promoted to undertake self study with the help of central library, reading room, Internet facility, assignments, projects etc.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Scientific exhibitions are organized to promote scientific temperament among the students and society on the occasion of Science Day.
- Science Association too arranges the lectures on Pollution, Plantation, Population control, Global warming and various national and international crises.
- Students are provided with a platform for their literary creations through the College Annual Magazine *Amolak*.
- Civic responsibility is encouraged under various activities of NSS.
- State level Amolak Debating Competition is organized.
- Invitation to various social reformers, poets, writers to nurture students.
- NSS activities prepare students to develop inclusive attitudes.
- National conferences to nourish scientific attitude among the students are arranged.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

To make teaching-learning process interesting and effective, the traditional teaching method is replaced by innovative techniques available in the College.

Teaching technology:

In order to make teaching-learning process lively, the faculty is using new technology like e-resources, online resources, LCD, digital camera, educational CDs, OHP etc.

E-learning:

Internet connections are available in most of the departments and library enhances the scope of e-learning which is available in the campus. The central library is provided with Internet and N-list facility for the benefit of faculty and students. They are using these resources to get the desired study material.

Mobile Education:

About 80% of students use personal cell phones while the other 20% share it with their family. Students are encouraged to make use of the cell phone while at home to contact and interact with teachers. The students are communicated many educational and examination related details through the www.drbbamu.com digital web site.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty members are not only exposed to above facilities but also allowed to attend Lectures, Seminars, Workshops and are sent to deliver lectures also in the neighboring institutes. The College subscribes research journals of National and International standard. Faculty members also are working as editor-in-chief of Journals having ISSN. The College is subscriber to INFLIBNET- N-List, Ahmadabad, which makes available 70000 e-books and 3900 e-journals.

Seminars/Conferences:

Seminars are organized periodically on important academic topics. Conference proceedings and books of abstract of national seminars/conferences are published in book form as a permanent record for future reference. Feedback is available which help a lot in improving quality of both.

The following table shows the seminars organized by the College:

Sr.no	Department	Thrust area and level	Date
1	Geography	<i>Planning for population, Natural Resources and Sustainable Agricultural Development</i>	10 th -11 th Feb. 2012
2	Botany	<i>Advances In Plant Biotechnology and Biodiversity For Rural Development</i>	13 th Feb. 2012
3	Marathi	<i>Loksahitya Sanshodhanachya Navya Disha</i>	13 th Feb. 2012

Expert lectures: The College invites experts to talk on recent innovative topics. Students get opportunity to interact with these experts which helps to enrich their knowledge and quest for excellence.

Furnished table showing the details of expert lectures which are organized by various departments.

Name of the department: Physics

Sr. No.	Name of resource person	Topic
1	Mr. Dongre A. K.	Law of Thermodynamics
2	Dr. Vidhate R. G.	Sound Intensity Loudness, Pitch, Quality and Reverberation of Hall
3	Dr. Kavade R. B.	Concept of Transistor, Types of Transistor and Characteristics of Transistor
4	Dr. Vidhate R. G.	X-Ray and Braggs Law
5	Mr. Dongre A. K.	Photoelectric Effect and Application of Photoelectric Cell
6	Mr. Dongre A. K.	Basic Concept of Interference, Diffraction and Polarization of Light
7	Dr. Kavade R. B.	Theory of Relativity
8	Dr. Vidhate R. G.	Basics of Laser and Applications of Lesser

Name of the department: Zoology

Sr. No.	Name of Faculty	Institute name
1	Dr. Shelar S. D., L. B. S. College, Partur	Leech Biodiversity
2	Dr. Jadhav T. J., Shivaji College, Kannad	Aquatic Toxicology
4	Dr. P. P. Joshi, Adarsh College, Hingoli	Fish Farming
5	Dr. Patil D. P., Bhagwan Mahavidyalaya, Ashti	Parasites Diversity
6	Dr. Kudnar P. S., Modern College, Pune	Zooplankton: A Boost for Aquatic Industries
7	Dr. Vinod Gaikwad, Vaidyanath College, Parali, Dist. Beed.	Cestodes Diversity

Name of the department: Chemistry

Sr. NO.	Name of Faculty	Topic
1	Dr. G. K. Kakade, HOD, ACS college, Dharur	Organic Synthesis
2	Dr. A. N. Jagdale, HOD, D. P. College, Karjat	Green Chemistry
3	Dr. P. D. Fundae, B.T. College, Sangamner	Drug Chemistry
4	Dr. Datta Ponde, Deccan Chemical Society, Ahmednagar	Medicinal Chemistry
5	Asst. Prof. Golekar S. M. HOD, Jamkhed College, Jamkhed	Green House Effect
6	Asst. Prof. Zine B. S., Bhagwan college, Ashti	Spectroscopy
7	Asst. Prof. Jadhav R. R., HOD, KMJ College, Washi	Coordination Chemistry
8	Asst. Prof. Jare D. S., HOD, Bhagwan college, Ashti	Laws Of Chemical Combinations
9	Asst. Prof. Jirekar D. B., HOD, A. D. College Kada	Thermodynamics

Name of the department: Botany

Sr. No.	Name	Topics
1	Dr. D.S. Mukadam, Ex. Head, Dept. of Botany, Dr. B. A. M.U. Aurangabad	Biotechnology for the use of <i>Trichoderma</i> as bio-fungicide and genetically modified crops.
2	Dr. Santosh Tawre, Senior Scientist, Ajeet Seeds Pvt. Ltd. Aurangabad	B.T. Crops
3	Dr. V. C. Khillare, Asst. Prof. Vasantryao Naik College, Aurangabad.	Molecular characterization of Carbendaxin resistance in Anthracnose of Grape and Chilli.
4	Dr. D. R. More, Prin. LBS College, Dharmabad.	Molecular characterization of <i>Xanthomonas anaxopodis</i> pv. <i>citri</i> from Marathwada.
5	Dr. C. S. Swami, Asst. Prof. Dayanand Science College, Latur.	Bio-chemical changes in Tomato fruit due to some fruit rot fungi.
6	Dr. S. V. Mandage, Asst. Prof. Loha	Biochemical changes in floral parts of <i>Brassica campestris</i> .
7	Dr. M.V. Padul, Asst. Prof. Dept. of Bio-chemistry.	α -amylase inhibitory activity of Hexane and Dichloromethane (DCM) extract of <i>Albizia lebbek</i>
8	Dr. B. M. Waghmare, Dept. of Botany M.M.College Nilanga.	Biodiversity of <i>Fusarium</i> spp. and their role on health of oil seeds.
9	Dr. N. G. Kashid, Dept. of Botany, Kaij	Mutagenesis in Okhra
10	Dr. V. M. Dharurkar, Dept. of Botany, S.M.P. College, Murum.	Bio-control of leafy vegetable fungi using some plant leaf extract.
11	Mr. J. N. Rajkonda, Asst. Prof. Y.C. College, Tuljapur	Bio-efficacy of <i>Trichoderma</i> on leafy vegetable crops.
12	Dr. R.B. Kakde	Effect of storage fungi on deterioration of oil seeds.
13	Mr. F.K. Shaikh	Inactivation of α -amylase inhibitor from Pigeon pea.
14	Mrs. S. V. Sakhala, Asst. Prof., Y.N.College , Chalisgaon	Effect of sugar industry on the germination and growth of <i>Pennisetum typhoides</i> L.

Name of the department: Mathematics

Sr. No.	Name of faculty	Topic
1	Asst. Prof. Gayatri Jagtap, A. D. College, Kada	Calculus
2	Asst. Prof. Bodakhe D. S, A. D. College, Kada	Differential equation
3	Asst. Prof. Munot S. S. Ahmednagar, College, Ahmednagar	Real analysis
4	Asst. Prof. Lagad A. U., Ahmednagar, College, Ahmednagar	Algebra
5	Asst. Prof. Shraddha Ingale, New Arts college, Ahmednagar	Fuzzy theory
6	Asst. Prof. Ghule Ahmednagar, College, Ahmednagar	Calculus

Name of the department: Economics

Sr. No.	Name of faculty	Topics
1	Dr. Bharat Khandare	Problems of Poverty In India
2	Dr. Vilas Khandare	Indian Banking System
3	Dr. Sopan Erande	Importance of Self-Health Savings Groups
4	Dr. Shivaji Ambore	Economic Development
5	Dr. V. B. Bhise	Importance of Agricultural Economy
6	Dr. Ashok Deokar	Importance of International Trade
7	Dr. Dattatrya Misal	Direct Foreign Investment Policy
8	Mr. Shivaji Lavangae	Coordination in Irrigation and Agriculture

Name of the department: Marathi

Sr. No.	Name	Topic
1	Dr.B.T. Shelke	Loksahtya Sanshodhan Navya Disha
2	Dr.Bharat Handibag	Loksahtya Sanshodhan Paddahathi
3	Dr. Subhash Shakade	Loksahtyache Aavishkar
4	Dr. C. V. Joshi	Loksahtyache Sadirikaran
5	Dr. Sadashiv Sarkate	Shabdha Loksahtya
6	Dr. Sudhakar Shalar	Loksahtyatil Vavoli
7	Dr. S.S. Salve	Loksahtyatil Lok Kalawant
8	Dr. S.S. Nighut	Loksahtyache Shashtriya paddhathi
9	Dr. Dumare Dattatrya	Loksahtya Kal Aaj ani Udaya
10	Dr. Shinde S. S.	Loksahtyache Antarang

Name of the department: English

Sr. No.	Name	Topic
1	Dr. Ravindra Chobe	Teaching of English Language to Non-native Speakers
2	Mr. Datta Palwe	Postcolonial Writing in English
3	Mr. Gaikwad S. D.	Soft Skill Development
4	Mr. Pawar S. R.	Teaching of Fiction in Indian English Writing
5	Mr. Abhay Shinde	Feminist study

Blended learning:

Traditional classroom method and use of ICT is followed by the teachers for effective learning simultaneously. ICT based programmes support the face to face interaction and instruction to update knowledge. Several concepts of the syllabus are clarified with the maximum use of tools like, PPT, OHP and poster presentation. The students are benefiting from the use of ICT in teaching-learning process.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?

Students of various faculties are guided and encouraged to make their career. Following programmes are conducted in that direction.

- Amolak Competitive Guidance and Student Counselling Cell
- Placement Cell
- Guest Lectures of various personalities
- Language Association, Science Association to guide the students
- Amolak Spoken English Course organizes mock interviews for the students of all faculties
- The College being in rural area, certain number of students face poverty and find difficulties in seeking quality education. The faculty members identify the most-needy and help them in various ways

Academic Support:

Academic support is provided to students through library resources, Amolak Competitive Guidance Cell, ICT facilities, class lectures and remedial coaching etc. Most of the students are benefited by this.

Psycho-social support:

- Psycho-social support is brought with the help of Personality Development Cell of the College.
- Yoga and Meditation classes are held for the students to teach the skill of adjustments in the daily life.

Guidance Services:

- Amolak Competitive Guidance Cell, Personality Development Programme, Placement Cell, Amolak Spoken English Course, Sports Department and Department of Computer science are striving to provide guidance to the students.
- Students are guided for professional training, career building and job opportunity in the various department of the College.

Mentoring:

- Students are mentored at personal level. They share their personal problem with the faculty who help them to overcome the difficulty.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The College has adopted innovative method of ICT with three halls. Most of the departments have a computer for preparing teaching materials such as power point presentations with the help of LCD Projectors, soft copies of books, journals and other audio video materials.
- Teachers make the optimum use of Information and Communication Technology in the teaching of their respective subjects.
- The College encourages the faculty members to participate in academic training programmes like Refresher courses, Orientation courses, Workshops, Short term courses, Conferences and other educational courses to avail the techniques of modern technology.
- Internet facility is available to most of the departments. This indirectly benefits the student community and teachers. Teachers have their own collection of books, which is kept in the departmental library. They also have donated some books to the central library.
- The College has organized National level Seminar and Conferences in the College

which has benefited teachers as well as students.

- Remedial coaching programmes are arranged in English.
- Teachers of the College participate in various International, National and State Level Seminars/ Workshops to update themselves and impart the updated knowledge to students.

Impact:

The effective teaching done by the faculty with the help of ICT is making the process of learning interesting for the students. The result of this is observed in the students' overall result in the examination. The faculty is behind the academic growth of the students' progress.

The table below showcases our pride:

Sr. No.	Name of the Student	Class	Percentage %	Year
1	Thorawe Sandhya	F.Y. B.Sc	91.21%	2009-2010
2	Pawal Sandhya	F.Y. B.Sc	86.14%	2010-2011
3	Gaikwad Chandrakant	S.Y. B.Sc	83.04%	2010-2011
4	Garad Smita	F.Y. B.A.	82.50%	2011-2012
5	Thorwe Prashant	F.Y. B.Sc	83.05%	2011-2012
6	Pawal Sandhya	S.Y. B.Sc	80.06%	2011-2012
7	Gaikwad Chandrakant	T.Y. B.Sc	83.06%	2011-2012
8	Lad Jyoti	F.Y. B.A.	81.25%	2012-13
9	Garad Smita	S.Y. B.A.	80.00%	2012-13
10	Sayyad Asif	F.Y. B.Sc	89.25%	2012-13
11	Thorve Prashant	S.Y. B.Sc	84.12%	2012-13
12	Pawal Sandhya	T.Y. B.Sc	83.02%	2012-13

2.3.9 How are library resources used to augment the teaching-learning process?

- Adequate number of text books, reference books, magazines, journals, daily news papers, question papers of previous years, question banks etc are easily accessible to students and teachers.
- Special attention is paid by the library for augmenting teaching-learning process with different facilities like 70000 e-books, 3900 e-journals put to practice with the help of N-LIST INFLIBNET, Ahmadabad.
- Every faculty member and students are provided with user ID and passwords to access N-LIST in their respective subjects.
- SOUL software is used for library automation.
- OPAC facility has also been activated for the benefit of the learners of the

College.

- There is a special “News Paper Desk” for students for daily awareness.
- New arrivals of magazines, books, employment news, journals and various news of the college activities are displayed and record is maintained on the notice boards for students and faculty.
- The library is attentive to the ideas, instructions and suggestions from all the stakeholders and thereby workings of the library are modulated.
- There is a special Reading Hall for boys, girls and faculty with well ventilation.
- Library is totally student centred.
- Library catalogue is fully computerised.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

The faculty find it difficult to complete the syllabus within prescribed credits of university. The faculty tries to complete the syllabus as per the teaching plans by arranging extra lectures. The students participating in various activities like youth festival, sports events, NSS camp are given special guidance. Heads of the departments review the completion of syllabi. The feedback is collected from the students. The valuable suggestions are taken into consideration accordingly.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- All faculty members prepare teaching plans according as per timetable.
- Lectures are inspected by Principal, Vice- Principal and Heads of the departments.
- The University results are analyzed by the respective departments, office and examination committee.
- The Principal visits live classes and checks attendance report and daily diary of the teachers.
- The office of the College maintains movement register for monitoring available time and resources of the faculties for academic works.
- CCTV is placed for monitoring the campus.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Teaching staff is recruited strictly as per the university norms. Teachers on CHB are appointed according to the university norms.

Appointment procedure for the faculty:-

- Applications are invited through advertisement in the local and national news papers. The number of posts in the subject, required qualification and date of receiving application are notified.
- Received applications are scrutinized and qualified candidates are informed the date of interview.
- The interview panel is minority selection committee with two subject experts recommended by the Management.
- Result of interview is finalized on the same day on the basis of merit and performance. Selected candidates are informed immediately.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					12	02	14
M.Phil.					18	03	21
PG					03	-	03
NET/SET					04	01	05
Temporary teachers							
Ph.D.						01	01
M.Phil.					01		01
PG					02	02	04
NET/ SET					01		01
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The College has started new programmes, BCA, from the academic year (2013-14). The qualified faculty was not available during the primary period which was overcome by inviting faculty from neighbouring institute. Senior and qualified faculties engage the new programmes.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty Nominated
Refresher Courses	16
HRD Programmes	02
Orientation Programmes	11
Staff Training Conducted by The University	01
Staff Training Conducted by Other Institutions	01
Summer / Winter Schools, Workshops, Etc.	02

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

For teaching learning methods and material development, a lecture on “Academic Performance Indicator” was arranged. Enhancement of API attracts the faculty for career advancement during the service. Motivational Training programmes for teaching and non-teaching staff have also been arranged.

c) Percentage of faculty:

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: 08%
- Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies: 80 %
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: 80%

Strategies adopted by the institution in enhancing the teacher qualities are given below:

- Promotion of research in the latest areas.

- Availability of the resources.
- ICT usages in most of the departments.
- Healthy and stress free campus atmosphere.
- Inspiring and motivating teachers for better efforts.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The management offers Rs 1,00,000/- as the seed money to undertake research projects. TA/DA of the faculty attending national/ international conferences and seminars etc. is borne by the College. The faculty is also provided with duty leave for such purposes.

- The College has an active Research and Extension Cell which collects formats for different proposals of minor projects. The officers persuade the teachers for conducting these research activities.
- The College has organized three national conferences to ignite zeal among teachers.
- The College motivates teachers for publications. The college has three conference proceedings and four reference books with ISSN/ISBN are published.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The faculty has been trying to achieve the National and State level awards. Some faculties are honoured with state level awards. The award winning teachers are felicitated during the “Annual Prize distribution” ceremony for their achievements.

Sr. No.	Thrust Area and Level	Awardees	Year
1	<i>Jewel of India</i> award International Business Council, New Delhi for outstanding achievement in education and social work.	Dr. Sau. S. R. Meher	19 th July 2004
2	Educational and Social Work. Bhartiya Jain Sangathana.(State)	Dr. Sau. S. R. Meher	30 th Aug.2009
3	Awarded fellowship by Associations of Zoologist India, Pune (National)	Dr. Jadhav S. S.	2008
3	Education and Social Work Bhartiya Dalit Sahitya Academy New Delhi (National)	Dr. Garje A. L.	10th October 2012
4	Academic And Educational Award (Shabdhgandha Sahitya Award, State Level)	Dr. Garje A. L.	2009-10
5	Fourth State Level Health Mega Gathering , Mango Award for Social Work (State Level)	Dr. Garje A. L.	2011
6	Mahatma Phule Talent Research National Award (Mahatma Phule Talent Research Academy, Nagpur)	Mr. Rasal Y. B.	3 rd March 2012.
7	Shabdgandh Awards, Ahmednagar	Dr. Joshi R. L	2003
8	Dalit Sahitya Academy Award, New Delhi.		2002
9	Shabdgandh Awards, Ahmednagar.	Dr. Pandhare S. M.	2010-11

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Teacher plays vital role in developing students' personality. The College has a system of evaluation of the teachers by the students. The teacher is evaluated by the students by means of a proforma provided by the IQAC. This feedback proforma contains questions directly related to the teacher's knowledge, subject command, language fluency, presentation, teaching methodologies, etc. Principal and Vice Principal collect the feedback, note down the adverse remarks of the students and their suggestions regarding teaching (including laboratory component). These remarks and suggestions are communicated to the concerned teachers. Students' names are kept confidential. These feedbacks are taken from the students at the end of the academic year. Principal, Vice Principal also go to the classes, also meet the students outside and interact with them. Feedback forms are analyzed and teachers are

advised in face-to-face mode for improvements. Suggestion box is kept in the College campus. Students can write their complaints /suggestions without mentioning their names. This is another way of getting feedback from the students to evaluate the teachers. The suggestion box is opened in the presence of General Secretary of the Students Council, Vice Principal and Principal. The suggestions related to the teachers are analyzed and communicated to the teachers for the betterment of the teaching and learning process. Suggestions made by the students are discussed in the meeting of the next academic year. The self-assessment of the teachers is also done at the end of the academic year.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The College follows the process of evaluation implemented by the affiliating University. The College deposes some of the faculty members to attend workshops and similar programmes whenever new pattern is introduced by the University. The College invites guest lecturers in various fields for the training programmes on new methods of evaluation. The College also encourages faculty to join the District Level Assessment programmes for the process of evaluation of the University examination. Students are introduced to the examination pattern and evaluation procedure at the beginning of the course by the concerned subject teacher. The same is also displayed on the department notice board.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The University has reformed the evaluation process and has introduced semester pattern since 2009. Students are assigned internal marks on college assessment (CA) and external marks on university assessment (UA) programme. There is continuous contact between the teachers and the students. The attendance of the students is properly observed by the teachers. Punctuality and regularity of attendance is strictly enforced for the students. Minimum 75% attendance of the students is obligatory to appear the exam. As the College is affiliated to the University, the university rules and regulations are followed. There is a little scope for the College to introduce its own examination system; however the personal impressions of the faculty about student have some weightage when class tests or seminar is evaluated by faculty. Evaluation of the students is done by conducting special assessment tests before internal and university semester examination.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The College conducts all the university examinations. The Examination Committee is formed in the College for the effective implementation of examination and evaluation process in the College. However, College has responsibility to initiate all the works of examination. This committee undertakes and executes all internal exams fairly under the guidance of the Principal.

The internal assessment (CA) of the students is evaluated by the faculty in the following manner:

- Attendance of the students in the theory and practical classes.
- Behaviour of the students.

The university assessment (UA) of the students is based on

- The practical exams.
- Viva-voce, project reports, study tour and excursion reports.
- Theory exams.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system

Formative evaluation in every semester is done as internal assessment by the College faculties. This is defined as College Assessment (CA). It is done by

- Attendance of the students
- Interaction with the teacher
- Code of conduct in the premises
- Performance in multiple choice questions,
- Participation in quiz, oral testing, practical exam, etc.

After going through the above performances of the students, remedial measures are undertaken to address:

- Provide effective feedback
- Active involvement in learning
- Help the teachers for assessment of teaching outcome.

Summative assessment is the final assessment of performance of the students at the end of every semester. It is external and carried out by University (UA). Formative and Summative assessments have typically constructive outcomes. Formative tests help to

determine academic level of the students while Summative evaluation helps to determine how much of the content taught is retained by the student.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The College monitors and communicates the progress and performance of the students with the help of faculty. Heads of all the departments with the help of faculty maintains the record of the students under the guidance of the Principal after the declaration of the results. The list of meritorious students of the College is displayed on the notice board. This analysis is observed as distinction, first class, second class, pass class, Allow to Keep Term (ATKT) and failed. Result percentage is also calculated.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.

The College conducts semester exams with the help of examination committee as per the rules of the university. The semester pattern includes 30 (UA) + 20 (CA) for every subject in each semester. The importance of attendance, seminars, tests are taken into consideration for the internal assessment (CA). The students are informed about schedule of exam in advance. The students contact office in case of grievances.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The performance of UG and PG students is evaluated on the basis of CA and UA. The list of meritorious students of the College is displayed on the College notice boards. The meritorious students are honoured with the prizes by the Management during Annual Prize Distribution Ceremony of the College every year on the occasion of Amolak Festival. The total score of the student in the examination decides direction of their education. Similarly the causes of students' failure are also analyzed.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At University Level:

The University has provision of revaluation and rechecking of answer sheets of the students after the declaration of results with limited period. The students can have a copy of their answer sheets so that they can convince themselves of the result in the examination.

At institutional Level:

The CA (College Assessment) is done under the guidance of head and the faculty of the departments by considering performance, attendance, code of conduct of the students during the academic year.

2.6. Student performance and Learning Outcomes**2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?**

“Yes”

Learning outcomes:

The College has clearly stated learning outcomes. Every syllabus has a set of objectives which is kept as the academic learning outcome. The core elements of the syllabus are stated with the help of different activities carried out by various cells of the College. Amolak Competitive Guidance Cell motivates the students to meet the need of employment. Amolak Spoken English Course and Personality Development Cell are taking efforts for communication and versatile development of students. NSS unit is trying to create environmental awareness in the society by arranging camps, various campaigns like Save Girl Foetus Child Rally, Cleanliness Drive and Tree Plantation. Students are also given a chance to interact with guest lecturers on the current and burning issues of the society. The sports department in the College organizes various inter collegiate sports competitions for the physical growth of the students. The Yoga and Meditation Camp helps the students for their mental growth.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The achievement of the intended learning outcomes is brought through focused teaching plans, seminars, power point presentations and group discussions in the College. The performance of the faculty is assessed with the help of self-appraisal forms by the students under the guidance of IQAC. Academic calendar gives information about the curricular, co-curricular activities and exam schedule to the students. It helps them to participate in various cultural, educational and sports competitions held in the College. Most

of the faculty members use ICT in classrooms as an innovative technique to make the teaching learning process interesting.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Under the Amolak Competitive Guidance cell, the students are introduced with career opportunities. The Placement Cell of the College arranges campus interviews by different industries for the employment of the students. The students get opportunity to interact with experts from industries and it helps them to know the scope and importance of various subjects. Alumni of the College also interact and guide the students to mould their career as per the need of the time by sharing their experience.

The interaction of the faculty in the classroom and practical application of the course also help in the understanding of the thrust areas. Industrial visits, study tours, practical in various subjects oriented towards social and economic relevance also enhance their aptitude in the subject. The college has introduced a new course BCA, because of the economic relevance of present situation.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

CA and UA are used as indicators of the student performance and teaching is improved accordingly. Feedback of faculty also points to fill the gaps and to understand the subject. Various techniques followed by the faculty members such as class test, group discussion, class seminar help the students to improve the competence. Power point presentations, animations, software, are used by the teachers considering the different types of learners. Interdisciplinary topics are covered with the faculty of different departments for the better understanding of the students. Use of internet, e-class room and student oriented teaching methods are also carried out to make them actively involved in the process. The faculty monitors the slow learners to find out the exact reason of their low performance and gives necessary suggestions and motivations. The heads of all the departments tracks the performance of the students.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

The heads of all the departments along with faculty members records the data of results of the students after the declaration of the results. Departmental meetings are held to

find out the meritorious and slow learners. Steps are taken for improving result of the departments. The students from first year classes of all the faculties are made aware at the entry level about learning outcomes in the initial lectures. During the course, College continuously monitors the achievement of the students through term tests, internal assignments and takes necessary steps accordingly.

2.6.6 What are the graduates attributes specified by the college/affiliating university?

How does the college ensure the attainment of these by the students?

The College is trying to build the students as per the need of 21st century and making them a global citizen. Various qualities like patriotism, punctuality, self-reliance, self-discipline, self-confidence, expertise in handling modern technology are inculcated among the students through the various activities carried out during the years of graduation. The importance of democracy is also brought to them by forming students' council. The Women Empowerment cell of the College is trying to work continuously for the wellbeing of the society. The different cells of the institute are forging the students to make them self-decisive and to tackle any kind of situation in life.

Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research:

The College has established Research and Consultancy Cell in order to promote research activities among the faculty. It helps to undertake research projects and also guide them for the research. The college has the necessary equipments required for the research along with N- List facility for the library. The faculty is encouraged to participate in international as well as national seminars, conferences and symposium etc. It also furnishes financial support to the faculty members for their active participation in basic research. The College has a strong collection of publication of faculty in various international journals having ISSN/ISBN and referred journals. Some of faculty members also publish academic journals. The faculty is also working on Editorial boards of various journals.

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The College does is not under 2F and 12 B of UGC but there is research potential in faculty. In future the College plans to develop research center. Laboratories are well equipped and library is with N-list and SOUL software.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The College has a Research Committee which is entrusted with the responsibility of promoting research activities of the teachers and students.

Sr.No.	Name	Designation
1	Dr. Meher S. R.	Chairman
2	Dr. Jadhav S. S.	Coordinator
3	Dr. Vaidya V. V.	Member
4	Dr. Patale S. S.	Member
5	Dr. Garje A. L.	Member
6	Dr. Mrs. Deshmukh S. R.	Member

This Committee supervises the minor research projects funded by the Management.

Major decisions taken and research promotion activities initiated by these committees in the immediate past are as under:

- A special group of faculty members is formed with an objective to keep track of the recent trends and developments in the domain of interdisciplinary research and facilitate research for faculty members.

- To maintain a palpable research culture, plan and execute a series of conferences/competitions on contemporary and interdisciplinary aspects.
- Different research project have been economically benefitted with seed money provided by the management.

Following conferences were organized:

Sr. No.	Title of Conference/Seminar	Organizing Department	Date
1	Planning for Population and Resources and Sustainable Agricultural Development	Geography	10 th -11 th Feb 2012
2	Advances in Plant Biotechnology and Biodiversity for Rural Development	Botany	13 th Feb 2012
3	Loksahitya Sanshodhanachya Navya Disha	Marathi	13 th Feb 2012

Following minor projects are carried out

Sr. No.	Name of faculty	Organizing Department	Title of research Projects
1	Dr. Patale S. S.	Botany	Studies on Biological Control of Fungal Diseases on Pulse Crop Plants from Kada, Dist. Beed in Marathwada.
2	Dr. Jadhav S. S.	Zoology	Live Feed Culture
3	Dr. Vaidya V. V.	Zoology	Vermiculture

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- The College Management provides a special budget (Rs. 100000/-) for expansion and upgrading the research infrastructure from the academic year 2012-13.
- The College always takes appropriate steps to improve the research activities of the faculty by providing necessary facilities.
- The College is also keen in deputing teachers to participate in research related seminars, conference and other programmes. It is evident that more than 50% of the teachers are having Ph.D./M.Phil degrees.

Following measures are taken by the institution to facilitate smooth progress and implementation of research projects.

The College is equipped with necessary infrastructure facilities for research including free high speed internet facility in all the departments, INFLIBNET, N-list facility in library with around 70,000 books and nearly 3900 e-journals.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The College is taking proper steps to develop scientific temper and research culture among students. The students are also properly utilizing the INFLIBNET facility in library. Students are provided with N-list journal facility.
- Conferences and Seminar were organized by three departments (Marathi, Geography and Botany) in which researchers in various fields introduced the students to the areas of research in their respective discipline.
- The Research, Extension Cell of the College is the formal committee in the campus for promotion of research.
- In addition to the promotion of research, the cell organizes programmes for the development of research attitude among the students. The College organizes various research oriented programs like scientific quiz, poster presentation, debating, and Science exhibitions every year for students and society.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- The Principal Dr. Meher S. R. is a research guide of Hindi of Dr. B.M. University Aurangabad. She guided Asst. Prof. Gavhane V. B. for the research of M. Phil.
- Dr. Garje A. L., Dr. Pandhare S. M. and Dr. Mrs. Deshmukh S. R. are the research guides of Tilak and Nagpur universities.
- Dr. Patale S. S. has been granted a sum of 10,000/- by BCUD, Dr. B. A. M. University, Aurangabad for minor project.

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Sr. No.	Title of Conference/Seminar	Organizing Department	Date
1	<i>Planning for Population and Resources and Sustainable Agricultural Development</i>	Geography	10 th -11 th Feb 2012
2	<i>Advances in Plant Biotechnology and Biodiversity for Rural Development</i>	Botany	13 th Feb 2012
3	<i>Loksahitya Sanshodhanachya Navya Disha</i>	Marathi	13 th Feb 2012

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Sr.No.	Expert	Department	Prioritized research areas
1	Dr. Mrs. Meher S. R.	Hindi	Fiction of Jainandra
2	Dr. Garje A. L.	Marathi	Folk literature
3	Dr. Gavhane V. B.	Hindi	Drama
4	Dr. Pandhare S. M.	Physical education	Sports
5	Dr. Mrs. Deshmukh S. R.	Chemistry	Green Chemistry
6	Dr. Patale S. S.	Botany	Plant Pathology
7	Dr. Jadhavar P. B.	Botany	Taxonomy
8	Dr. Jadhav S. S.	Zoology	Fishery, Marine Biotechnology.
9	Dr. Vaidya V. V.	Zoology	Toxicology, Taxonomy, Biochemistry, Biomedical Science and Marine Biotechnology.
10	Mr. Gawali N. T.	English	Feminism
11	Mr. Kalyankar A. S.	English	American literature with reference to Jazz Age
12	Mr. Karale N. G.	English	Feminism
13	Dr. Bhandari J. M.	Physics	Solid State Physics
14	Dr. Korade A. M.	Economics	Agricultural Economics

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Facilities for the researchers

- Organize National Conferences
- N-List periodicals/ Journals
- Free Internet access
- Well built infrastructure
- Hostel facility in the Campus
- Well equipped central laboratory

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- Faculty members are provided with study leave and financial support for participation in State /National /International Seminars /Conferences and Workshops.
- The College provides the faculty with study leave/duty leave opportunities for promotion of the research.
- Most of faculty members are involved in research activities. These provisions have certainly improved the atmosphere and quality of research work in the campus.

- Two faculty members Dr. Patale S. S. and Mr. Chavan U. E. presented paper at International Conference on 'Environmental and Humanity Eco revolution' at Colombo in Sri Lanka on 18th to 20th August 2012.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The research of Dr. Patale S. S. is very useful for Bio-control of the seed diseases. Farmers are provided with sachets of Bio-control fungi at minimum cost.
- The research project on 'Live Feed Culture' by Dr. Jadhav S. S. is found useful by the fishermen of the area.
- Dr. Vaidya V. V. promotes the use of *Vermiculture* by providing vermi-sachets to the local farmers.
- Dept. of Chemistry in collaboration with the Dept. of Geography tests the soil samples collected by the farmers and guides them about the crop pattern.
- The research work of Dr. Garje A. L. focuses on the problems of project affected people and tries to attract the attention of the Govt. on such issues.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The College Management has been providing a special budget of Rs. 1,00,000/- for construction, expansion and upgrading of the research infrastructure since the academic year 2012-13. This financial support is useful for following research projects.

Sr. No.	Faculty Name	Dept.	Title of Project
1	Dr. Jadhav S. S.	Zoology	Live Feed Culture
2	Dr. Vaidya V. V.	Zoology	Vermiculture
3	Mr. Sayyed I. G. and Dr. Jadhavar P. B.	Botany	Culture Of Different Algae
4	Mr. Doke R. B. and Mr. Jagadale S. M.	Chemistry	Soil and Water Testing of Kada Region

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is a provision for seed money for the projects. A sum of Rs. 1,00,000/- is given by the Management because the College does not come under 2F & 12B of UGC. Therefore, the College does not have any other source of funding. The Research is guided and

controlled by Research and Extension Cell. All the research related activities are sponsored by the Management. Researchers are provided with duty leave and financial support for participation in National / International Conferences / Seminars / Symposia and Workshops. Such financial support includes major funding towards travel expenses, registration fees and auxiliary expenses to attend National and International conferences.

3.2.3 What are the financial provisions made available to support student research projects by College?

The researchers are allowed to use the following facilities without any remuneration

- Library
- Computer Lab
- Internet Services
- Infrastructure
- Teachers counselling

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

At present, inter-disciplinary research is not being undertaken by the faculty. However, staff members discuss research related problems with other Departments. For example, Botany and Zoology faculty members interact with Dept. of Geography on similar aspects of environmental issues.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The College ensures that the staff has the expertise in operating the equipments. The remedy and safety of the equipments is regularly done. Manuals are regularly followed while using the equipments. The stocks are strictly cross checked every year. Instruments in the various departments are exhibited in the labs. All the available facilities and equipments such as Library, Laboratories, Computers and Internet facility are either enlisted for the students in the prospectus. Necessary equipments are available for optimum use to the learners. Records are maintained by the concerned departments. At the end of every academic year the available dead stock and equipments of the laboratory are checked.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Yes,

Dr. Patale S. S. has received a grant of Rs. 10,000/- from Director, BCUD, Dr. B. A. M. University, Aurangabad.

Sr. No.	Name of Faculty	Title of Research Project	Funding Agency	Amount Sanctioned (Rs)
1	Dr. Patale S. S.	Studies on Biological Control of Fungal Diseases on Pulse Crop Plants from Kada, Dist. Beed in Marathawada.	Director, BCUD, Dr. B. A. M. University, Aurangabad	10,000/-

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the Funding Agency	Total Grant	
				Sanctioned	Received
Minor projects	01	Studies on Biological control of Fungal diseases on pulse crop plants from Kada, Dist. Beed in Marathwada.	Director, BCUD, Dr. B. A. M. University, Aurangabad	10,000/-	5,000/-
Major projects	NIL	-	-	-	-
Interdisciplinary projects	NIL	-	-	-	-
Industry sponsored	NIL	-	-	-	-
Students' research projects	NIL	-	-	-	-
Any other (specify)	NIL	-	-	-	-

3.3 Research Facilities:

Research and Extensioncell is working in the College for the promotion of research activities among the faculty and students. It helps them to undertake research activities and also guide them for the research. The College has enriched the laboratories with equipments required for research along with N- List facility for library. The Research Cell encourages students and faculty to actively participate in international as well as national

seminars, conferences and symposium etc. Financial support is also given in basic research. The College is having well equipped Central Research Laboratory in its premises.

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The College provides books, chemicals required for research without any charge. Lecture adjustment, flexible timing, exemption from extracurricular activities are some of the measures through which researchers are given relaxation. They are allowed to attend seminars and present papers. Registration fee and T.A. to such seminars is borne by the College. The College library is enriched with valuable reference material and journals. Access to e-journals through N-list facility of INFLIBNET is provided to research scholars.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

For planning, upgrading and creating infrastructural facilities and to meet the needs of researchers especially in the new and emerging areas of research, the strategies of the College are to get maximum budget from the Management. Basic facilities for the research in the subjects like, Chemistry, Botany, Zoology, Mathematics, Languages and Social Sciences are available.

The institution is making serious efforts to:

The laboratories are available for research projects in various fields. The College library is enriched with valuable reference materials and journals. A separate well-furnished reading room is available to students.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

Yes,

One of the faculty member Dr. Patale S. S. has received a grant of Rs. 10,000/- for a minor research project from the Hon. Director, BCUD, Dr. B. A. M. University, Aurangabad during the academic year 2012-13.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

The faculty members from various departments contact the university departments of Dr. B. A. M. University, Aurangabad. Some of faculties are research guides of various universities.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The College has a central library. The central library is equipped with facilities like reprography, computer, laser printers and internet along with Wi-Fi. The central library has a collection of (9,102) books. It subscribes 21 National and International research journals. The online material is also made available for researchers and students. During the last four years, the College has spent 505834/- Rs. for the purchase of books and journals. The library also provides N-list facility for the access of online journals and books. Every faculty member and students are provided with users ID and passwords to access N-LIST in their respective subjects. The SOUL software is used for library automation. OPAC facility has also been activated for the benefit of the learners of the College.

Library expenditure of last four years:

Sr. No.		Year			
		2009-10	2010-11	2011-12	2012-13
1	Automation	Nil	Nil	Nil	42,425.00
2	Books	1,03,575.00	85,800.00	1,11,756.00	93,877.00
3	Periodicals/ journals	6772.00	5992.00	13067.00	9831.00
4	e-resources	Nil	Nil	Nil	5000.00
5	News paper	5189.00	7446.50	7759.00	7345.00
Total		1,15,536	99,238.50	1,32,582	1,58,478

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The research in the College campus is in collaboration with the following institutes recently.

Sr. No.	Department	Name of collaborative Institute
1	Chemistry	The Deccan Institute of Chemical technology, Ahmednagar and Anacon Laboratories Pvt. Lit. Nagpur
2	Botany	Tissue culture laboratory, Jamkhed and Dept. of Botany, Science College, Nanded.
3	Zoology	Dept. of Zoology and Dept. of Microbiology, Science College, Nanded.
4	Marathi	Marathwada Sahitya Parishad, Aurangabad.
5	Physical Education	Dr. Tusharji Sisodiya, Shrirampur and Arts of Living centre, Bangalore
6	Geography	Schnell informatics Pvt. Ltd. Pune and Sanskruti Agri-Tourism, Daulawadgaon, Tq. Ashti, Dist. Beed
7	NSS	Gandhi Charitable Trust, Gram Panchayat and Panchayat Samiti
8	Disaster Management Cell	Jain Milan Group, Kada and Bhartiya Jain Sanghtana, Pune

3.4 Research Publications and Awards:

The faculty members from the College have published research articles in the journals of international repute. Some are awarded by various organization of the society for their contribution.

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product) Nil**
- **Original research contributing to product improvement:**

There is product improvement observed with the research work carried out by faculty members.

- The research work of Dr. Jadhav S. S. is helpful to develop healthy live feed culture for fishermen.
- There is development in vermiculture done by Dr. Vaidya V. V. The farmers are collecting samples from the College and are developing in their farms.
- Dr. Patale S. S. has developed Trichoderma which controls seed from various diseases. The farmers are provided with the sachets of Trichoderma.
- **Research studies or surveys benefiting the community or improving the services**

The research studies carried out by faculty members are benefiting the society by creating awareness regarding the various social and environmental issues like Water Harvesting, Climate Change and Biodiversity Conservation.

- The research work of Dr. Jadhav S. S. is helpful to surrounding fishermen.
- Dr. Vaidya V. V. has developed vermiculture for the farmers.
- Dr. Patale S. S. distributes sachets of Trichoderma to the farmers of the surrounding areas.
- **Research inputs contributing to new initiatives and social development**

The faculty from Zoology department has significantly contributed to the knowledge of Environment Impact Assessment and has developed expertise in taxonomy of Phytoplankton, Zooplankton, Annelids, Insects and Fish. The department has carried out extensive work on live feed culture for development of fish as well as vermiculture for the benefit of farmers. The data generated is proving useful in deciding mitigation strategies. Toxicity studies of rotifers and earthworms form an important link in food chain. All the above activities contribute to subject knowledge and are directed to community development.

The research activities of Botany Department are diverse like work on taxonomy, mycology, environmental biotechnology, fungi from soils of Kada region, fungi from diverse habitat and fungal biodegradation, seed mycoflora, effect of micronutrients, antimicrobial and cytotoxic activity of fungi responsible for biodegradation and humidification of organic matter. The work of Dr. Patale S. S. is noteworthy. He has studied “*Trichoderma as biocontrol fungi*” for the benefit of farmer. Major research findings are published in National /International journals regularly and study materials are incorporated in books.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The College has organized three National Conferences and has published abstracts and proceedings. The details are given below:

Subject	Name of Conference	Year Of Publications	Partner in publication
Geography	<i>Planning for Population, Natural Resources and Sustainable Agricultural Development</i>	2011-12	‘Shodhankan’
Botany	<i>Advances In Plant Biotechnology and Biodiversity for Rural Development</i>	2011-12	Souvenir
Marathi	<i>Lokshahitya Sanshodhanachya Navya Disha</i>	2011-12	Souvenir

Four faculty members are editors in the international journals:

Sr. No.	Name of faculty	Name of Journal	Year Of Publication	ISSN
1	Dr. Jadhav S. S.	<i>Applied Research and Development Institute Journal (Special Issues)</i>	2013	2249-8346
2	Dr. Vaidya V. V.	<i>Applied Research and Development Institute Journal(Special Issues)</i>	2013	2249-8346
3	Mrs. Dr. Deshmukh S. R.	<i>Applied Research and Development Institute Journal(Special Issues)</i>	2013	2249-8346
4	Dr. Joshi R. L.	' <i>Shodhankan</i> '	2011	2250-0383
5	Mr. Rasal Y. B.	' <i>Shodhankan</i> '	2011	2250-0383
6	Mr. Chavan U. E.	' <i>Shodhankan</i> '	2011	2250-0383
7	Dr. Patale S. S.	' <i>Shodhankan</i> '(Special Issues)	2012	2250-0383

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers

- **Publication per faculty:**

Sr. no.	Name of Lectures	Subject	Pub. in Journals	Pub. in Books/ Proceeding
1	Dr. Bhandari J. M.	Physics	03	Nil
2	Mr. Rasal Y. B.	Physics	03	Nil
3	Dr. Abdar R. N.	Zoology	02	Nil
4	Dr. Jadhav S. S.	Zoology	22	Nil
5	Dr. Vaidya V. V.	Zoology	18	02
6	Mr. Doke R. B.	Chemistry	01	Nil
7	Mr. Koinkar K. N.	Chemistry	01	Nil
8	Dr. Mrs. Deshmukh S. R	Chemistry	01	Nil
9	Mr. Sayyed I. G.	Botany	01	Nil
10	Mr. Anarse A. P.	Botany	02	Nil
11	Dr. Patale S. S.	Botany	21	Nil
12	Mr. Vidhate N. N.	History	01	Nil
13	Dr. Joshi R. L.	History	14	Nil
14	Mr. Chavan U. E.	Geography	11	Nil
15	Mr. Shinde S. M.	Geography	02	Nil
16	Mr. Magar S. R.	Public-administration	04	Nil
17	Mr. Bhosale U. E.	Sociology	06	Nil
18	Dr. Korade A. M.	Economics	06	Nil
19	Dr. Garje A. L.	Marathi	42	02
20	Mrs. Bombe S. D.	Marathi	01	Nil
21	Mr. Gawali N. T.	English	02	02
22	Mr. Karale N. G.	English	00	01
23	Mr. Kalyankar A. S.	English	02	01
24	Dr. Meher S. R.	Hindi	05	Nil
25	Dr. Gavhane V. B.	Hindi	02	01
26	Dr. Pandhare S. M.	Physical education	07	Nil

- **Number of papers published by faculty and students in peer reviewed journals (national/international): Nil**

- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)NIL
- Monographs:NIL
- Chapter in Books:

Sr. no.	Name of Lectures	Subject	Pub. in Journals	Pub. in Books/ Proceeding
1	Dr. Vaidya V. V.	Zoology	Nil	Proceeding of National Conference
2	Dr. Garje A. L.	Marathi	Nil	Dalit Gramin Kadambari Tulna
3	Dr. Gavhane V. B.	Hindi	Nil	Hindi-Marathi Sahitya- Tulnatmak Vimarsh. ISBN: 978-93-80788-22-7

Books with ISBN/ISSN numbers with details of publishers

Sr. no.	Name of Lectures	Subject	ISBN/ISSN	Publisher
1	Dr. Sau S. R. Meher	Hindi		Annapurna publication
2	Dr. Pandhare S. M.	Management Research	ISBN: 978-938087-3-0	Educational publisher and distributors List Manager, New Delhi
3	Dr. Pandhare S. M.	Bio-technology and Agriculture	ISBN: 978-938087-3-0	Educational publisher and distributors List Manager, New Delhi
4	Dr. Garje A. L.	Marathi	ISBN: 978-81-92499772	Shabdh Shree Prakashan, Junner
5	Dr. Garje A. L.	Marathi		National conference Proceedings:2012
6	Dr. Gavhane V. B.	Hindi	ISBN: 978-93-80788-18-0	Shalaja Prakashan, Kanpur.
7	Mr. Chavan U. E.	Geography	'Shodhankan' Special Issue ISSN: 2250-0383	Prathmesh Publication
8	Dr. Patale S. S.	Botany	'Shodhankan' Special Issue ISSN: 2250-0383	Prathmesh Publication
9	Dr. Jadhav S. S.	Zoology	Applied Research and Development Institute Journal, Special Issue ISSN: 2249-8346	PGSP Publishers
10	Dr. Vaidya V. V.	Zoology	Applied Research and Development Institute Journal, Special Issue ISSN: 2249-8346	PGSP Publishers
11	Dr. Deshmukh S. R.	Chemistry	Applied Research and Development Institute Journal. Special Issue ISSN: 2249-8346	PGSP Publishers

- Citation Index: NIL
- SNIP:NIL

- **SJR:**NIL

Impact factor:

- Dr. Bhandari J. M. published the paper entitled '*X-ray Diffraction Studies of NiCuZn Spinel Ferrite*' with Impact factor: 0.2105.
- U. E. Chavan and Patale S. S. published the paper entitled '*A Study of Technique, Method and composition of Water Harvesting Potential in Urban Area*' with impact factor 0.045
- h-index: NIL

3.4.4 Provide details (if any) of

- **Research awards received by the faculty:**

Sr. No.	Awardees	Thrust Area and Level	Year
1	Dr. Jadhav S. S.	<i>Associations of Zoologist India, Pune</i>	2008
2	Mr. Rasal Y. B.	<i>Mahatma Phule Talent Research National Award</i>	2012
3	Mr. Chavan U. E.	<i>'Best paper award'</i> by Shodhankan Multidisciplinary journal.	2011

- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:**

Sr. No.	Thrust Area and Level	Awardees	Year
1	<i>Jewel of India</i> award International Business Council, New Delhi for outstanding achievement in education and social work.	Dr. Sau. S. R. Meher	19 th July 2004
2	Educational and Social Work. Bhartiya Jain Sangathana.(State)	Dr. Sau. S. R. Meher	30 th Aug.2009
3	Awarded fellowship by Associations of Zoologist India, Pune (National)	Dr. Jadhav S. S.	2008
3	Education and Social Work Bhartiya Dalit Sahitya Academy New Delhi (National)	Dr. Garje A. L.	10th October 2012
4	Academic And Educational Award (Shabdghandha Sahitya Award, State Level)	Dr. Garje A. L.	2009-10
5	Fourth State Level Health Mega Gathering , Mango Award for Social Work (State Level)	Dr. Garje A. L.	2011
6	Mahatma Phule Talent Research National Award (Mahatma Phule Talent Research Academy, Nagpur)	Mr. Rasal Y. B.	3 rd March 2012.
7	Shabdghandh Award, Ahmednagar	Dr. Joshi R. L.	2003
8	Dalit Sahitya Academy Award, New Delhi		2002
9	Shabdghandh Award, Ahmednagar	Dr. Pandhare S. M.	2010-11

- **Incentives given to faculty for receiving State, national and international recognitions for research contributions:**

Faculty members of the college are always encouraged to conduct good research and all type of support is given by college administration.

3.5 Consultancy:

The College runs various consultancies for the students and community. Amolak Competitive Guidance Cell encourages the students for the preparation in different competitive exams. The Personality Development Cell is taking efforts for the versatile development of the students. The Placement Cell contacts outside industries and arranges campus interviews for the employment of the students. The Research Consultancy helps the researches for their project work. The Disaster Management Cell of the College organizes various lectures and distributes literature related to various disasters. It also guides community to overcome the problem of drought by providing them water storage tanks in collaboration with different social organizations like BJS. The Life-Long Education Department arranges various certificate courses for the students and community. The Women's Cell helps women to tackle their various problems.

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The research carried out by various faculty members has contributed to increase the subject knowledge of the faculty ultimately benefiting the society. The findings of research done by the faculty of economics and commerce are helpful to the industry and banking sector. The research by the faculty of Geography is helpful to the agree community. The research done in the field of language helps to understand the nature of language in a much better way. The research work of Dr. Jadhav S. S. is helpful to develop healthy live feed culture for fish from which surrounding farmers are benefited. There is development in vermiculture done by Dr. Vaidya V. V. The farmers are collecting samples from the College and are developing in their farms. Dr. Patale S. S. has developed Trichoderma which controls seed from various diseases. The farmers are provided with the sachets of Trichoderma. The research done in the field of history helps to reveal the aspects and understanding of historical issues. National /International workshops /seminars form a common platform for interactions among faculty, students and research scholars with experts /industry persons resulting in research/society /community oriented projects.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Consultancy is provided free of cost to the students enrolled in the College and nominal fee is charged from the students of other colleges for Amolak Competitive Guidance Cell.

The students know about the opportunities available in state services and other semi-government and government services. The final year students of graduation and post-graduation students are benefited by this consultancy. The Research and Extension Cell conducts soil testing, water testing, blood group identification, Haemoglobin Check up Camp through the laboratories. The Life Long Education Department has carried out Certificate Courses in Rural Journalism and Montessori Training.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- Dr. S. R. Meher provides consultancy to students and community through her lecturers like Mahila Jagrati, Personality development, Anti-ragging, and moral preaching through speeches on Bhagwan Mahavir ka Updesh etc.

- Dr. Bhandari J. M. is providing consultancy to the society in collaboration with the extra-mural department.
- Dr. Jadhav S. S. Provides consultancy to the fishermen for live feed culture practise.
- Dr. Vaidya V. V. provides consultancy to the farmers by providing vermicompost and encouraging them to use for organic farming as well as he gives information about pesticide hazards to soil biota.
- Dr. Vaidya V. V., Dr. Jadhav S. S., Dr. Garje A. L., Mr. Jagdale S. M., Mr. Katariya A. P., Mr. Kalyankar A. S., Dr. Jadhavar P. B. Mr. Shinde S. M., Mr. Bhosale U. E., Mr. Magar S. R., Dr. Korade A. M. and Miss. Munot D. A. actively works in Amolak Competitive Guidance cell and provide knowledge of civil services for the students of UG and PG with any compensation.
- Dr. Jadhav S. S., Dr. Vaidya V. V, Dr. Jadhavar P. B., Mr. Shinde G. B., Mr. Jagadale S. M. organizes lectures for draught resistance.
- The Department of Chemistry provides consultancy to the farmers by providing soil and water testing facility as well as encourage them for organic farming.
- Dr. Mrs. S. R. Deshmukh consults society through Art of Living and through Yoga and Meditation programme.
- Dr. Patale S. S. provide consultancy to farmers. He distributes '*Trichoderma*' in sachets for bio-control the seed diseases.
- Mr. Sayyed I. G. and Mr. Anarse P. S. provide consultancy to farmers for the crop management.
- Miss. Munot D. A. provide consultancy to the High-school teachers and primary teachers of Motilal Kothari Vidyalaya Kada.
- Mr. Chavan U. E. consults the farmers in case of Topography, Rain fall, Crop system, Soil structure, Soil nutrients as well as he consults Sanskruti Agri-Tourism.
- The Geography department carries plain table survey, chain and tape survey for the villagers
- The Political department provide consultancy to the women members of Panchayat Raj by arranging the programme through extra-mural activities.
- Dr. Garje A. L. provides consultancy in proof-reading, translation work, drafting various types of documents, delivering a lecture/scholarly discourse at other institutes
- Mrs. Bombe S. D. provides consultancy to women BPL of the surrounding area.

- The department of English conducts Amolak English Spoken Course for better communication.
- Mr. Gawali N. T. is working as a counsellor at study centre C. T. Bora College, Shirur, Dist. Pune of YCMO University, Nasik.
- The English department provides consultancy in proof-reading, translation work, drafting various types of documents, delivering a lecture/scholarly discourse at other institute free of cost.
- Mr. Sayyad J. S. worked as sports consultant, physical trainer for high-school and students of junior college.
- Mr. Sayyad J. S. and Mr. Meher P. R. Provide consultancy to villager by arranging fitness camp, health check-up camp as well as given them fitness tips.
- Mr. Meher P. R given information through broad casting (FM-Ahmednagar radio station)
- The N.S.S Department surveyed the students not able to enrol themselves for higher education and provided them guidance about the facility of external registration to University.
- The N.S.S department organizes various lectures for the villagers on the importance of sanitation, bunding programmes etc.
- The students of the College, women, villagers and farmers were the beneficiaries of the consultancy services provided by the College.
- The Life Long Education Department is helping to eradicate the problem of unemployment among the rural youths.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Sr. No	Name of Unit/faculty	Consultancy services
1	N.S.S.	Student and community orientation
2	Life Long Education	Provide the consultancy for unemployed rural youths.
3	Dept of Geography	Farmers and Society
4	Dept of Political Science and Public Administration	Panchayat Raj
5	Dept of Commerce	Provide consultancy to Micro-finance
6	The Disaster Management Cell	Provide water storage tanks (10,000Lts) and organizes various lectures of water management for draught resistance area
7	Dept of English	Proof-reading, translation work, drafting various types of documents, delivering a lecture at other institute. Consultant of YCMO University.
8	Dept of Zoology	Provide consultancy to Fishermen's for Live feed culture practise and consultancy to the farmers by providing vermicompost and encourage them for organic farming.
9	Dept of Botany	Make available Tricoderma sachets to control the seed borne fungi.
10	Dept of Chemistry	the soil and water testing facility
11	Dept of Marathi	Proof-reading, translation work, drafting, delivering a lecture at other institute.
12	Dept of Sports	Health, fitness and Yoga camp arranging for society
13	Dept of Sociology	Child marriages, Dowry system, Save Girl Foetus child rally, etc
14	Extra-mural department	Irradiation of superstitions through Maharashtra Vivek Vahini
14	Amolak Competitive Guidance Cell	For Competitive examination of civil service
15	Personality development cell	To community and society
16	Women's Cell	Empowerments of BPL women's

- All the above mentioned services provided by the staff without any remuneration.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Consultancy is provided to the students enrolled in the college and to students of other colleges for a nominal fee. The Amolak Competitive Career Guidance Cell and Amolak English Spoken Course let the students know about the opportunities available in state services and other semi-government and government services available. The final year students of graduation and the post-graduation students are benefited by this consultancy. The Cell purchases various books and necessary things required with the income generated by these courses.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

The College conducts various extension and institutional activities through NSS and with the help of Life Long Education Department. Various activities have been undertaken by the institute such as Tree Plantation, Save Girl Foetus child rally, Cleanliness Drive, Eradication of Superstition, Haemoglobin Check-Up, Blood Donation camp, Literacy Camp, Dowry awareness programmes and Controversy Free Village etc.

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

NSS unit takes efforts to promote the relation between institution - neighbourhood by carrying out programmes such as Polio Vaccination, Health Check Up, Cleanliness of the Campus, etc. In addition to NSS, various associations also conduct extension activities. These activities are supplementary to NSS activities.

- Womenempowerment programmes for woman vigilance
- Community needs for the benefit of the society.
- Lectures/ speech on Radio on various issues

The NSS unit conducts following community services

- Blood Donation Camp.
- Plantation Programme.
- Literacy Mission.
- Community Health Programme.
- HIV/AIDS Awareness Programme.
- Save Girl Child Campaign.
- Haemoglobin Check-up Camp.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The College conducts various programmes in general and as part of NSS in particular to develop social attitude, trying to make every student a good citizen useful to Nation. NSS special camps conducted annually in the neighbouring Villages foster good sense of citizenship and service orientation towards humanity. During thecamp, students are trained to interact with the community. NSS unit of the College has 150 participating students. The Principal address the students on the opening day of the camp. The students are inculcated social awareness throughvarious values as environment, literacy, national integration and

personality development. They are motivated towards NSS by projecting the possible ways of community development and self development through social work, service to community etc.

Special Activities of NSS:

NSS conducts Blood Donation Camp every year. 70 to 80 donors donate blood enthusiastically. Road construction and small scale dams are built in the adopted village. The NSS volunteers surveyed 25 villages with view to collect data regarding malnutrition, poverty, ratio of education and the like.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The College regularly collects feedback from students to know their perception on quality of the education. The College also holds meetings of alumni and parents’ meet to know the perception of the students on the quality and performance of the students. The perceptions of teachers are collected and evaluated through regular meetings of College Staff Council and other committees constituted for various purposes.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

NSS organizes extension and outreach programmes of the College. It also undertakes the activities like construction of road, greening revolution, Cleanliness Drive, Medical Camp, Awareness Classes on health and dreadful diseases like AIDS, Cancer etc.

• **Budgetary details for last four years:**

Sr. No	Particulars	Academic years			
		2009-10	2010-11	2011-12	2012-13
01	NSS				
02	Regular activities	18600.00	31800.00	31800.00	21424.00
03	Special camp	22500.00	33750.00	33750.00	23625.00
04	Total	41100.00	65550.00	65550.00	45049.00

The College organizes various outreach programmes and community services through the NSS unit of the College.

Sr. no.	Academic year	Name of the village	Motto of camp	Name of activities	No. of volunteers
1	2008-09	Waki	Youth for Emerging India	<i>Sanitary awareness Village Scheme</i> Water conservation and eradication of superstitions irradiation	50
2	2009-10	Dhirdi	Youth for Emerging India	Anti Dowry Campaign Cleanliness drive and street play for control of various addictions	50
3	2010-11	Savargaon	Youth for Emerging India	Tree Plantation, Street play for health conservation	75
4	2011-12	Deolgaon-ghat	Youth for Emerging India	Literacy, cleanliness drive, street play for women empowerment	75
5	2012-13	Deolali	Youth for Emerging India Camp	Water literacy, Blood Group Determination Camp awakening of people	75

Impact on the overall development of students

The impact of extension activities and outreach programmes on the students are stated below. Students have developed responsibility to the needy, deprived and suffering crossing beyond the boundaries of class, creed and religion, gender and sect. In brief, all these activities ultimately have laid a very positive and concrete impact on the students. All these have inculcated leadership qualities, generosity, and selfless service among the students. Thus, all these activities have impacted on the overall development of the students. These events have inculcated qualities of co-operation, brotherhood acceptance, and team spirit fraternity in them.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

Students and faculty are sensitized of their role in society and encouraged about providing sufficient facilities during the camp. The student participants of NSS are awarded additional grade points which enhance their overall score. They are also provided with nutritious food during special camps and other activities. The faculty members in charge of NSS are given minor incentives.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The College is situated in a socially and educationally backward district of Maharashtra and within a short span of time it has grown into one of the important centres of learning at undergraduate level providing quality education to the underprivileged and vulnerable sections of the society. Students of the College are involved in various social surveys carried out by NSS.

The college conducts need-based Extension activities through different associations, committees and NSS.

- Blood Donation Camp for the preservation of Blood
- Polio Vaccination Rally.
- Health check-up camp for Girl students.
- Computer education for staff and faculty.
- Awareness on social issue through College magazine.
- Employment of poor people from the vicinity as supporting staff.
- Programmes as per social needs.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement student's academic learning experience and specify the values and skills inculcated.

The various extensive activities of NSS has improved the interpersonal, organizational and leadership skills among the students. In the light of objectives and expected outcomes of the extension activities, College is determined to develop students as responsible citizens, focusing on the development of their sensitivity towards social and environmental issues, and the development of their personal and professional skills and ethical values in them. The students are greatly benefited from intensive learning and group discussion, value based education programmes and various communicative skills development programmes and extension activities.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

NSS unit links up with the community through various activities during the camp. NSS unit gives service in these villages by road construction, digging sock pits ,cleaning places of worship such as mosque, temples and shrines the message of hygiene is given. Free medical check-up camp is organized for determination of blood group as well as Haemoglobin Check-Up. The NSS volunteers also offer their service for Pulse Polio Vaccination. The College utilizes the knowledge and skill of experts to organize talks for the students on various issues such as adolescent problems, sexual abuse and health problems. Students are trained for their contribution to the development of the society under NSS. National integration, Gender equality and other values are inculcated with the help of cultural activities. The College encourages community participation in its activities by conducting various programmes Awareness Rallies (for example, street drama, cultural functions, folk songs and dances, slogan writing campaign).

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The College has developed cordial relationship with other institution like Gram Panchayat, Panchayat Raj, Local Schools and other service providing agencies.
- Tree plantation in collaboration with local schools.
- NSS camps in collaboration with Gram Panchayat of different villages.
- Blood Donation Camp and Haemoglobin Check-up Camp are in collaboration with Gandhi Charitable Trust, Kada, Dist. Beed.
- A guest lecture of Manager (SBI,Kada) was arranged for the students of Commerce and Amolak Competitive Guidance Cell to acquaint them with future opportunities in banking sector.
- The Disaster Management Cell in collaboration with Jain Milan Group, Kada and Bhartiya Jain Sanghatana, Pune.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The faculty members as well as students involved in different extension activities were rewarded with various achievements for the contribution given by them.

Sr. No.	Thrust Area and Level	Awardees	Year
1	<i>Jewel of India</i> award International Business Council, New Delhi for outstanding achievement in education and social work.	Dr. Sau. S. R. Meher	19 th July 2004
2	Educational and Social Work. Bhartiya Jain Sangathana.(State)	Dr. Sau. S. R. Meher	30 th Aug.2009
3	Awarded fellowship by Associations of Zoologist India, Pune (National)	Dr. Jadhav S. S.	2008
4	Education and Social Work Bhartiya Dalit Sahitya Academy New Delhi (National)	Dr. Garje A. L.	10th October 2012
5	Academic and educational Award (Shabdghandha Sahitya Award, State Level)	Dr. Garje A. L.	2009-10
6	Fourth State Level Health Mega Gathering , Mango Award for Social Work (State Level)	Dr. Garje A. L.	2011
7	Mahatma Phule Talent Research National Award (Mahatma Phule Talent Research Academy, Nagpur)	Mr. Rasal Y. B.	3 rd March 2012.
8	Shabdghandh Awards, Ahmednagar	Dr. Joshi R. L	2003
9	Dalit Sahitya Academy Award, New Delhi		2002
10	Shabdghandh Awards, Ahmednagar	Dr. Pandhare S. M.	2010-11
11	Area Coordinator, Dist. Beed.	Dr. Korade A. M.	2009-11

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Collaborations with different organizations, including academic institutions have helped the College in exchanging ideas especially for carrying out research and academic exchange.

- The Department of Botany shared with Gugale Tissue Culture Laboratory, Jamkhed.
- The Deccan Chemical Society, Ahmednagar and Anacon Laboratories Pvt. Ltd., Nagpur is providing various ideas and instruments required for research in the field of Chemistry.

- The Department of Zoology share with Dept. of Zoology, Science College, Nanded.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Sr. No.	Department	Name of collaborative Institute
1	Chemistry	The Deccan Institute of Chemical technology, Ahmednagar.andAnacon Laboratories Pvt. Lit. Nagpur
2	Botany	Tissue culture laboratory, Jamkhed and Dept. of Botany, Science College, Nanded.
3	Zoology	Dept. of Zoology and Dept. of Microbiology, Science College, Nanded.
4	Marathi	Marathwada Sahitya Parishad, Aurangabad.
5	Physical Education	Dr. Tusharji Sisodiya, Shrirampur and Arts of Living Centre, Bangalore
6	Geography	Schnell informatics Pvt. Ltd. Pune and Sanskruti Agri-Tourism, Daulawadgaon, Tq. Ashti, Dist. Beed
7	NSS	Gandhi Charitable Trust, Gram Panchayat and Panchayat Samiti
8	Disaster Management Cell	Jain Milan Group, Kada and Bhartiya Jain Sanghtana, Pune

The College in collaboration various research related data and equipments. The Geography department organize the National conference in collaboration with Schnell informatics Pvt. Ltd. Pune and Sanskruti Agri-Tourism, Daulawadgaon, Tq. Ashti, Dist. Beed.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Sr. No.	Department	Name of collaborative Institute
1	Chemistry	The Deccan Institute of Chemical technology, Ahmednagar.andAnacon Laboratories Pvt. Lit. Nagpur
2	Botany	Tissue culture laboratory, Jamkhed and Dept. of Botany, Science College, Nanded.
3	Zoology	Dept. of Zoology and Dept. of Microbiology, Science College, Nanded.
4	Marathi	Marathwada Sahitya Parishad, Aurangabad.
5	Physical Education	Dr. Tusharji Sisodiya, Shrirampur and Arts of Living Centre, Bangalore
6	Geography	Schnell informatics Pvt. Ltd. Pune and Sanskruti Agri-Tourism, Daulawadgaon, Tq. Ashti, Dist. Beed
7	NSS	Gandhi Charitable Trust, Gram Panchayat and Panchayat Samiti
8	Disaster Management Cell	Jain Milan Group, Kada and Bhartiya Jain Sanghtana, Pune
9	Placement services	R. S. Engineers Pvt. Ltd. MIDC, Ahmednagar and Magnetic-Marelli, Multinational Company, Ranjangaon, Pune.

The Placement Cell and representatives of R. S. Engineers Pvt. Ltd. MIDC, Ahmednagar and Magnetic-Marelli, Multinational Company, Ranjangaon, Pune conducted campus interviews.

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Following eminent scholars visited the department of Botany during National conference

Sr. No.	Name	Topics
1	Dr. D.S. Mukadam, Ex. Head, Dept. of Botany, Dr. B. A. M.U. Aurangabad	Biotechnology for the use of <i>Trichoderma</i> as bio-fungicide and genetically modified crops.
2	Dr. Santosh Tawre, Senior Scientist, Ajeet Seeds Pvt. Ltd. Aurangabad	B.T. Crops
3	Dr. V. C. Khillare, Asst. Prof. Vasantrao Naik College, Aurangabad.	Molecular characterization of Carbandaxin resistance in Anthracnose of Grape and Chilli.
4	Dr. D. R. More, Prin. LBS College, Dharmabad.	Molecular characterization of <i>Xanthomonas anaxopodis</i> pv. <i>citri</i> from Marathwada.
5	Dr. C. S. Swami, Asst. Prof. Dayanand Science College, Latur.	Bio-chemical changes in Tomato fruit due to some fruit rot fungi.
6	Dr. S. V. Mandage, Asst. Prof. Loha	Biochemical changes in floral parts of <i>Brassica campestris</i> .
7	Dr. B. M. Waghmare, Dept. of Botany M.M.College Nilanga.	Biodiversity of Fusarium spp. and their role on health of oil seeds.
8	Dr. N. G. Kashid, Dept. of Botany, Kaij	Mutagenesis in Okhra
9	Dr. V. M. Dharurkar, Dept. of Botany, S.M.P. College, Murum.	Bio-control of leafy vegetable fungi using some plant leaf extract.
10	Mr. J. N. Rajkonda, Asst. Prof. Y.C. College, Tuljapur	Bio-efficacy of <i>Trichoderma</i> on leafy vegetable crops.
11	Mrs. S. V. Sakhala, Asst. Prof., Y.N.College, Chalisgaon	Effect of sugar industry on the germination and growth of <i>Pennisetum typhoides</i> L.

Record of visits of eminent scholars visited to the department of Geography

Sr. No.	Name	Designation	Title of Paper
1	Dr. Pathre U. B.	Chairman BOS. Geo Dr. B. A. M.U. Auranagbad	A study of population growth and distribution in Beed district.
2	Dr. T. M. Varat	New Arts, College Ahmednagar	Planning for optimum population
3	Dr. B. C. Vaidya	Secretary Deccan Geo. Society, Pune	Planning for sustainable agriculture
4	Dr. S. J. Phule	Vice president. Deccan Geo. Society, Pune	Application of GIS and remote sensing techniques in land use studies
5	Mr. Pisore B. N.	Founder Of Sankriti Agri-tourism	Agri-tourism
6	Dr. Mhaske P. H.	BOS, Member, Pune University, Pune	Agricultural land utilization and land cover pattern
7	Mr. Bhushan Khomaue	GIS experts- Pune	Remote sensing techniques

Following scholars visited department of Marathi on the occasion of Conference

Sr. No	Name	Topic
1.	Dr. B.T. Shelke, Member of BOS University of Pune, Pune.	Loksahtya Sanshodhan Navya Disha
2	Dr. Bharat Handibag, Dean, Dr. B.A.M.University, Aurangabad	Loksahtya Sanshodhan Paddahathi
3	Dr. Subhash Shekade, HOD. B. A. College, Pathardi	Loksahtyache Aavishkar
4	Dr. C. V. Joshi, Asst. Prof. Ahmednagar college Ahmednagar.	Loksahtyache Sadirikaran
5	Dr. Sadashiv Sarkate, Chairman BOS BAMU, Aurangaabd	Shabdha Loksahtya
6	Dr. Shrish Landgae Member of BOS University of Pune, Pune.	Loksahtyatil Vavoli
7	Dr. S.S. Salve, HOD Arts, Science and Commerce college Ghodegao, Pune	Loksahtyatil Lok Kalawant
8	Dr. S.S. Nighut, Senate member University of Pune	Loksahtyache Shashtriya paddhathi
9	Dr. Dumare Dattatrya HOD, Vivekanad College, Aurangabad	Loksahtya Kal Aaj ani Udaya
10	Dr. S. S. Shinde, Member BOS BAMU, Aurangaabd.	Loksahtyache Antarang

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) **Curriculum development/enrichment**
- b) **Internship/ On-the-job training**
- c) **Summer placement**
- d) **Faculty exchange and professional development**
- e) **Research**
- f) **Consultancy**
- g) **Extension**
- h) **Publication**
- i) **Student Placement**
- j) **Twinning programmes**
- k) **Introduction of new courses**
- l) **Student exchange**
- m) **Any other**

The involvement of the College through its faculty members in the various university committees like senate helped a lot in shaping the programmes of the curriculum and the

associated rules in tune with the vision of the College. The inclusion of economic backwardness also as a criterion for educational concessions in University and Government sponsored schemes is an indirect outcome of this association. Faculty development is much benefitted by this association. The association with various academic staff colleges and University departments ensure the periodic and timely implementation of staff training and retraining programmes. Research, extension and student placement are areas where collaborations have benefitted the College extensively. The Career and Placement Cell of the College is the agency that links the students with placement agencies. Some students trained in conventional courses have difficulties in meeting all the requirements of modern job market and to fill this gap, the institution is collaborating with many agencies that work in the area of student placement. Seminars, workshops, vacancy information, course information and placement drives are organized by these agencies. Extension activities provide the chief avenue for the College to reach to the society. Students get the opportunity to understand the real problems of life and that help a lot in the development of the students into holistic individuals which in fact is one of the objectives in the mission statement of College.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The Placement Cell of the College invites industry representatives and arranges campus interviews for the students. The Amolak Competitive Guidance Cell helps the students to secure the jobs. Various faculty members have been invited as resource persons for various National, State level Seminar, Conferences. Periodic presentations of research findings are presented.

- To encourage the researchers
- Provide the opportunity for the germination of new ideas.
- To create opportunity for interdisciplinary interactions and sharing of ideas.
- To motivate student researchers.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The College is one of the leading colleges in Beed district in the Marathwada region of Maharashtra. Its quality and growth has attracted a great number of students. The College has provided various types of infrastructure facilities for academic, co-curricular and extracurricular activities. Though the state govt. has not released the non-salary grants for many years, the Management has spent a lot of amount for providing infrastructure facilities. The campus is spread across fifteen acres of land. The College has a seminar hall with a seating capacity of more than 150 people. The College has inverters and internet facility. There is system of roof rainwater harvesting in the College. Refrigerators and water purifiers are made available for the students and the staff. The college has gym and six lane running tracks of 200 m. The College provides hostel accommodation for boys students of Jain minority in the campus. The Management has also constructed computer department with dynamic infrastructure facilities. The building plan of the College indicating the location of the departments is displayed at entrance of the College. The building is provided with the facility of Fire-extinguishers. There are eight CCTV cameras monitoring the campus. The College campus is protected with wall and gate. The campus is made attractive with the help of garden.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

a) Curricular and co-curricular activities –

- Classrooms (17)
- E-Classroom (01)
- Well equipped seminar hall (02)
- Botanical Garden (01)

- Laboratories (10)
- Staff room (01)
- Ladies room (01)
- Students common room (01)
- Language lab (01)
- Computer lab/ BCA (01)

Specialized teaching learning equipments

- Computer systems with all accessories (80)
- Laptops (02)
- LCD Projectors (03)
- OHP (01)
- Printer (06)
- Scanner (02)
- UPS (1200VA) (02)
- Inverter (05)
- Digital camera (02)
- Slide projector (01)

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

- **For NSS:** A separate cabin with space for storage of the necessary equipments, utensils etc. for day- to-day work and for special camp.
- **For Sports:** For extracurricular activities, gym, 200 meter running track, grounds for outdoor sports like Cricket, Football, Volleyball, Basket Ball, Kabaddi, Kho-Kho, Chess, Table Tennis and Carrom for indoor games are available.
- The college has a large playground which is used for Handball, Volleyball, Basket Ball, Kabbadi and Cricket pitch.
- Sports students are given preference in admission process.
- Students participating in sports events are given TA and DA with refreshment.
- Students of sports department are provided sports kit.

- The College organizes Annual Residential Sports Camp to train and motivate students, to participate in inter collegiate as well as intra-collegiate sports and university tournaments.
- The college hosts tournaments like Basketball in the campus on behalf of university and other sports associations.
- Sportspersons get concession to attend tournaments at University / State / National levels.
- Additional classes are conducted for the sportsmen's who are unable to attend regular classes due to sports events.
- Twenty marks are added to the total marks of sportspersons who participated in inter-university events.

Outdoor games:-

- 200 meter running track – (06) lanes
- Football Ground - 01 (100x80m)
- Volley ball Ground - 01 (18 x 9m)
- Basket ball Court - 01 (28 x 15m)
- Hand ball Ground - 01 (40 x 20m)
- Cricket Pitch - 01
- Kho-Kho Ground - 01 (29 x 16m)
- Kabbadi Ground - 01 (12.50 x 10.50m)
- Athletics Events: Shot put, Javelin Throw (05), Discus Throw (05), Archery (Indian Bow) (04)

Indoor Games –

- Table Tennis - Tables (01)
- Coach Room - 01 Hall (20 x 22 feet)
- Total gym equipments-6 stations, weight lifting set, four bars, parallel bars, dumbbells four pair, trade mil cycle, walker (01), Up-Can Pro (01)
- Seminar hall - Well equipped Hall with 150 seating capacity.

Other Extracurricular activities:

- **Yoga:** Yoga camps are conducted in the premises of the College for the students and society.
- **Cultural Activities:** Arts Circle of the College conducts cultural activities.
- **Public Speaking:** There is open stage arrangement available for public speaking.

- **Communication skills development:** Language lab is used for developing soft skills in English.

Amolak competitive Guidance Cell:

- A separate room with computer, other required infrastructure facilities and books of competitive examinations.

Classrooms:

- Sufficient classrooms, each having the capacity to accommodate 60-130 students.
- Classrooms are spacious and well ventilated with natural light along with electrification.
- Classrooms are fitted with sufficient number of CFL.
- Every classroom has a podium and chair for the teacher.
- Classrooms are provided with two-seater benches with sufficient leg space for students.
- Each bench has a desk that provides space for placing bags.
- Specific class rooms are fitted with white boards.
- Every floor has notice boards.
- Classrooms are numbered with identification of the wing.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Utilization of space and infrastructure is based upon planning of the College. The Infrastructure Development Committee develops the overall plan for space utilization and distribution of space among the departments. The College is careful to utilize existing infrastructural facilities optimally. The working hours of the college are from 8:30 am to 5:30 pm which includes Arts, Science, and Commerce and BCA programmes. The play ground is available for the students.

Budget allocation for the maintenance

Sr. No.	Head	Year	Amount Allocation (Rs.)	Amount Utilized (Rs.)	% of Budget
Sr. No.	Building /Infrastructure	2009-10	24283	24283	100
		2010-11	27178	27178	100
		2011-12	83899	83899	100
		2012-13	64296	64296	100
		Total=	1,99,656/-	1,99,656/-	100
1	Furniture	2009-10	1,22,928	1,22,928	100
		2010-11	--	--	--
		2011-12	70460	70460	100
		2012-13	--	--	--
		Total =	1,99,656/-	1,99,656/-	100
2	Equipment	2009-10	107722	107722	100
		2010-11	82903	82903	100
		2011-12	77500	77500	100
		2012-13	57125	57125	100
		Total=	3,25,250/-	3,25,250/-	100
3	Computers	2009-10	1550	1550	100
		2010-11	4870	4870	100
		2011-12	4900	4900	100
		2012-13	132560	132560	100
		Total=			
4	Any Other (College Garden, Three Study and Research Centres)	2009-10	225988	225988	100
		2010-11	285440	285440	100
		2011-12	496025	496025	100
		2012-13	408712	408712	100
		Total=	1516167/-	1516167/-	100

See Annexure- VI

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The College takes special care to see that the requirements of differently-abled persons are met satisfactorily. The most common type of physical disabilities observed in students is of locomotive problems. The college made several arrangements to ease their difficulties. Such students are provided with wheel-chair. Ramps are built in the academic block to enable the movement of such students. The classes of such students are arranged on the ground floor. The college allows writers with extra time as per the university norms to differently abled students. In case of extreme disability, the admission and examination committee help them readily within the limit of the rules.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – accommodation available for Jain minority students.
- Gymnasium, yoga centre, etc.
- Facilities for medical emergencies.
- Recreational facility: common room with audio-visual equipments
- Constant supply of pure drinking water.
- Guest rooms as per requirement.
- Dining Hall with meals.
- Security.

Hostel Facility – Accommodation available

The College provides hostel accommodation along with boarding to boys students of Jain minority with intake capacity of 150 students. As the mode of transport is easily available from the remote surrounding area, the students prefer to commute from their homes.

Recreational facilities:

The students come to the College by means of public transport. The College auditorium and the seminar hall provide the venue for the organization of cultural events. Both these areas are used to host programmes organized with the dual aim of promoting the extracurricular talents of students and providing a recreational atmosphere to the students in general. Dance, music, debates, story and poetry writing, public speaking etc receive opportunity for expression at this time.

Sports and Games (Indoor and Outdoor) facilities

The Physical Director along with two faculty members is available for the sport persons. The services of these persons are available to all the students throughout the working hours and this is one of the reasons for the outstanding performance of the College in sports events. The College has spacious playground which is used for athletics, basketball, volleyball, football and cricket and archery. In addition to this, separate courts are available for volleyball and basket ball. Facilities for indoor games such as chess, Carrom, and Table Tennis are also available.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The College has formed health committee which tries to create health awareness among students and staff by conducting programmes such as yoga sessions, lectures on health issues, Blood Donation Camp, Blood Typing and Haemoglobin Check-Up Camp etc.
- First-aid facility is available.
- Dr. Umesh Gandhi provides medical service to the students and staff free of cost.
- Special team of specialized Doctors is invited to carry free physical health check-up camp.
- Awareness classes by specialist doctors are conducted on preventing fatal diseases.
- Mr. Tusharji Sisodiya conducts Yoga training to students and staff without any remuneration.
- Transport facilities are available in the campus in case of medical emergency.
- Water purifiers are fitted in the campus which ensures hygienic drinking water supply.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC:

IQAC office is well-equipped with all basic amenities like lockers, cupboards, computers with high speed internet connection and printers, etc.

Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit:

The College has formed Women’s Cell working under the guidance of the Principal. There is a common room for girls’ students and ladies faculty. The College has separate well-maintained toilets for women and girls. There is a separate IQAC office for the committee for counselling.

Common room for students:

There is a separate common room with toilet facilities for boys students in the College. The office staff has a rest room. All the wings have toilets with wash room facilities.

Canteen

There is canteen facility for the faculty and the students. The canteen supplies food items at subsidized rates to staff and students. The canteen facility is available on all days excluding holidays.

Recreational facilities:

Most of the students prefer public transport to attend the College. The College seminar hall provides the venue for the organization of cultural events. Both these areas are used to host programmes organized with the dual aim of promoting the extracurricular talents of students and providing a recreational atmosphere to the students in general. Dance, music, debates, story and poetry writing, public speaking etc. receive opportunity for expression at this time.

Parking facility

The College has separate vehicle parking facilities for staff and students. Students' vehicles are not permitted inside the campus in order to avoid sound pollution and also to prevent disturbance to classes during the working hours. There is separate arrangement for the girl students to park their vehicles.

Telephone and Fax

The College has phone lines and fax for external communication.

Internet

Broadband internet is installed in the server and it is distributed to the entire campus through LAN system. Browsing facility is available with the PCs in the computer labs and departments. Internet access is made totally free of cost. A trained person is always available in the lab to help new users in the use of internet.

Drinking water

Purified drinking water is available to all in the College. College has its own bore well source. This water is hatched and stored in overhead tanks. The pumping system works under the supervision of a staff so that water shortage is a very rare event. Water coolers and filters are installed in key locations for the use of students.

Health and Hygiene

- The College has a health center.
- The College has separate washroom and toilets for boys and girls in each floor.
- Washrooms and toilets are cleaned daily by regular staff.

Staff room

- The College staff rooms are spacious enough to accommodate faculty comfortably.
- They are well-ventilated with all basic amenities like lockers, cupboards and water coolers etc.
- Staffrooms are cleaned twice a day.

Rest rooms and toilets

- The College has hygienic toilets for boys and girls separately on each floor.
- House-keeping staff has been appointed for cleaning of washrooms on daily wage basis.

Electricity and lighting

- The campus has benefit of good natural lighting. Besides it is also provided with well planned lighting arrangements of CFL and Fans.
- Uninterrupted power supply is ensured by use of inverter to specific departments

Transport

- In-house transport facilities are available in case of any health emergency for staff or students.
- Transport facilities to students participating in sports and extracurricular activities are provided.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The library advisory committee constitutes Principal as the president, librarian as the Secretary and some of the faculty members as representatives from the college. The library advisory committee meets at least once in a term and develops plans for the effective and efficient utilization of library resources. The Committee is in contact with different departments. Every department prepares the list of books and journals to be purchased every year and supervises the purchasing. The working hours, rules for issue and return of books, upkeep and maintenance of books, arrangements within the library are all areas where the

committee devotes its special attention. The library committee of the College has taken it as its duty to work for enhancing the reading habit of students.

Initiatives Implemented by the Committee are:

- Book Bank Scheme
- Rules are displayed on notice boards.
- Book circulation through OPAC Software.
- N-List programmes for the users.
- SOUL software is available in the library

The staff of library is cordial and co-operative that makes the dealings of the books easy and comfortable for library users. The Library has OPAC Software that is helpful to search books quickly. The books are searched by title of the book, subject, call number, author, key words and publisher. Students are allowed to access e-books and e-journals through N- List. The faculty and the students are given N-List facility along with user ID and password.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.)**
- * **Total seating capacity**
- * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

The central library of the College is well-ventilated, well-lit and comfortably furnished. Well-equipped reading rooms for boys and girls are provided.

Total area of library:	92.90 Sq. mts.
Total seating capacity:	100
Working hours:	8:30 am to 5:30 pm
Arts and Commerce:	9.00 am to 1:00 pm
Science and Computer Science:	1:30 Pm to 5:00 pm
Reading Hall:	8:30 am to 5:30 pm
Before Examination days:	8:30 am to 8:30 pm
During examination days:	8:30 am to 8:30 pm
During vacation:	8:30 am to 2:30 pm
Holiday:	Closed

Layout of the library:

Attached(See Annexure V).

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	Year -1 2012-13		Year – 2 2011-12		Year - 3 2010-11		Year – 4 2009-10	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	216	98095	360	56310	376	47286	213	32015
Reference Books	191	23388	247	70841	151	50249	157	129225
Journals	08	9831	08	13067	-	-	-	-
Periodicals/ newspaper	07	7345	07	7559	07	7559	07	5189
e-resources	01	5000	-	-	-	-	-	-
Any other (specify) Encyclopaedia	01(07)	7000	NIL	-	1(3)	900	07(28)	32995

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC:

Online Public Access Catalogue is an automated catalogue system stored in machine readable form and accessed online by the library. OPAC is user-friendly.

Electronic Resource Management package for e-journals:

The N-list programmes developed by INFLIBNET, Ahmadabad are available in the library. This program gives access to nearly about 3900 e-journals and 70,000 e-books.

Federated searching tools to search articles in multiple databases:

- **Library Website:** There is no separate website but is access to college website (www.shriamolakjain.org).
- **In-house/remote access to e-publications:** The library facility is in-house remote access to INFIBNET.
- **Library automation:** The library is partially automated but catalogue is fully computerised. The SOUL software is available for automation of the Library.

- **Total number of computers for public access:** Two
- **Total numbers of printers for public access:** one
- **Internet band width/ speed:** 256 mbps
- **Institutional Repository:** Intuitional repository is available in the library.
- **Content management system for e-learning:** Different search engine-likes, N-List, J-gate, J-star etc.
- **Software:** The SOUL software is available
- **Participation in Resource sharing networks/consortia (like Inflibnet):** INFLIBNET-N-List facility, sharing with College of Pharmacy Kada, Gandhi Nursing College Kada and A. D. College Kada.

4.2.5 Provide details on the following items:

Sr. No.	Title	Number
1	Average number of walk-in	75
2	Average number of books issued/returned	35
3	Ratio of library books to students enrolled	1:9
4	Average number of books added during last three years	385
5	Average number of login to OPAC	55%
6	Average number of login to e-resources	30%
7	Average number of e-resources downloaded/printed	20%
8	Number of information literacy trainings organized	25%
9	Details of “weeding out” of books and other materials	The list of weeding books is prepared and by the permission of library committee, it is sanctioned in annual meeting of the management.

4.2.6 Give details of the specialized services provided by the library

Manuscripts: Nil

Reference:

- Access to e-journal and internet,
- On-line reference service.
- Reference books/journals are made available on request if not available in the library.
- **Reprography:** Reprography is provided by downloading through internet in the form of e- resource.

- **ILL (Inter Library Loan Service):** This service is available in library with the neighboring Anandrao Dhonde College, Kada.
- **Information deployment and notification (Information Deployment and Notification):**
 - List of additions
 - News items
 - List of useful articles and documents
 - Faculty publications
 - E-content services

Information services to library users

- Display of new arrivals
- Current Awareness Service (CAS)
- Display of advertisements and news
- Online Public Access Catalogue (OPAC)

Download: The library has subscribed the membership of INFLIBNET and online journals and e-books are available. To download required information through N-List.

Printing: Printer (1) Black and white is available.

Photocopy: Xerox machine is available for photocopy of the needed material.

Reading list/ Bibliography compilation:

The provision of bibliography and documentation service is available.

In-house/remote access to e-resources:

The library has broadband internet connection with three terminals with connectivity. This internet facility is used by both students and staff. Time allocated for students is between 10.00 am to 12.00 am and for staff 3.00 pm to 6.00 pm. Approximately 4 teachers and 25 students use internet every day. The library has subscribed the membership of INFLIBNET and online journals and e-books.

User Orientation and awareness:

User's orientation programme has started from the academic year 2012-13. Users can search the information sources independently.

Assistance in searching Databases:

Library assistants cooperate for searching database.

INFLIBNET/IUC facilities:

- It provides learning resource of 70000 e-books, 3900 e- journals and e-database.

- N-List facility with individual ID for the faculty and students.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Access and Use

- Orientation of students by librarian.
- Reference books suggested by teacher.
- Issue of books on library cards, book bank etc.
- Two books per student per week are issued at counter for UG students
- PG students have open access to the books and are issued five books per week.
- Twenty one National/International research Journals are available for reading in the library.
- Use of reference books is available in the reading room section.
- Online journals, CDs are issued to staff for presentation.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- There is no visually challenged student enrolled in the College.
- Physically challenged students are issued a few copies of the text books at the time of admission through book bank facility of the library.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Library Advisory Committee analyzes feedback forms and suggests measures to improve available services to the users.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system):**

The College provides 80 computer systems and equal number of accessories with internet.

Configuration:

The College has computers of various brands like: Dell, HCL, Lenovo, ACER, Wipro, COMPAQ having following configurations: Intel (R) Core 2 Duo CPU, E75002, 2.93 GHZ, Pentium 4 HT Inside 3.0 Ghz, Celeron R CPU 2.5 Ghz, 2 GB RAM, 320GB HDD, CD ROM (DVD), G 41 Express Chipset, LCD 17” Monitor.

Software available:

- The College is now functioning on a window platform and upgraded the systems to suit windows7. All the general software necessary for common use is installed in the networking systems (Adobe Page maker 7.0, Windows 7 Professional, office 2010, Windows media kit, Windows XP media kit, office 2010 media kit). The computers in the College office have software for salary bill preparation and provident fund. The library uses search engines like N-List, J-gate, J-star and SOUL software for accessing the books etc. The English Language Lab is also provided with various facilities of software.

- **Computer-student ratio:** 10:01

- **Stand alone facility:** UPS (02)

- **LAN and Internet**

All the computers are networked. The computers are connected to the server located in the computer lab. All the information available in the server and internet can be accessed by students and staff. Library searching is also enabled through this system.

- **Number of nodes / computers with Internet facility:** 45 computers with Internet facility

Any other:

Laser Printer (04), Dot Matrix Printer (02), Laptops (02), LCD Projectors (03), OHP (02), Scanner (02), Digital Camera (02).

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**Provide access to computers for the faculty**

- Computer lab has a computer corner reserved for faculty.
- Most of the department are provided with internet facility.
- The Computer science Dept. is having Wi-Fi facility.

Provide access to computer for the students

- Students use computers for making presentations, project work, reference work, internet surfing etc.
- Computer and internet facility is available free of cost for the students and Faculty.
- During regular practical, students can occupy lab as per practical time table.
- Students use computer lab during their free period with the permission of the lab assistant.
- Uninterrupted power service is provided with the help of inverters.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The demands of software in use decide up gradation of software.
- The College always tries to provide the latest software to the computer users.
- Most of the systems in use are with latest configurations.
- The computer related planning is done by the Computer Science Department in the College.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The College plans to upgrade IT infrastructure and associated facilities according to the ratio of students and needs of the departments of the College. New software, computers are brought according to the changes in syllabus of computer related subjects and introduction of new courses. The computers are provided as per the demand of faculty and members from the office.

The following table gives the detail of up gradation of last four years:

Head	Year	Amount Allocation (Rs.)	Amount Utilized (Rs.)	% of Budget
Computers	2009-10	1550	1550	100%
	2010-11	4870	4870	100%
	2011-12	4900	4900	100%
	2012-13	132560	132560	100%
	Total=	143880	143880	100%

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The College always insists on the use of ICT in classrooms for effective teaching-learning process. Faculty members use the computers for preparing notes. It helps to improve the educational outcomes of the students. Different audio-visual aids relating to the subject are prepared and used by the faculty like power point presentation, CDs', transparencies etc. Technology has empowered faculty and they make utmost use of ICT resources. Students present their seminars using power point and enrich their seminars with the help of materials downloaded from educational websites.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The College always emphasises on student-centred ICT teaching and learning. ICT enabled teaching in classroom is playing an important role for example, certain topics related to the syllabus are assigned to the students for seminar or paper presentation. The students present their topics with the help of ICT under the guidance of faculty. The students are mastering the basic skills of computer. The use of modern technology is resulting in enhancing self-reliance and self-confidence among the students.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The College avails the National Knowledge Network connectivity through the INFLIBNET, N-List.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Head	Year	Amount Allocation (Rs.)	Amount Utilized (Rs.)	% of Budget
Building /Infrastructure	2009-10	24283	24283	100
	2010-11	27178	27178	100
	2011-12	83899	83899	100
		64296	64296	100
	Total=	1,99,656/-	1,99,656/-	100
Furniture	2009-10	122928	122928	100
	2010-11	0	0	-
	2011-12	70460	70460	100
	2012-13	-	-	-
	Total=	1,93,388/-	1,93,388/-	100
Equipment	2009-10	107722	107722	100
	2010-11	82903	82903	100
	2011-12	77500	77500	100
	2012-13	57125	57125	100
	Total=	3,25,250/-	3,25,250/-	100
Computers	2009-10	1550	1550	100
	2010-11	4870	4870	100
	2011-12	4900	4900	100
	2012-13	132560	132560	100
	Total=	1,43,880/-	1,43,880/-	100
Any Other (College Garden, Three Study and Research Centres)	2009-10	225988	225988	100
	2010-11	285440	285440	100
	2011-12	496025	496025	100
	2012-13	408712	408712	100
	Total=	1,41,6,165/-	1,41,6,165/-	100

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The College has appointed the local labours on daily wages for regular maintenance of the infrastructure facilities of the College. The classrooms are ventilated with good seating arrangements and electrification. The College has three LCD classrooms. Uninterrupted power supply is given with the help of inverters. This helps to conduct computer practical, lectures and examination without interruption. Computers are regularly upgraded by procuring latest version. The heads of the departments put their requirements to the Principal. The Principal sanctions the amount and issues orders to the attendants.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The College has formed department-wise committees to review the Lab needs. All the instruments are calibrated at least twice a year by attendants of respective laboratories. The calibration is done before the commencement of the semesters. If the instruments become unserviceable within its warranty periods, it is returned to the suppliers for calibration service or replacement.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

UPS/Invertors are used to protect costly and sophisticated equipments from voltage fluctuations. Equipments are maintained by lab attendants of concerned departments for their accuracy and precision. The College has its own Tube well and a huge water tank for constant water supply.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The science wing of the College is used simultaneously by College of Pharmacy.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes,

The College publishes a prospectus and the magazine annually. It elaborates information about management of the institution. The prospectus includes the address of the Secretary and the Principal. The Vision, Goals, Mission and objectives are elaborated in the prospectus. It helps the students to choose the course and the optional subjects/papers during the admission process. The details about the fee structure, attendance, rules and regulations, faculty profile, scholarships and facilities available in the College are also incorporated in the prospectus. The Arts, Science and Commerce courses and the subject groups are enlisted in the prospectus. The annual magazine 'Amolak' is a reflection of the cultural, co-curricular and extra-curricular activities of the College. The College maintains transparency in the admission process. The website of the college is regularly updated (www.shriamoalkjain.org).

The mission along with the aims and objectives of the College records different activity of the college. It works towards fulfilling the mission. The faculty members try to achieve the aims of the College with a technological zeal. The College ensures its commitment and accountability through feedback forms, Parents and Alumni meet.

5.1.2. Specify the type, number and amount of institutional scholarships/ free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The College gives financial support through fee concessions for the economically backward students. Students coming from financially unsound background are permitted to pay fees on instalment basis. The College has also introduced the scheme of Earn and Learn from the year 2012-13 to make students self-reliant. The Sports Director recommends for sports scholarships. Sports students are also provided with free sports kits.

I. Government scholarship is given as prescribed by the University:

Year	2009-10		2010-11		2011-12		2012-13		
	Scholarship Name	No. of Beneficiary	Amount	No. of Beneficiary	Amount	No. of Beneficiary	Amount	No. of Beneficiary	Amount
SC	42	141721	47	174320	22	147872	The data of the academic year 2012-13 is not yet provided by the Govt. officials		
OBC	60	191814	47	150675	41	154120			
VJNT	101	300385	66	212205	61	272655			
MINORITY	02	6835	-	-	-	-			
PG&UG Freeship	22	58470	-	-	-	-			
Total	227	6,99,452	160	5,37,200	124	5,74,802			

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Above 52% of students receive financial assistance from State Government, Central Government and other National Agency for pursuing UG and PG Courses.

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections?

Financial support to the students from the above categories and weaker sections is given through fee concessions. Students having poor economic background are allowed to pay the fees in instalments. The *Earn and Learn scheme* is economically helping the students.

Overseas students:

As the College is located in the rural area, there are no overseas students studying in the College at present.

Physically Handicapped

The faculty of the College are attentive to the requirements of differently-abled students. Such students are provided with wheel-chair and ramps. The classes of such students are arranged at the ground floor. Such students allowed writers with extra time as per the university norms. In case of extreme disability, the admission and examination committee and faculty members help them generously within the limit of the rules.

Students to participate in various competitions/National and International

- Talented sportspersons are trained by the faculty in Physical education.
- Financial aid is provided as per the need.
- Transport facility is available.

- Students are guided and motivated by Amolak Competitive Guidance Cell.
- Award winning students and faculty members are honoured by the college.

Medical assistance to students: health centre, health insurance etc.

- Vehicle Facility on demand.
- Tie up with Gandhi Charitable Trust for health care.
- The College has a health committee working for health awareness among faculty and students.
- First Aid Box is available in the office and sports department.
- NSS and Health Committee in collaboration carry the programmes like Blood Donation Camp, Haemoglobin Check-Up Camp etc.
- Water filters are available in the campus.

Organizing coaching classes for competitive exams:

The College has formed Amolak Competitive Guidance Cell. Experts are invited to guide the students. Outside students are charged a minimum fee to join the class. This cell displays advertisements along with necessary information. The Cell helps the students for getting guidance about career opportunity. It is creating competitive awareness among the students.

Skill development (Spoken English, Computer Literacy, etc.)

The English Department of the College under the guidance of the Principal conducts 'Amolak Spoken English Course'. It works for better communication skills among the rural students. The students are charged a nominal fee. The duration of the course is of three months. The course helps the students for the development of interpersonal skills and behavioural skills.

Slow Learners:

The faculty identify slow learners. Bridge and Remedial classes are conducted to support the weak learners and to overcome the problem of bridge gap in learning.

Exposures of students to other institution of higher learning/ corporate/business house etc.:

The students are encouraged to attend seminars, workshops, debates, symposiums, competitions, etc in the neighbouring colleges.

Publication of student magazines:

The College magazine 'Amolak' is published annually with the Principal as the Chief Editor. The committee of annual college magazine 'Amolak' is supported with other faculty members as Co-editors. It is a platform for the budding writers and creative competence

among the students. College Staff and students achievements are acknowledged in the magazine.

Motivating incentive for meritorious students:

The College felicitates the toppers with prizes and certificates at the Annual Prize Distribution Ceremony.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the personality development, efforts. Developing entrepreneurial skills

The Personality Development Cell carries out the following programmes

- Arrangement of mock interview.
- News paper cuttings from the employment news.
- Successful entrepreneurs are invited for the talk with the students.
- The Commerce Department organizes industrial tour to the sugar factories, milk processing units and other financial institutions.

The following short Term training programmes are being organized to inculcate entrepreneurial Skills among the students:

- Montessori Training Course.
- Rural Journalism.
- Amolak Spoken English Course.
- Amolak Competitive Guidance Cell.
- Personality Development Cell.

Impact of the Efforts: - As a result, following students are heading their own firm/ business/ industry/entrepreneurship. The details are given below:

Fourteen students were recruited through the Placement Cell in Various companies.

Most of the students are working as primary, secondary and higher secondary School Teachers.

Few ex-students are working as Asst. Professors.

Some of the students are leading their own firm/Business.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

Additional academic support, flexibility in examinations

The College has formed various associations like, Arts Circle, Science Association, Literary Association, Social Sciences Association and Sports Association etc.

Arts circle

The Art Circle arranges different competitions like dancing, painting, drama, etc. The faculty trains the students' right from the beginning of the academic year. As a result, a great number of artists participate in *Amolak festival*.

Sports, games:

The Sports Department organizes various sports competitions. The students are provided with indoor games like Chess, Carom and outdoor games like Volleyball, Cricket, and Basketball etc. This Department is provided with Gym having modern sports equipments. Extra classes are arranged for the students of sports department. Dr. Mrs. Deshmukh S. R. conducts *Yoga and Meditation Camp* with the help of Mr. Tusharji Shisodiyaji and *Art of Living, Bangalore* for the students and local community.

Quiz competition:

The College organizes several quiz competitions.

- Study material is provided to the competitors.
- Winners are awarded with prizes and certificates.

Debate and discussions:

- The College organizes State Level Amolak Debate Competition every year.
- Faculty motivates and guides the student participants for preparing the topic.
- The study material is provided to the participants.
- Winners are awarded with cash prizes and certificates.

The College organized Inter-Collegiate tournament Basket ball in 2013-14. Twenty four teams from various colleges participated and more than 250 sports men participated in the tournament.

Achievements in Sports:

Year	Participation							
	District Level		State Level Inter-university				Inter-Collegiate	
	Male	Female	Male	Female	Male	Female	Male	Female
2009-10	-	-	03	-	02	01	12	08
2010-11	-	-	03	-	03	-	12	-
2011-12	-	-	03	-	04	-	11	-
2012-13	-	-	03	-	05	-	64	-
2013-14							13	-

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.

Amolak Competitive Guidance Cell:

Amolak Competitive Guidance Cell helps the students to prepare for various competitive exams. The students are given support through library and internet facility. The Cell arranges extra lectures with the help of faculty members and experts. The Cell invites successful students of competitive exams for the talk with the students.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc?)

Academic:

The Personality Development Cell of the College provides counselling to students based on their interest, strength and weakness.

Career Counselling: -

The Cell counsels the students about their career, aims and goals in their life.

Psycho-social:

Psycho-social counselling is provided by Dr. Mrs. Deshmukh S. R. through Yoga and Meditation camps in collaboration with Art of Living, Bangalore.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes,

The College has established Amolak Competitive Guidance Cell and the Placement Cell for the students. This Cell regularly displays advertisement and counsels the students regarding the job opportunities. Students are provided library and internet facility. Special lectures are arranged for the students. The Placement Cell organizes campus interviews by various industries. Several students have found suitable employment with the help of Placement Cell.

The table below shows the percentage of students selected during the placement interviews:

Sr. No	Name of industry	Date of placement	No of Students Selected
1	R.S Engineers ,M.I.D.C., Ahmednagar	10/10/2011	05
2	Lupin Human Welfare Research Foundation, Tarapur.	14/12/2011	-
3	Magnetic Marelli, Ranjangoan, Pune.	10/07/2013	09

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The College has duly established the Grievance Redressal Cell as per the guidelines.

The Grievance Redressal Cell is as follows:

Sr. No.	Name	Designation
1	Principal	Dr. Sau. S. R. Meher
2	Secretary	Dr. Pandhare S. M.
3	Member of the LMC	Mr. Sayyed Jamir
4	Ladies teacher	Mrs. Bombe S. D.
5	Male Student Representative	Mr. Sonawane Pankaj Premchand
6	Female Student Representative	Miss. Dhudawade Jyoti

Functions: -

This Cell settles the grievances of students, teaching and non-teaching staff. It reports the decisions taken by the Cell to the LMC. There is a complaint / suggestion box wherein the complaints/suggestions are collected from the students. It is opened in the presence of the Principal and the Committee. In the past four years, some grievances were registered by either the students or the staff.

- In July 2010, some students of the College complained about the lack of cleanliness and the unhygienic conditions in the College. The Grievance Redressal Cell appointed a sweeper for cleaning the toilets, bathrooms and repaired the water filters.
- As per the grievance of the students in Jan 2011, library timings increased.
- As per the demand made by some of the students in August 2013, the Cell has installed extra notice board in the departments.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The College has established a special cell to guard against sexual harassment of women by which the women employees and students are protected. The Cell performs various activities like prevention of sexual harassment of women, Aids awareness and the empowerment of women etc.

The College has constituted a committee:

Name	Designation
Dr.Sau S.R.Meher (Principal)	Chairman
Dr. J.M Bhandari(Vice Principal)	Member
Smt.Bombe S D (Women Teacher)	Member
Dr.Gavhane V.B.(Information Officer)	Member
Ms Dhudhawade Priti (Girl's Representative)	Member
MsShinde Urmila (Girl's Representative)	Member

The college has not received any representation from any student or faculty in this regard.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The College has established Anti-ragging Committee, which organizes guest lecturers by lawyers and policemen. Statutory warning is given through prospectus at the time of admission.

Members of Anti-Ragging Committee:

Name	Committee
Principal	President
Vice Principal	Member
Secretary	Dr. Ashok Korade
NSS officer	Dr.Abdar R.N
Women Representative	Dr Mrs.Deshmukh S.R.
Member	Mr. Syeed Jamir
Student representative	Mr. Gavhane Kishor

No complaints is registered till up to the date

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The College is situated in rural area. In order to maintain the educational ratio, the College allows the financially weak students to be enrolled on the basis of fees to be paid in instalment. Dr. Ashok Gandhi and Dr. Umesh Gandhi from Gandhi Charitable Trust do not charge any fees for the check-up of the students. They engage the lecture for the students in their health awareness. NSS organizes Blood Donation Camp for the students. The Placement Cell and Amolak Competitive Guidance Cell do their best for employment of the students. Earn and Learn Scheme is projected for the economic support of the students.

Following welfare scheme is available to the students

- Earn and Learn Scheme
- Hostel facility
- Ramp

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes

Alumni Association

Sr. No.	Name of Office Bearers	Designation
1	President	Mr. Patil Yuraj Bhimrao
2	Vice-President	Mr. Kardile Deepak Shrirang
3	Secretary	Mr. Katariya Ganesh Kumar
4	Jt Secretary	Mr. Ajabe Ganesh Gangadhar
5	Treasurer	Mr. Shaikh Shakir
6	Member	Mr. Lunawat Hiralal
7	Member	Mr. Shinde Ranganath
8	Member	Mr. Rathod Amit Champalal
9	Member	Mr. Waghmare Amol
10	Member	Mrs. Nath M. N.

Activities / Contribution

- Alumni give various suggestions regarding the academic and infrastructural development of the college.
- They act as a role model to the present students.
- Alumni contribute in delivering lectures in *Amolak Competitive Guidance Cell*.
- They participate in various programmes organized by the college.

Top 10 Alumni:

Sr. No	Name	Position
1	Mr. Bhandari Pritish	Judge District Court, Parbhani
2	Dr. Khade Sominath	Asst. Prof. Rashtramata Indira Gandhi College, Jalna.
3	Mr. Meher Prashant R	Asst. Prof.S.K. Gandhi College, Kada, Tal. Ashti. Dist. Beed.
4	Mrs. Nath Meera Narayan	Asst. Prof. S.K. Gandhi College, Kada, Tal. Ashti, Dist. Beed.
5	Mrs. Labde Jyoti Raghunath	Lect. P.G. Dept. S.K. Gandhi College, Kada, Tal. Ashti Dist. Beed.
6	Mr. Mhaske Kundalik Devram	Asst. Teacher Adbanginath Higher Secondary School, Karkhel.
7	Mr. Kumbhar Nagesh	Sports Teacher Ashram School, Watanwadi.
8	Mr. Kadam Amol	Manager, Cholamandal Finance Ltd, Pune.
9	Mr. Sagade Mahesh	PSI Palghar, Thane.
10	Mr. Pansare Kantilal Ramdas	LIC Officer. Maharashtra

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	Percentage (%)			
	2009-10	2010-11	2011-12	2012-13
UG to PG	30	35	42	48
PG to M.Phil.	--	--	--	--
PG to Ph.D.	--	--	--	--
Employed				
• Campus selection	Nil	Nil	05 (no.)	09 (no.)
• Other than campus recruitment	25	32	40	45

The science stream is attracting the students now days. Instead of study of basic sciences, students prefer to study applied as well as technical courses. Students from arts discipline are trying to prove their career in education as well as competitive fields.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Comparative Result of our college with the Neighbouring College

Sr.no.	Name of College	2011-12			2012-13		
		B.A.	B.Com	B.Sc.	B.A.	B.Com	B.Sc.
1	Our College	72.94%	98.55%	77.91%	81.33%	86.48%	78.23%
2	A.D. College Kada	75.00%	98.00%	84.00%	74.00%	74.35%	88.00%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Amolak Competitive Guidance Cell is facilitating student progression to higher level of education and towards employment by arranging lectures related to career opportunities and guiding them for the preparation of different competitive examinations.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The College conducts extra classes for the low performers and also to the students those who couldn't attend the regular classes.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Amolak Festival is conducted every year during the month of January/February to identify talented sportspersons and promote the cultural activity. Special emphasis is given to Basketball. Competitions are conducted in the events like dance, drama, and group songs etc. Competitions like essay writing, painting, poster making, quiz, cartoon and drawing etc. are also organized. Winners of the College level competitions are selected for participation in zonal level and inter zonal level within the university.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Sr. No.	Name of Students	Events	Year	Place
1	Mr. Mishra Vishal	Basket ball	2010-11	J.N.V. Jodhpur
2	Mr. Wiri Vikrant	Hand ball	2010-11	S. R. T. U. Nanded
3	Mr. Alkute Nitin	Basket ball	2009-10	University of Rajasthan, Jaipur
4	Mr. Mishra Vishal	Basket ball	2008-09	Shivaji University, Kolhapur
5	Miss. Shinde Monika	Basket ball	2008-09	Amravati University, Amravati.
6	Shaikh M. B.	Basket ball	2004-05	Pune University, Pune
7	Shinde Y. S	Basket ball	2004-05	Pune University, Pune.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The College seeks feedback from its students, alumni association and other stakeholders. They are motivated by the association to give the feedback to improve the performance and quality of the College.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.

The College publishes the magazine *Amolak* annually. It is a combined effort of students and teachers and is the principle medium through which the literary talents of students find expression. Literary writings of the students are also given space on notice boards in the premises.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Student Council

- The Principal Dr. Sau. S. R. Meher
- NSS Program officer Dr. Abdar R. N.
- One student from sports/N.S.S/cultural activities Mr. Sonawane Pankaj
- Physical Director Dr. Pandhare S. M.
- Member Mr. Sayyed I. G.
- Secretary (one who is elected by above nominated and merit students) of the student council Mr. Sonawane Sagar

Activities

- The meetings of the student council are arranged to solve academic problems of the students.
- It is held to discuss about the organization of Sports Day, Teacher's Day, NSS Camps, Annual Social Gathering and other programmes related to student activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Various academic and administrative bodies having student representations are:

- Student Council
- Magazine/Wall paper Committee
- Annual Social Gathering Committee
- Sports Committee
- Grievance Redressal Cell
- Literary Association
- Commerce Association
- Anti Ragging Committee
- Cell against Sexual Harassment of Women

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The College has formed an alumni association. Ex-students are invited for interactive sessions with the present students.

- Alumni association meetings are arranged to discuss the growth and development of the College.
- Their suggestions are sought and this valuable feedback is considered in various development projects undertaken by the College.
- The College invites successful alumni to inspire and capacitate students of various departments.
- The College invites former faculties and alumni to celebrate National Days.

Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Motto

"PADHANAM NANAM TAYO DAYA", an Ardhamagadhi slogan, which means "First Knowledge, then Sympathy", is the motto of the institution.

Vision

To provide quality education for the harmonious development of the student.

Mission:

- To develop social, intellectual and moral character of the students.
- To provide education for students from Jain as well as other communities with an integrated curriculum focusing on industrial, agricultural, technical, commercial, religious and national dimensions of modern life.

Goals and objectives

- To create an institution in the town of Kada that provides quality education to people from all socio-economic backgrounds.
- To make rural youth self-reliant and self-confident.
- To ensure that educationally disadvantaged sections in the society have access to education.
- To aim at versatile development of the students by grooming their talents through meaningful curricular, co-curricular, extra-curricular activities with an emphasis on national integrity and ethical values.
- To enable the students to meet the needs, demands and challenges ahead and excel in life.
- To promote creativity and innovation among the students.
- To inculcate social awareness and civic responsibilities among the students.
- To acquaint the students with the latest technology.

The College aims to educate the socially and educationally backward sections of the society and uplift the community from the darkness of inequality in all walks of life. The

climatic and economic conditions of the region have impact the students and it is the duty of this College to raise the standard and quality of life of the people of this section of the society. This can be achieved only by imparting better education. The national educational policy gives special emphasis on education with particular emphasis to the districts where there is minority concentration. It is with this perspective that this college was established in the year 1996 in the heartland of minority concentrated zone of the state of Maharashtra. The achievements made during the last 17 years have proved that the College has been successful in realizing the aims and missions. The Management and staff are committed to make this institution one of the best educational destinations of the State.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Management has formed various committees to assist in matters of administration, such as Governing Council, Board of Trustees and Local Management Committee. The Management is always keen and vigilant in striving for the fulfilment of its quality policy right from the selection of the faculty, supporting staff and infrastructural development, timely renovation and maintenance of those facilities. It is the policy of the Management to make use of every opportunity to improve the quality of the faculty from time to time and to arrange all the necessary facilities for the students. In each of the plans and design, quality is considered as the benchmark for all the activities. Every year, before the commencement of the new session, a formal meeting between the Management, the Principal and the staff is organized. The Principal, Vice Principal and faculty have an important role to play in designing and implementing its quality control policies. The progress is reviewed from time to time and corrective measures are taken to achieve goals. Staff council and IQAC (Internal Quality Assurance Cell) keep a watch on the quality and the implementation of policies.

6.1.3 What is the involvement of the leadership in ensuring

- **The policy statements and action plans for fulfilment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders**

- **Reinforcing the culture of excellence**
- **Champion organizational change**

The policy statements and action plans for fulfilment of the stated mission

The Management and IQAC frame its policy statements in consultation with the University. The Committee undertakes periodic reviews of the policies in its regular meetings. The annual plan of the college is prepared at the beginning of every academic year keeping in mind the mission of the College and special attention is given in this regard in the annual financial budget.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

The leadership of College is fully involved in formulation of action plans. It regularly interacts with stakeholders (viz, Students, Parents, Alumni, Society).

Interaction with stakeholders:

The Principal and Faculty interact with stakeholders (viz, Students, Parents, Alumni, Society). The faculty, the non-teaching staff and the students play an important role in functional aspects of academic plan. The Management plans for proper support to the policies by considering feedback and self-appraisal forms collected from the students and faculty.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

Leadership ensures research inputs and provide seed money as per requirement of the College.

Reinforcing the culture of excellence:

To achieve excellence in every field various committees are constituted. Meritorious students, best sportspersons and NSS volunteers are awarded every year and faculty members are felicitated for their academic as well as extension activities.

Champion organizational change:

The leadership is always vigilant in observing changes in the global academic situation and to update the programme and facilities of the college according to global change. The Principal, Vice-Principal and Heads of the entire department have an active and positive attitude towards all concerned stakeholders (faculty, students, supporting staff and alumni). Such qualities are encouraged by carrying out various activities under various cells and providing them a space in annual gathering function.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The Principal holds a meeting with all the faculty members at the commencement and at the end of the academic term. The IQAC helps the Principal to chalk out an action plan.
- The College is trying to create educational atmosphere where the faculty is dedicated to teaching and students are encouraged to devote themselves for learning.
- The College plans for long term, well-defined policies, rules, regulations and procedures.

Following policies are in operation now:

- Attendance of students.
- Regularity and punctuality in lectures.
- Informal and formal feedback from students.
- Redressal of students' grievances.
- Completion of syllabus as per teaching plans.
- Conducting University examinations and assessment programmes as per guidelines of the University.
- Coordination with all other departments of the institute.
- Interaction with the members of the Board of Studies regarding the syllabus.
- Collection of feedback and self-appraisal forms.
- Arranging remedial classes for students.
- Adapting measures such as test and tutorials to improve the quality of education.
- Preparation of academic calendar by considering different activities of the College and displaying it on the notice board before the beginning of the academic year.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Management of the College provides necessary guidance to the faculty in their pursuit to achieve higher qualifications through organizing and attending seminars, conference and workshop. The leadership also encourages staff members to engage in active research so that students as well as society get benefitted. The Management offers courses in basic computers for teaching and non-teaching faculty in order to increase computerization of administrative operations. The Principal and the faculty representatives attend the Local

Management Committee meetings to provide information, suggestions and to discuss various issues related to the quality improvement of the College. The Principal bestows various responsibilities to the faculty. The Management of the college and the Principal hold meetings with the faculty members as per the needs. The Management takes initiative in inducting its faculty members to the various academic committees. The Principal Dr. S. R. Meher is elected to the Senate of Dr. B. A. M. University, Aurangabad.

6.1.6 How does the college groom leadership at various levels?

All the departments are working under the leadership of the Heads of departments. The faculty members are also given additional charges of activities like NSS, Research and Extension Cell, IQAC, Students' Council, Arts Circle, Amolak Competitive Guidance Cell, Women's Cell, Amolak Spoken English Course, Personality Development Cell, Alumni Association etc. The committees are constituted to implement the plans and policies of the College. In every academic year, students are elected as UR, LR and CR for students' council to groom leadership traits among them as per the university norms. The Management and the Principal encourage and support the involvement of the staff in the nomination and election of various statutory boards (Management Council, Academic Council, Board of Studies, Senate etc) at the university level.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Administrative powers are decentralized. The Principal acts as the Chairman of all academic and administrative committees. The Vice Principal, Heads of all the departments, chairman of committees, Librarian, Director of Physical Education, NSS Programme Officer and Office Superintendent are the people in charge of implementation of various activities assigned to them. This distribution of work creates collaboration and coordination, decision making and sense of responsibility among the faculty. The Principal holds the meetings with faculty, students, parents and alumni.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

YES

There is scope for participation of faculty which helps to voice their opinions and valuable suggestions. The Management of the institute takes the decisions through deliberate discussions.

- The Principal works as co-ordinator between the College and the Management.
- The Management actively involves and participates in all the events and programmes of the institution.
- The Secretary and the Co-ordinator of the Management play the leading role in the governance and management of the institution by inspiring the faculty members to contribute their best.
- Matters pertaining to each department are discussed and worked out during departmental meetings.
- The need, problems, suggestions for educational reforms and infrastructural developments associated with the departments are conveyed by the head and faculty members to the Principal.
- Minutes of the meetings are available.
- The opinions of heads, faculty and other stakeholders are welcomed and taken into consideration for improvement in the College.

Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The College plan is prepared by the Management and IQAC and is put forward at the commencement of the academic year in a meeting of the Principal and faculty. The plan includes the academic programmes, co-curricular and extracurricular activities, and various proposals to be submitted to the university, as well as various development policies, formation of various academic and administrative committees. This is a rough outline of the various activities to be carried out in accordance with the academic plan of the University. LMC meeting is held in the beginning of every academic year mainly to discuss the plan put forward by the IQAC. The decisions regarding the budget allocation for various activities are taken. The procedure regarding the recruitment if any is also discussed. All the decisions are forwarded to the Management of the College for final approval.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

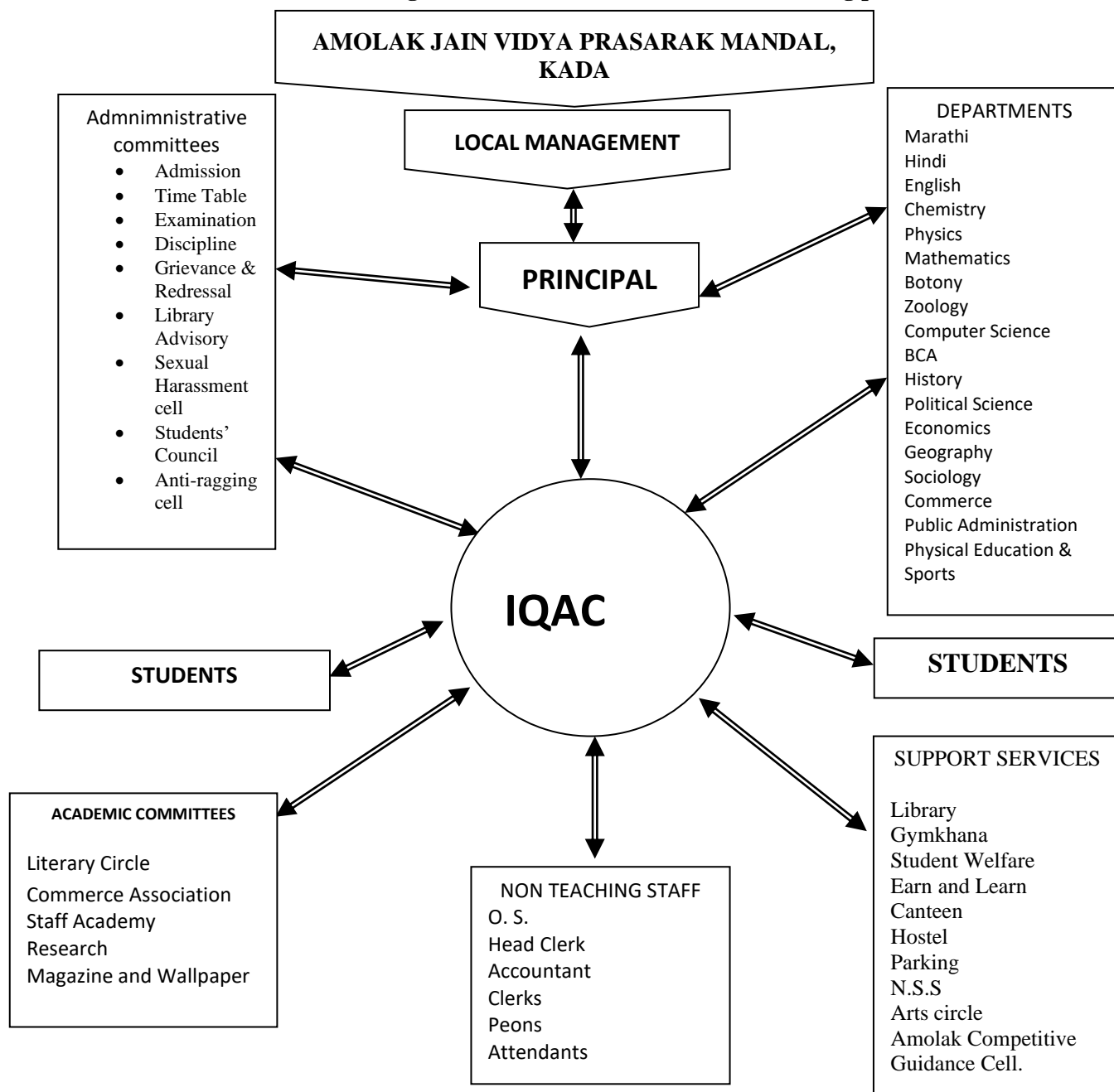
Yes.

The College has a long term perspective plans for development. IQAC prepares an outline of various developmental plans including teaching, learning, evaluation and extension activity and personality development of students.

Perspective plan for future development:

- PG programmes in different subjects
- To develop research facilities
- To start research in collaboration with reputed research institutes.
- To organize National and International Conference in recent trends.
- To start training programmes in Vermiculture, Sericulture, Apiculture, Fishery, Mushroom Cultivation, and image processing to identify plant diseases
- To provide library facility to alumni
- To publish National and International Journal of the Institute
- To start commerce lab
- To include Vriddhi software for office automation
- To increase number of books in the central library
- To arrange National level education tour for the students
- To start study centre of IGNU.

6.2.3. Describe the internal organizational structure and decision making processes.



The Principal acts as the chairperson of all the committees. Administrative powers are decentralized by distributing various responsibilities to the faculty. Usually IQAC is advisory body for planning the activities of the institute. The Principal holds meetings with faculty, students, parents and alumni.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

Teaching & Learning

The College has Professor Discussion Forum. The faculty delivers lectures on various important subjects with the help of internet, e-books/online journals. Various personalities are invited to deliver lectures for the benefit of faculty. The faculty is encouraged to participate in seminars, refresher and orientation courses in their subjects and paper presentation in national and international conferences. Modern and sophisticated ICT devices such as Laptops, LCD Projectors, LAN connection, and Wi-Fi for Computer Dept. are available to the faculty so as to improve the quality of teaching and learning process. Faculty members are also motivated to participate in various quality improvement and skill development programmes organised by the institution and elsewhere.

Research & Development

Many teachers of the College are engaged in active research work. As a result, there is an increase in the number of teachers with M.Phil. /Ph.D. degree. The College inspires the faculty to participate and to organize state, national and international level conferences. Fourteen of our faculty members have been awarded Ph.D. and twenty one with M.Phil. The College has organized three national level conferences sponsored by the Management. The Management of the College provides seed money for minor research projects.

Community engagement:

NSS camps, Free Medical Check-up Camps, Amolak Festival, Women Panchayat-raj Programme, Agricultural Camp, AIDS Awareness, Haemoglobin Check-up Camp, Blood Donation, Pulse Polio Expedition, Anti Dowry Rally, Superstition Eradication, Save Girl Child Rally, Parent and Alumni meeting, Yoga and Meditation Camp etc. are organized by the College. Social get-together programmes are arranged for faculty on various occasions like Diwali.

Human resource management:

Human welfare programmes like AIDS awareness, Haemoglobin Check-up Camps, Blood Donation, Pulse Polio Expedition, Anti-Dowry Rally, Superstition Eradication, Save Girl Child Rally, and Yoga Camp are organized. The students are encouraged to participate in various competitions and workshops for debating and quiz contest.

Industry interaction:

The College consults other institutes on various issues for the improvement of education system. The Department of Botany has MoU with Tissue Culture Laboratory and Dept of Botany, Science College, Nanded. The Department of Chemistry has MoU with Deccan Chemical Institute, Ahmednagar and Anacon Lab. Pvt. Ltd. The department of Zoology is collaborated with Dept. Zoology and Dept. of Microbiology, Science College, Nanded. The College organizes field tours to sugar industry and milk processing unit. The College has also organized campus interviews of R. S. Engineering, M. I. D. C. Ahmednagar, Lupin Human Welfare Research Foundation, Tarapur, Magnetic Merelli, Ranjangaon. The college keep in touch with alumni employed in various industries all over the country.

6.2.5 How does the Head of the institution that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The College gives high priority to the collection of feedback, its compilation and use of the data for future planning. The College has two mechanisms for institutional feedback. First is a programme of feedback collection from students towards the end of the course. The second is the feedback collected from the students and parents during the PTS meetings. The first one is an elaborate exercise done annually and the data collection is followed by compilation and analysis by various committees of the College. The general opinions are discussed with the Management and programmes are devised to give the maximum consideration to the general demands. The opinions and demands raised in PTS meetings have limited reach and often deal with the problems of some groups of students alone. The academic parts of the demands that can be met by the departments concerned are solved at that level itself. Stakeholders are given information through Notice Boards, circulation of notices in classrooms, College website and committee of R.T.I.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The suggestions put forward by faculty regarding improvement of teaching, research and other activities are seriously considered by the Principal and Management. The heads and chairpersons of all the committees have given adequate powers to carry their educational as well as curricular activities.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- Management passed the following resolutions in the meeting with LMC last year:
- Installation of CCTV.
- To introduce BCA course.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. No efforts are made by the institution for obtaining autonomy.

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

Grievance Redressal Cell

Functions:

- To discuss and solve any complaint or problem of employee and students
- To bring forward the facts about complaint, if any.
- To protect the rights of employees and students.
- To maintain healthy sense of discipline in the college.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Sr. No.	Writ petition no.	Cause	Decisions
1	2375/2000	Proposal for minority status	The proposal is forwarded to Govt of Maharashtra
2	587/2001	For minority status	To issue certificate in favour of the petitioner as a minority institution
3	2262/2003	Affiliation of the College withdrawn from the academic year 2003-04	Not to cancel the affiliation of the College
4	5000/2011	Regarding the cancellation of approval as per the Govt letter	Stay order is given through the Court

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

Yes

- IQAC collects feedback from students. The concerned committee analyses the feedback and takes necessary action.
- Reports of various committees are discussed in common meetings.
- Suggestion box is placed in the College.
- Attendance of students is considered for better performance.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The departments of Marathi, Botany and Geography have organized a National conference with the sponsorship of Management.
- Various personalities are invited for lectures for faculty.
- ICT training programmes are conducted for faculty and non-teaching staff.
- Non-teaching staff is encouraged to have training sessions of basic computer to understand and acclimatize the process of computerization of the office, the library, and various departments.

Arrangement of Yoga and Meditation camps for positive thinking and stress management.

- The College always encourages faculty and students to participate in various academic, co-curricular and sports activities organized at university, state, national and international level.
- The college promotes faculty members to enrol themselves as resource person for training program, seminars, conferences and workshops.
- Some of the members of the teaching faculty are members of national and international professional academic associations, editorial boards and review boards of various national and international scientific journals.
- Faculty members are motivated to write text and reference books.
- Non- teaching Staff are also motivated to participate in workshops and conferences.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The Principal and faculty attend various training and orientation programmes. ICT training was organized by the Department of Computer Science for teaching and non-teaching staff. Faculty members are motivated to participate in short term training courses. The NSS programme officer attends residential as well as non-residential training programmes.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The faculty members have to submit their Performance Appraisal Reports to the Principal every year. The Principal evaluates and forwards these to the University. This evaluation is used as the basis of assigning future tasks and responsibilities to the faculty.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The adverse remarks against an employee's performance is seriously considered and timely brought to the notice of the concerned teachers for necessary corrections. The performance appraisal report of the employee is evaluated by Screening Committee for career advancement benefits of the faculty. Those who have done academically well are encouraged in Annual Prize Distribution Ceremony by the Principal and the Management.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Following welfare schemes are available for teaching and non-teaching staff members.

- Free Medical Check Up by Management Coordinator Dr. Umesh Gandhi under Gandhi Charitable Trust.
- Use of College infrastructure for individual research without any compensation.
- Non-teaching staff is provided with uniforms.
- Home loan facilities with the help of banks.
- Medical leave and Maternity leave for the faculty.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The College organizes National Conferences, Guest Lecturers, Enrichment Programmes by which several eminent personalities visit the college and guide the faculty and the students.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The office superintendent looks after the budget and audit of the College. He works under the supervision of the Principal. The Principal is responsible for monitoring the financial procedures that result from implementing the approved financial plans for optimal performance. The financial resources of the College are managed in a very effective and proper manner. The Governing Council and Local Management Committee monitor effective and efficient use of available financial resources. Every transaction is supported by vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. The financial status is communicated to the Management.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Audit Procedures:

The accounts of the College are audited regularly. There are internal and external audits of the accounts.

Internal Audit:

The College has appointed Chartered Accountant Mr. Sushil Jain as the internal auditor. The accounts are audited by him. Such an internal auditing is done once in a financial year. For this audit, all the financial documents and receipts are produced for scrutiny and every needful work is completed within the stipulated time.

External Audit:

The College accounts are audited by the senior auditor, from Joint Director, Higher Education, Aurangabad. The last external audit was done in the year 2005-2006. The further process of audit is in process.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The source of income for the College is the government grants. The salary and allowances are paid by the government.

- Fees obtained from students of all courses.
- Fees obtained from the add-on courses.
- Fees obtained from non-aided courses
- The deficit in financial budget is maintained with the help of Management.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Shri. Amolak Jain Vidya Prasarak Mandal, Kada provides additional funds to the College which are collected from public donors. This fund is utilized for infrastructural development and educational as well as co-curricular activities of the college.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes,

The College has established an Internal Quality Assurance Cell on 07 Dec. 2011. It has been instrumental in introducing quality parameters in different academic and administrative policies of the College. Teacher’s diary has been introduced and implemented to prepare teaching plan and complete the syllabus within the stipulated time. Students are evaluated on the basis of attendance, participation in class seminars, discussions and cultural activities. Formal individual feedback is collected by IQAC. Self-appraisal forms are collected by the faculty. Suggestion boxes are available in the campus which provides a means for inviting comments and suggestions from the students and other stakeholders. These are taken into consideration for the effective functioning of different sections of the College including IQAC. The IQAC holds meetings regularly to discuss policy and action plan with regard to quality assurance. The students and the Alumni give their useful feedback and suggestions for quality improvement in the College.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The Management has approved 15 decisions of the IQAC of which 12 were actually implemented in the College. Every decision of the IQAC has been appreciated and implemented by the Principal and the Management.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. The college has two external members in IQAC. Mr. Prafulla Bhandari and Mr. Ganesh Katariya who actively involve and support various activities carried out during the academic year.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Feedback from students and alumni are collected to improve the quality of education. The comments received from suggestion box are discussed in presence of the Principal and members of the committee for quality improvement in the College.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC constitutes faculties from various departments, administrative staff, along with two external members from the society. All important recommendations and suggestions made in the IQAC meetings are executed collectively by the Management. The communication is done with the help of facilities like e-mail, SMS etc

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes,

The College ensures the Quality Assurance of the academic and administrative activities according to the framework developed by IQAC. The faculty prepares the teaching plans for quality assurance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes,

The College provides training to its staff for the effective implementation by facilitating basic computer education for them. This course is introduced by the department of Computer Science and is successfully conducted. This course has enhanced the computing skills of the staff.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes,

There is an Academic Review Committee to evaluate annual results of University Examinations. The heads and faculty of all the departments records the student progress. The SOWC analysis of each department is done.

The University sends affiliation committee every year to conduct academic audit. The affiliation committee visits the College and observes the working of the College in all its aspects minutely. The committee then comments on the performance and thereby suggest the important changes required. Another committee from the University visits the College whenever new courses are introduced and gives the suggestive remarks. The College strictly follows the recommendations made by the committees.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

IQAC mechanism is allied with the Dr. B. A. M. University, Aurangabad.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Structure:

The College has a well established mechanism for the review of the teaching learning process.

Methodologies of operation are:

- Time Table
- Class Test
- Departmental Discussion
- Feedback from the students
- Application of ICT in teaching learning process
- Academic review

Out-Come:

Improvement in the quality of teaching learning process is ensured by the above mentioned operational method. A new course BCA is introduced in the College from the year 2013-14 and other Career Orientated Courses are in operation such as Montessori Training

Course, Rural Journalism, Amolak Spoken English Course, Amolak Competitive Guidance Cell, Personality Development Cell and Placement Cell. The IQAC reviews the teaching and learning process. It gives suggestions to the Principal who takes necessary steps and implements them.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The College communicates its quality assurance policies mechanism/outcome to various internal and external stakeholders through:

- College prospectus
- The Annual College Magazine ‘Amolak’
- Website of the college (www.shriamolakjain.org)
- Principals’ report at annual function
- Notice board
- Staff files
- Staff council
- Annual meeting of staff and management
- Amolak Festival
- NSS and Various other extension activities

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The Management not only supports but also participates in the different activities of the College enthusiastically. They also organize a get together programme for all the teaching, non-teaching and administration staff of the college every year.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The College plans to initiate “Green Audit” during the current year. However, there are some units and committees that take care of it, namely – NSS, infrastructure development committee. These units have been working for making the campus eco-friendly. The College campus has been declared as a smoking free and chewing free zone. Roof rain water harvesting system is in place on the campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy Conservation:**

CFL bulbs are used in the building and campus replacing electric bulbs. Unnecessary use of electricity is discouraged.

- **Use of renewable energy:** Not Applicable

- **Water harvesting:**

There is a proper roof rain water harvesting system in the campus

- **Check dam construction:** N. A.

- **Efforts for Carbon neutrality:** Restricted vehicle entry into the campus and provided specific parking area. Awareness programmes are conducted on special days by NSS.

- **Plantation:** Efforts are made to make the campus adequately “Green”. The students and faculty enthusiastically participate in the plantation drive. NSS unit takes active part in plantation campaign.

- **Hazardous waste management:** There is a proper system to avoid hazardous. If any hazardous material is created or collected, it is destroyed at definite place outside of working area of the campus.

- **E-waste management:** The College is not facing the problem of e-waste. If it is collected, it is auctioned or disposed according to the set Maharashtra Government rules and Regulation time to time.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Following are the innovations introduced during last four years:

Personality Development Programme:

The College imparts skill development training to the students needed for them to secure and sustain challenging jobs. The skills that are developed among the students include - ICT related skills, Communication Skills, interview techniques, effective listening, effective writing and note making, Water literacy, study habits etc. The College also organizes remedial coaching classes for slow learners.

Special Attention to Empowerment of women:

Women's Cell is actively engaged in this direction. Many different sorts of programmes are conducted for the empowerment of women like Panchayat Raj Camp for women and a special women's issue *Amolak* was published in the 2010-11. Another important activity of the Cell is to arrange the lectures of eminent persons. Dr. Gandhi Ashok was invited to deliver a speech on women health related issues.

Qualified Teachers:

The College recruits qualified teachers as per the norms of UGC and University. In case of Temporary appointments, they are made as per University, UGC guidelines and norms.

Sports Facilities:

The College provides adequate games and sport facilities to the students.

Pollution free Campus:

The College takes care to keep campus neat, clean and pollution free.

English communication training lab:

English communication training is provided to the students in language lab.

Financial assistance:

Teachers are encouraged to apply for financial assistance granted by management of the College.

Annual Festival:

An annual festival under the name "AMOLAK" is organized regularly to encourage students. This is followed by Annual Prize distribution ceremony for winners in the events/competitions.

Creativity among students:

Various activities such as cultural, literary and games and sports competitions are organized regularly in the campus. The College annual magazine '*Amolak*' plays an important role in this direction of inculcating creativity among the budding writers and poets.

The students are also motivated to take part in poster presentation, exhibition, cultural activities, Debating etc.

Value Education:

The College gives priority to inculcate moral and ethical values such as work ethics, discipline, accountability, punctuality, eco-friendliness, water conservation, women vigilance etc. among staff and students.

The College has its own Website:

The College has also developed its college website (www.shriamolakjain.org) and all necessary information is uploaded to the website regularly.

Vision Mission, Quality Policy and Value System Defined for the College:

The College has a clearly formulated vision, mission and quality policy and value system. They are exhibited on College website, in the prospectus and at key locations in the premises.

Yoga for students:

The College also organizes Yoga training not only for the students but also for other stakeholders. Some of the faculty members are also doing praise-worthy work in this connection and have earned laurels in the social sector.

Alumni of the Institution:

The alumni of the College are encouraged to participate in developmental activities of the College. The meetings of the College alumni association are regularly conducted and the support of the alumni is solicited in the meetings. Their suggestions and feedbacks are also taken into consideration for the development.

18. Water Harvesting System: Roof-rainwater harvesting system is also available.

19. Activities of IQAC

Internal Quality Assurance Cell of the College conducts regular meetings and motivates different stakeholders to participate in quality related issues concerned with the College. They also give suggestions to the faculty and non-teaching staff regarding the implementation of the action plan of the College.

Students Participation in Decision Making Process

The students have their representation in different committees like NSS, Life Long Education, Anti Ragging and student's council etc.

Students Union Election:

The election committee of the college follows the Lingdoh Committee recommendations in conducting Students Union Election. Peaceful and Fair Students Union election are conducted in every academic year.

Tobacco & Ragging Free Campus:

The College is a ragging free campus and no incidence of ragging has so far been reported and the use of tobacco is completely prohibited in the campus.

E-learning Applications:

The teaching is innovated by e-class rooms, INFLIBNET N-List, Internet facilities available with many departments.

Innovative techniques in Assessment: Surprise tests, group test, open book test, case study, paper presentation, power point presentation, poster, wall paper, college assignments, quiz, debate and group discussion are employed in assessment.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Title – Amolak Competitive Guidance Cell**Context –**

This activity is being conducted by the College since 2012-13. The main focus is being given to the development and academic achievement of the students. This is one of the leading colleges in the region preparing the students for competitive exams. The students are encouraged to participate in such exams along with university exams.

Main Features of Amolak Competitive and Career guidance cell (2012-13):-

- Highly qualified and well experienced teachers are available for teaching.
- Library along with internet facility.
- Special lectures for competitive examinations.
- Regular tests.

Objectives –

- To prepare the students for competitive examination.
- To bring the change in attitude of the students

- To create positive attitude among the students.
- To create financial resources for the College.

Resources Required –

Human Resources:-

- Faculty members of the College.
- Students of undergraduate classes.
- Administrative staff of College.
- Experts from IT Field.
- Persons from mass media.
- Students of other institutions

Physical Resources:Institutional infrastructure with ICT.

The Practice: -

The college is implementing this Project by following procedure.

- Students are suggested to fill up the application forms.
- Nominal fee for the coaching is charged.
- Fee is also collected in instalments
- Lectures are engaged as per time-table

No of students for the year 2012-13:- 60

Impact of the Practice: -

- 1) To search talent among the students
- 2) To create healthy competition among the students.
- 3) To develop the personality of students.
- 4) To acquaint them with future opportunities.

8) Obstacles:-

- Students are not getting economic support from parents due to drought region.
 - Financial support for the development of library and other facilities is insufficient.
- It is difficult to arrange guest lecture.
- Limited time for the preparation of students due to curricular activities.

Contact:-

Dr. Vaidya V. V.

Chairman, Amolak Competitive Guidance Cell,

Gandhi College, Kada.

Mob. No.:8275274160

Haemoglobin Check-Up Camp

Main features: To save human life 'Haemoglobin Check-Up Camp.'

Goal:

- The College constantly serves the deprived and the needy in the best possible manner.
- The College also promotes the idea that any effort to save human life is one of the best services extended towards humanity.
- The College aims at developing and nurturing human health.
- The College is taking efforts towards the healthy growth of the students.
- It helps to generate a feeling of perfect growth of the institution.

Context:

- Generally, it is observed that in this remote and medically under-privileged area, many poor and deprived women are in need to increase their level of haemoglobin in their blood.
- Most of them do not have any financial support to be conscious about their physical growth.
- Hence, the College organizes haemoglobin check-up camp in the campus once in the academic year.
- Moreover, the College has nurtured a culture among the students in emergency through Blood Donation camp.

The Practice:

- Dr. Umesh Gandhi suggests advice to the needy students and women.
- The students of our sister institutions along with their parents also contribute for the camp in this humanitarian act.

Evidence of Success:

- The College has pride to state that in all these years, in all our haemoglobin check-up camp, we have received tremendous response, participation and involvement from the students and the society.
- Every time, more than 200 students benefit from these camps.
- This is the only College in the area that undertakes such efforts.
- It indicates the positive ideology, positively conveyed and implemented with commitment resulting in positive outcome.

- The constraint in organizing these events is the removal of the phobia among the students and the public regarding haemoglobin check-up in their minds.
- So it requires a great effort in motivating and preparing them mentally to check their level of haemoglobin.
- Once, they are made aware, the constraint automatically dissolves.
- The Haemoglobin Check-Up camp earns greatest credits for institution.

Contact:

Asst. Prof. Dr. Jadhav S. S.

Dept of Zoology,

Gandhi College, Kada

Mob: 09421365983

Healthy Practice No.3

Title: Disaster Management Cell

The Context:

The College runs the activity with the purpose that common people from the society should be benefited from it. As most part of the district come under drought region, the efforts are made by the institute to develop awareness about the importance of water among the various members of the society. It is an effort to make them aware with the problems caused due to natural calamities like drought, earthquake etc.

Main features:-

- Distribution of water storage tanks.
- Distribution of literature related to calamity.
- Arrangement of guest lecturers.
- Encouragement for the active participation.

Objective

- To create awareness in society about different problems like scarcity of water, the need of water harvesting, to acquaint with the new term 'water audit'.

Resource required

- Institutional support
- Financial support
- Management support
- Support of the different organization

Practise:

Lectures are arranged in the needy area by considering the problem. Various literatures are also made available. The people from the area are suggested to follow different programmes.

Impact:

The arrangement of guest lecture, distribution of water tanks along with collaboration of Bhartiya Jain Sanghatana, Pune.

Obstacles:

- Financial support
- Busy schedule
- Travelling and difficulty to arrange the lecture in the affected areas.

Contact: Asst. Prof. Mrs. Nath M. N., Gandhi College, Kada, Tq. Ashti, Dist. Beed.

C. INPUTS FROM THE DEPARTMENTS

Profile and Evaluative Report of the Department

1. **Name of the Department:** Department of Botany
2. **Year of Establishment:** 1996
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**UG- B.Sc.
4. **Annual/ semester/choice based/choice base credit system:** Semester with credit system.
5. **Interdisciplinary courses: the names of the Departments/units involved:**
 - Environmental Science, Chemistry, Botany and Zoology
6. **Participation of the Department in the courses offered by other departments:**
 - CBZ- Chemistry, Botany, Zoology.
 - PZB- Physics, Zoology, Botany
 - PCB- Physics, Chemistry, Botany
 - PCB-Physics, Computer, Botany
 - CCB- Chemistry, Botany, Computer Science
 - Environmental Science
7. **Courses in collaboration with other Universities, industries, foreign institutions, etc.:**

The department collaborates with Tissue Culture Laboratory, Jamkhed and Department of Botany, Science College, Nanded.
8. **Details of courses discontinued (if any) with reasons:** -Nil-
9. **Number of teaching posts:**

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	04	04

10. **Faculty profile with name, qualification, designation, specialization (D.Sc. /D. Litt./Ph.D./ M. Phil., etc.):**

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Mr. Sayyed I. G.	M.Sc.,B. Ed., M.Phil	Asst. Professor	Mycology & Plant Pathology	17	Nil
Mr. Anarse P. S.	M.Sc., M.Phil	Asst. Professor	Plant Physiology	14	Nil
Dr. Patale S. S.	M. Sc.,B.Ed., Ph.D	Asst. Professor	Plant Pathology	07	Nil
Dr. Jadhavar P. B.	M. Sc.,B.Ed., Ph.D	Asst. Professor	Plant Pathology	01	Nil

11. List of senior visiting faculty:

Sr. No.	Name
1	Dr. D.S. Mukadam, Ex. Head, Dept. of Botany, Dr. B. A. M.U. Aurangabad
2	Dr. Santosh Tawre, Senior Scientist, Ajeet Seeds Pvt. Ltd. Aurangabad
3	Dr. V. C. Khillare, Asst. Prof. Vasantnao Naik College, Aurangabad.
4	Dr. D. R. More, Prin. LBS College, Dharmabad.
5	Dr. C. S. Swami, Asst. Prof. Dayanand Science College, Latur.
6	Dr. S. V. Mandage, Asst. Prof. Loha
7	Dr. M.V. Padul, Asst. Prof. Dept. of Bio-chemistry Dr. B. A. M. University, Aurangabad
8	Dr. B. M. Waghmare, Dept. of Botany M.M.College Nilanga.
9	Dr. N. G. Kashid, Dept. of Botany, Kaij
10	Dr. V. M. Dharurkar, Dept. of Botany, S.M.P. College, Murum.
11	Mr. J. N. Rajkonda, Asst. Prof. Y.C. College, Tuljapur

12. Percentage of lectures delivered and practical's handled by temporary faculty: Nil

13. Student -Teacher Ratio: UG- 64:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic support staff (technical)	Sanctioned	Filled
Lab. Assistant	01	01
Lab. Attendant	01	01

15. Qualifications of teaching faculty with DSc/ Dlit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of joining	Qualifications
01	Mr. Sayyed I. G.	27-07-1996	M.Sc., B.Ed., M.Phil
02	Mr. Anarse P. S.	07-08-1999	M.Sc., M.Phil
03	Dr. Patale S. S.	18-08-2006	M. Sc.,B.Ed., Ph.D
04	Dr. Jadhavar P. B.	20-09-2012	M. Sc.,B.Ed., Ph.D

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received: Nil

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years):

- One of the our faculty members Dr. Patale S. S. has received the grant of 10,000 Rs for the minor research project from Director, B. C. U. D., Dr. B. A. M. University, Aurangabad during academic year 2012-13.

18. Research facility/Centre with State/ National/International recognition:

- **Research facility:** Central research laboratory is available. N-list facility is available with 3900 e-journal and e-books 70,000

19. Publications:

Sr. No	Name	Last 5 Years	Total
1	Mr. Sayyed I. G.	01	01
2	Mr. Anarse P. S.	02	02
3	Dr. Patale S. S.	21	21
4	Dr. Jadhavar P. B.	07	07

b) Number listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCOhost, etc.)Nil

c) Citation Index, Impact Factor, SNIP, h-index:

Impact Factor:

d) Books with ISBN/ISSN numbers with details of publishers:

- Dr. Patale S. S. worked as editorof the special issue of Botany with ISSN number of Multidisciplinary International Journal *Shodhankan* (Prathmesh Publication).

20. Areas of consultancy and income generated:

- Dr. Patale S. S. provide consultancy to farmers. He makes available 'Trichoderma' in sachets for bio-control the seed diseases.
- Mr. Sayyed I. G. and Mr. Anarse P. S. provide consultancy to farmers for the crop management.
- Dr. Jadhavar P. B. gives consultancy in drought Management through the lectures in drought resistance area.

21. Faculty as members in

a) National committees:

- Dr. Patale S. S. worked as an organizing secretary of the National Conference on *Advances in Plant Biotechnology and Biodiversity for Rural Development* funded by management.
- Mr. Sayyed I. G. worked as treasurer of the National Conference on *Advances in Plant Biotechnology and Biodiversity for Rural Development*.
- Mr. Anarse P. S. worked as co-ordinator of the National Conference on *Advances in Plant Biotechnology and Biodiversity for Rural Development*.
- Three faculty members worked as organizing member in Geography and Marathi conferences.

b) International Committees: Nil

c) Editorial Boards: Nil

d) Others:

- Mr. Sayyed I. G. worked as member of squad, Joint chief of Dr. B. A. M. University, Aurangabad
- Mr. Sayyed I. G. worked as member of University College Affiliation Committee
- Dr. Patale S. S. worked as member of squad, Joint chief of Dr. B. A. M. University, Aurangabad

22. Student's projects:

a) Percentage of students who have done in-house projects including inter departmental/programme -Nil-

b) Percentage of students placed for projects in organizations outside the institution: - Nil-

c) Details of facilitating other University students to execute their projects: -Nil-

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the Department:

Sr. No.	Name
1	Dr. D.S. Mukadam, Ex. Head, Dept. of Botany, Dr. B. A. M.U. Aurangabad
2	Dr. Santosh Tawre, Senior Scientist, Ajeet Seeds Pvt. Ltd. Aurangabad
3	Dr. V. C. Khillare, Asst. Prof. Vasantnao Naik College, Aurangabad.
4	Dr. D. R. More, Prin. LBS College, Dharmabad.
5	Dr. C. S. Swami, Asst. Prof. Dayanand Science College, Latur.
6	Dr. S. V. Mandage, Asst. Prof. Loha
7	Dr. M.V. Padul, Asst. Prof. Dept. of Bio-chemistry Dr. B. A. M. University, Aurangabad
8	Dr. B. M. Waghmare, Dept. of Botany M.M.College Nilanga.
9	Dr. N. G. Kashid, Dept. of Botany, Kaij
10	Dr. V. M. Dharurkar, Dept. of Botany, S.M.P. College, Murum.
11	Mr. J. N. Rajkonda, Asst. Prof. Y.C. College, Tuljapur

25. Seminars/ Conferences/Workshops organized & the source of funding:**a) National:**

The Department has organized National Conference on '*Advances in Plant Biotechnology and Biodiversity for Rural Development*' in 2012 funded by Management.

b) International -Nil-

26. Student profile course wise:**2009-10**

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	114	114	93	21	89	81	91.29
	S.Y. BSc	55	55	43	12	45	36	81.66
	T.Y. BSc	41	41	38	03	41	37	90.24

2010-11

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	105	105	83	22	103	96	93.22
	S.Y. BSc	75	75	59	16	71	66	92.31
	T.Y. BSc	34	34	31	03	33	31	96.96

2011-12

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	85	85	56	29	80	71	88.72
	S.Y. BSc	89	89	71	18	89	82	92.58
	T.Y. BSc	63	63	50	13	60	56	94.44

2012-13

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	101	101	75	26	95	86	90.19
	S.Y. BSc	71	71	42	29	65	62	96.61
	T.Y. BSc	82	82	66	16	78	76	96.61

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Nil

29. Student progression:

Student progression	%
UG to PG	25%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed • Campus selection • Other than campus recruitment	09 students 60%
Competitive Exams (Administrative) • State • National level	06 students

30. Details about Infrastructural facilities:

a) Central library consist Books: 241

- **Journals:**

- **Departmental library:**

Books: 50

Journals:10

- N-list facility is available with 3900 e-journal and e-books 70,000

- Resource material in soft copies is available

b) Internet facilities for Staff & Students:

Yes, Computer system with internet connectivity is available in the Department for staff as well as for students.

c) Lecture Hall with ICT facility: The ICT hall is used to engage the lecturer as required

- **d) Laboratories:**

Yes, two Laboratories are there for UG students.

- **Lab 1:-** (37.00 Sq.mt)

- **Lab 2:-** (37.00 Sq.mt)

31. Whether post graduate students get financial assistance from College, University, government or other agencies.

Yes, SC/ST/OBC/Minorities/handicapped/Women candidates and meritorious students etc get scholarship from the government.

Year	Class	Category																							
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINO R		GEN		TOTAL		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
2009-2010	B.Sc I	3	3	0	1	12	3	0	0	0	0	4	0	7	3	9	0	4	1	45	10	93	21	114	
2010-2011	B.Sc.I	0	2	2	0	7	2	0	0	0	0	3	2	4	0	8	2	2	2	48	14	83	22	105	
2011-2012	B.Sc.I	2	3	1	0	10	3	0	0	0	0	3	2	0	2	4	0	1	1	34	19	56	29	85	
2012-2013	B.Sc.I	2	4	0	0	8	6	0	0	4	0	2	0	7	0	6	0	0	0	42	20	75	26	101	
2009-2010	B.Sc. II	3	2	0	0	8	1	0	0	0	0	3	0	2	0	2	0	2	0	25	7	43	12	55	
2010-2011	B.Sc .II	2	2	0	0	8	2	0	0	0	0	2	0	5	2	0	0	2	1	40	9	59	16	75	
2011-2012	B.Sc .II	0	1	2	0	6	1	0	0	0	0	9	0	4	0	10	2	2	2	38	12	71	18	89	
2012-2013	B.Sc .II	1	3	1	0	7	2	0	0	0	0	1	2	0	2	5	0	0	1	27	19	42	29	71	
2009-2010	B.Sc. III	2	0	0	0	4	0	0	0	0	0	2	0	1	0	0	0	1	0	28	3	38	3	41	
2010-2011	B.Sc. III	2	0	0	1	7	0	0	0	0	0	3	0	1	0	1	0	1	0	16	2	31	3	34	
2011-2012	B.Sc. III	2	1	0	0	6	1	0	0	0	0	2	0	4	1	1	0	2	1	33	9	50	13	63	
2012-2013	B.Sc .III	0	1	1	0	7	1	0	0	0	0	5	1	5	0	9	0	2	3	36	11	66	16	82	

32. Details on student enrichment programmes (Special lectures / Workshops / Seminar) with external experts: Yes

Sr. No.	Name	Topics
1	Dr. D.S. Mukadam, Ex. Head, Dept. of Botany, Dr. B. A. M.U. Aurangabad	Biotechnology for the use of <i>Trichoderma</i> as bio-fungicide and genetically modified crops.
2	Dr. Santosh Tawre, Senior Scientist, Ajeet Seeds Pvt. Ltd. Aurangabad	B.T. Crops
3	Dr. V. C. Khillare, Asst. Prof. Vasantao Naik College, Aurangabad.	Molecular characterization of Carbandaxin resistance in Anthracnose of Grape and Chilli.
4	Dr. D. R. More, Prin. LBS College, Dharmabad.	Molecular characterization of <i>Xanthomonas anaxopodis</i> pv. <i>citri</i> from Marathwada.
5	Dr. C. S. Swami, Asst. Prof. Dayanand Science College, Latur.	Bio-chemical changes in Tomato fruit due to some fruit rot fungi.
6	Dr. S. V. Mandage, Asst. Prof. Loha	Biochemical changes in floral parts of <i>Brassica campestris</i> .
7	Dr. M.V. Padul, Asst. Prof. Dept. of Bio-chemistry.	α -amylase inhibitory activity of Hexane and Dichloromethane (DCM) extract of <i>Albizia lebbeck</i>
8	Dr. B. M. Waghmare, Dept. of Botany M.M.College Nilanga.	Biodiversity of Fusarium spp. and their role on health of oil seeds.
9	Dr. N. G. Kashid, Dept. of Botany, Kaij	Mutagenesis in Okhra
10	Dr. V. M. Dharurkar, Dept. of Botany, S.M.P. College, Murum.	Bio-control of leafy vegetable fungi using some plant leaf extract.
11	Mr. J. N. Rajkonda, Asst. Prof. Y.C. College, Tuljapur	Bio-efficacy of <i>Trichoderma</i> leafy vegetable crops.
12	Dr. R.B. Kakde	Effect of storage fungi on deterioration of oil seeds.
13	Mr. F.K. Shaikh	Inactivation of α -amylase inhibitor from Pigeon pea.
14	Mrs. S. V. Sakhala, Asst. Prof., Y.N.College, Chalisgaon	Effect of sugar industry on the germination and growth of <i>Pennisetum typhoides</i> L.

33. Teaching methods adopted to improve student learning:

- Lecture, PPT, OHP, Slides
- Models Charts, Slide Projector and Internet
- Debates, Guest lectures, Seminars by students.
- Organizing Botanical excursion tours.
- Herbarium and collection for economic Botany.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes,

- Mr. Sayyed I. G. working as coordinator of Environmental awareness programme
- Actively Participation in Blood Donation Camp.
- Actively Participation in Plantation Campaign
- To aware the students about update knowledge of Botany and advanced research in Botany, we organize Poster presentation for B.Sc. students on the occasion of Science Festival.
- Actively work in placement cell.

35. SWOC analysis of the Department and future plans:

Strengths:

- Dedicated faculty and good infrastructure
- Remedial classes for slow learners and guidance for high scorers
- 50% faculty members hold Ph.D. degree
- Well equipped laboratories
- Regular research paper publication in peer-reviewed journals with ISSN.
- Faculty engages the training programme for farmers in relation to Bio-control the plant diseases.

Weaknesses:

- The students are dropped out in the final year examination.
- Due to the interest of students for getting admission to Medical and Engineering courses, the standard of the students who are admitting the course are rather low even though they have high marks in the plus two certificate
- Being a multidisciplinary college, research atmosphere is not as good as in Universities.

Opportunities:

- Graduate students have opportunities in Forest, Sericulture, Bio-medical industries, other sectors of government and non-governmental organizations.
- UG students can start their own small scale business related to seed Bio-control, plant protection etc
- Students have opportunities for interdisciplinary P.G. related to Biotechnology, Biochemistry, Bioinformatics and Bio-physics etc.
- There are opportunities for students in the field of education, research and social organizations.

Challenges:

- To develop botanical herbal garden in the campus under harsh climatic conditions.
- Besides, saline water is also a major hurdle to develop it.

Future plans:

- To uplift the Department, emphasis will be given to more & more active participation of faculty members as well as students in academic events.
- Development of botanical garden is in process.
- To establish laboratory for mushroom cultivation for training of students and farmers.
- Planning to conduct a science exhibition for UG students.
- To conduct job-oriented programme by the Department.
- Planning to establish 'Research Centre' in life sciences.
- Planning to establish post graduate centre in Botany Dept.
- To improve the qualification and skills of supporting staff.
- To start Interdisciplinary Certificate Course.

Profile and Evaluative Report of the Department

1. Name of the Department: Department of Zoology

2. Year of Establishment: 1996

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG- B.Sc.

4. Annual/ semester/choice based/choice base credit system: Semester with credit system

5. Interdisciplinary courses: the names of the Departments/units involved:

- Chemistry, Botany and Environmental Science

6. Participation of the Department in the courses offered by other departments:

- CBZ- Chemistry, Botany, Zoology.
- CZM- Chemistry, Zoology, Mathematics.
- PZB- Physics, Zoology, Botany
- CZC- Chemistry, Zoology, Computer Science
- Environmental Science

7. Courses in collaboration with other Universities, industries, foreign institutions, etc.:

The Department collaborates with Science College, Nanded.

8. Details of courses discontinued (if any) with reasons: -Nil-

9. Number of teaching posts:

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	04	03

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D. Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Dr. Abdar R. N	M.Sc., B.Ed., M.Phil, Ph.D	Asst. Professor	Entomology	17	Nil
Dr. Jadhav S. S.	M.Sc., M.Phil, Ph.D	Asst. Professor	Fishery	04	Nil
Dr. Vaidya V. V.	M. Sc., B.Ed., Ph.D	Asst. Professor	Physiology	04	Nil

11. List of senior visiting faculty:

Sr. No.	Name of Faculty	Institute Name
1	Prof. Dr. Shejul K. B.	Dept. Of Zoology, Dr. B. A. M. University, Aurangabad
2	Prof. Dr. Reddy K. R.	Dept. Of Zoology, Dr. B. A. M. University, Aurangabad
3	Prof. Dr. Wayikar B. B.	Dept. Of Zoology, Dr. B. A. M. University, Aurangabad
4	Dr. Shelar S. D.	L. B. S. College, Partur
5	Dr. Jadhav T. J.	Shivaji College, Kannad
6	Dr. L. B. Shinde	J. E. S. College, Jalna
7	Dr. Khaire B. S.	A.D. College, Kada
8	Dr. Patil D. P.	Bhagwan Mahavidyalaya, Ashti
9	Mr. Oval S. D.	A.D. College, Kada
10	Dr. Vinod Gaikawad	Vaidyanath College, Parali

12. Percentage of lectures delivered and practical's handled by temporary faculty: Nil

13. Student -Teacher Ratio: UG- 72:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic support staff (technical)	Sanctioned	Filled
Lab. Assistant	01	01
Lab. Attendant	01	01

15. Qualifications of teaching faculty with DSc/ Dlit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of joining	Qualifications
01	Dr. Abdar R. N	24-07-1996	M.Sc., B.Ed M.Phil, Ph.D
02	Dr. Jadhav S. S.	15-06-2009	M.Sc., Ph.D
03	Dr. Vaidya V. V.	16-06-2009	M. Sc.,B.Ed., Ph.D

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received:

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years):Nil

18. Research facility/Centre with State/ National/International recognition:

- **Research facility:** Central research laboratory is available. N-list facility is available with 3900 e-journal and e-books 70,000

19. Publications:

Sr. No	Name	Last 5 Yrs	Total
1	Dr. Abdar R. N	02	02
2	Dr. Jadhav S. S.	22	22
3	Dr. Vaidya V. V.	18	18

b) Number listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCOhost, etc.) Nil

c) Citation Index, Impact Factor, SNIP, h-index: b

d) Books with ISBN/ISSN numbers with details of publishers:

20. Areas of consultancy and income generated:

- Dr. Jadhav S.S. provides consultancy to the fishermen's' for live feed culture practise
- Dr. Vaidya V. V. provides consultancy to the farmers by providing vermicompost and encourage them for organic farming as well as he gives information about pesticide hazards to soil biota
- Dr. Vaidya V. V. and Dr. Jadhav S. S. actively works in Amolak Competitive Guidance cell and provide knowledge of civil services for the students of UG and PG free of cost.
- Two faculty organizes lectures for draught resistance

21. Faculty as members in

a) National committees:

Dr. Jadhav S. S. and Dr. Vaidya V. V. worked as a co-ordinator of the National Conference in Botany and worked as organizing member of the conference in Marathi and Geography in 2011-2012.

Dr. Jadhav S. S. is working as a member of Associations of Zoologist India, Pune.

b) International Committee: Nil

c) Editorial Boards:

- Dr. Jadhav S. S. and Dr. Vaidya V. V. worked as Co-editors of Applied Research and Development Institute Journal
- Dr. Abdar R. N. worked as Editor of college annual Magazine 'Amolak' of 2012-13.

22. Student's projects:

a) Percentage of students who have done in-house projects including inter departmental/programme -Nil-

b) Percentage of students placed for projects in organizations outside the institution: - Nil-

c) Details of facilitating other University students to execute their projects: -Nil-

23. Awards/ Recognitions received by faculty and students:

Dr. Jadhav S. S. awarded fellowship by Associations of Zoologist India, Pune.

24. List of eminent academicians and scientists/ visitors to the Department:

Sr. No.	Name of Academicians and Scientists	Institutions
1	Prof. Dr. Shajule K. B.	Dept. Of Zoology, Dr. B. A. M. University, Aurangabad
2	Prof. Dr. Reddy K. R.	Dept. Of Zoology, Dr. B. A.M. University, Aurangabad
3	Prof. Dr. Waykar B. B.	Dept. Of Zoology, Dr. B. A. M. University, Aurangabad
4	Dr. Shelar S. D.	L. B. S. College, Partur
5	Dr. Jadhav T. J.	Shivaji College, Kannad
6	Dr. L. B. Shinde	J. E. S. College, Jalna

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National:

- Dr. Jadhav S. S. and Dr. Vaidya V. V. worked as a co-ordinator of the National Conference on *Advances in Plant Biotechnology and Biodiversity for Rural Development* funded by management.

b) International -Nil-

26. Student profile course wise:

2009-10

Name of the course/ program	Class Percentage	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	112	112	91	21	89	84	94.33
	S.Y. BSc	47	47	36	11	39	34	87.17
	T.Y. BSc	40	40	37	03	40	35	75.59

2010-11

Name of the course/program	Class Percentage	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	113	113	93	20	111	98	88.02
	S.Y. BSc	73	73	57	16	68	65	94.66
	T.Y. BSc	29	29	26	03	27	26	98.14

2011-12

Name of the course/program	Class Percentage	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	88	88	55	53	82	79	97.15
	S.Y. BSc	95	95	78	17	94	87	93.12
	T.Y. BSc	60	60	47	13	56	54	95.82

2012-13

Name of the course/program	Class Percentage	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	103	103	74	29	96	86	90.27
	S.Y. BSc	72	72	47	25	65	60	92.51
	T.Y. BSc	84	84	69	15	84	79	94.19

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared NET, SLET and GATE? NIL

29. Student progression:

Student progression	
UG to PG	30%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed • Campus selection • Other than campus recruitment	20 %
Competitive Exams (Administrative) • State • National level	06 students are selected through exams

30. Details about Infrastructural facilities:

a) Central library consist Books: 269

- Journals: 01

- **Departmental library:** 100 books
- N-list facility with 3900 e-journal and 70,000 e-books.
- Resource material in soft copies is also available.

b) Internet facilities for Staff & Students:

Yes, Computer system with internet connectivity is available in the Department for staff as well as for students.

c) Lecture Hall with ICT facility: The ICT hall is used to engage the lecturer as required

d) Laboratories:

Yes, two Laboratories are there for UG students.

Lab 1:- (103 Sq.mt)

Lab 2:- (53 Sq.mt)

31. Whether post graduate students get financial assistance from college, university, government or other agencies:

Yes, SC/ST/OBC/Minorities/handicapped etc get scholarship from the State Government and UGC.

YEAR	CLASS	Category																							
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MIN OR		GEN		TOTAL		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
2009-2010	B.Sc I	2	3	0	1	13	3	0	0	0	0	4	0	5	2	10	0	1	1	56	12	91	21	112	
2010-2011	B.Sc.I	2	0	2	0	10	3	0	0	0	0	15	0	4	0	10	2	0	1	51	13	93	20	113	
2011-2012	B.Sc.I	2	5	1	0	11	3	0	0	0	0	4	2	1	2	3	0	0	1	33	20	55	33	88	
2012-2013	B.Sc.I	3	3	0	0	9	6	0	0	3	0	2	0	6	0	8	0	1	1	42	19	74	29	103	
2009-2010	B.Sc.II	3	2	0	0	8	1	0	0	0	0	1	0	2	0	1	0	0	0	21	8	36	11	47	
2010-2011	B.Sc.II	3	2	0	0	8	2	0	0	0	0	2	0	2	2	0	0	1	0	24	10	57	16	73	
2011-2012	B.Sc.II	0	2	2	0	9	2	0	0	0	0	11	0	3	0	11	2	0	1	42	10	78	17	95	
2012-2013	B.Sc.II	2	3	1	0	8	3	0	0	0	0	2	1	0	2	5	0	0	1	29	15	47	25	72	
2009-2010	B.Sc.III	2	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	1	0	32	2	37	3	40	
2010-2011	B.Sc.III	2	1	0	0	7	0	0	0	0	0	1	0	1	0	1	0	1	0	14	2	26	3	29	
2011-2012	B.Sc.III	1	1	0	0	6	1	0	0	0	0	2	0	3	1	0	0	1	1	34	9	47	13	60	
2012-2013	B.Sc.III	0	2	1	0	9	2	0	0	0	0	8	0	4	0	11	0	0	1	36	10	69	15	84	

32. Details on student enrichment program (special lectures / workshops / seminar) with external experts:

Sr. No.	Name of Faculty	Institute name
1	Dr. Shelar S. D., L. B. S. College, Partur	Leech Biodiversity
2	Dr. Jadhav T. J., Shivaji College, Kannad	Aquatic toxicology
4	Dr. P. P. Joshi, Adarsh College, Hingoli	Fish farming
5	Dr. Patil D. P., Bhagwan Mahavidyalaya, Ashti	Parasites diversity
6	Dr. Kudnar P. S., Modern College, Pune	Zooplankton: A Boost for Aquatic Industries
7	Dr. Vinod Gaikawad, Vaidyanath College, Parali	Cestodes Diversity

33. Teaching methods adopted to improve student learning:

- Power Point Presentation
- Video show
- Use of Over Head Projector
- LCD
- Use of Charts
- Models
- Live and Preserved Specimens
- Group discussion, Student Seminars and assignments

34. Participation of students and faculty in extension activities:

- Active Participation in Blood Donation Camp
- Active Participation in Plantation Campaign.
- Organization of Blood Group Detection and Haemoglobin Estimation Camp
- Active participation in National Literacy Mission
- Active participation in AIDs awareness programme
- Promotion of environmental awareness.
- Importance of wildlife, eradications of social evils etc.
- NSS

- Disaster management

35. SWOC (strength, weakness, opportunity and challenges):

Strength:

- All Faculty hold Doctorate degree
- Well equipped laboratories
- The department has research collaboration and MOU with Science College Nanded.
- Regular research papers publication in peer-reviewed journals with ISSN.
- Unity among faculty and staff.
- Punctuality in completing records and practical's.

Weakness:

- Research activities are not running from few years due to lack of financial assistance by funding agencies.

Opportunity:

- Graduate students have opportunities in Forest, Fishery, Sericulture, Pharmaceutical, Chemical industries, Apiculture and other sectors of government and non-governmental organizations.
- UG students can start their own small scale business related to Vermiculture, Poultry, Fishery, Sericulture and Bee-keeping, Goat farming.
- Students have good chances for interdisciplinary P.G. related to Biotechnology, Biochemistry, Bioinformatics and Bio-physics etc.
- There are opportunities for students in the field of education, research and social organizations.

Challenges:

- Being rural area, there is lack of industrial sectors and hence there is less availability of jobs.
- Conservation of Biodiversity.

Future plans:

- Establishment of departmental museum having models, skeletons, instruments, biological equipments and live animals.
- Establishment of digital laboratory of using multimedia for specimens, dissection and behavioural study.
- Establishment of Zoology garden with Aquarium, Apiary.
- Upgrade the departmental library.

- We are planning to start M. Sc. program.
- Faculty will engage the training programme for farmers in relation to Fishery and Vermiculture.
- To take major research projects.
- Interdisciplinary Certificate Course.
- To motivate the students to go for job for self dependency
- The department plans to organize National Conference in 2014-2015.
- To improve the performance of students in the University Examinations
- To Strengthen Alumni Interaction
- To improve the qualification and skills of supporting staff.

Profile and Evaluative Report of the Department

1. Name of the Department: Department of Chemistry

2. Year of Establishment: 1996

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG- B.Sc.

4. Annual/ semester/choice based/choice base credit system: Semesters with Credit system

5. Interdisciplinary courses: the names of the Departments/units involved:

Environmental science, Botany, Zoology.

6. Participation of the Department in the courses offered by other departments:

- PCM: Physics, Chemistry, Mathematics
- CBZ- Chemistry, Botany, Zoology.
- CZM-Chemistry, Zoology, Mathematics.
- CZC- Chemistry, Zoology, Computer Science
- PBC-Physic, Botany, Chemistry
- PZC- Physics, Zoology, Chemistry
- Environmental Science

7. Courses in collaboration with other Universities, industries, foreign institutions, etc.:

- Collaboration with Anacon Laboratories Pvt. Ltd. Nagpur
- Collaboration with Deccan Chemical Society, Ahmednagar
- Collaboration with Department of Chemistry, Science College, Nanded

8. Details of courses discontinued (if any) with reasons: -Nil-

9. Number of teaching posts:

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	05	05

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D. Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last four years
Mr. Doke R.B.	M.Sc., M.Phil	Asst. Professor	Organic chemistry	18	Nil
Mr. Koinkar K.N.	M.Sc., M.Phil	Asst. Professor	Analytical chemistry	14	Nil
Dr. Deshmukh S.R.	M. Sc., Ph.D	Asst. Professor	Analytical chemistry	07	Nil
Mr. Jagdale S.M.	M. Sc.,B.Ed., M.Phil	Asst. Professor	Organic chemistry	04	Nil
Mr. Katariya A.P.	M.Sc.,NET	Asst. Professor	Organic chemistry	01	Nil

11. List of senior visiting faculty:

Sr. No.	Name of Faculty
1	Dr. G. K. Kakade, HOD, ACS college, Dharur
2	Dr. A. N. Jagdale, HOD, D. P. College, Karjat
3	Dr. P. D. Fundae, B.T. College, Sangamner
4	Dr. Datta Ponde, Deccan Chemical Society, Ahmednagar
5	Asst. Prof. Golekar S. M. HOD, Jamkhed College, Jamkhed
6	Asst. Prof. Zine B. S., Bhagwan college, Ashti
7	Asst. Prof. Jadhav R. R., HOD, YKMJ College, Washi
8	Asst. Prof. Jare D. S., HOD, Bhagwan college, Ashti
9	Asst. Prof. Jirekar D. B., HOD, A. D. College Kada

12. Percentage of lectures delivered and practical's handled by temporary faculty:

CHB08%

13. Student -Teacher Ratio: UG- 72:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic support staff (technical)	Sanctioned	Filled
Lab. Assistant	01	01
Lab. Attendant	02	02

15. Qualifications of teaching faculty with DSc/ Dlit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of joining	Qualifications
01	Mr. Doke R.B.	22-07-1996	M.Sc. B.Ed, M.Phil
02	Mr. Koinkar K.N.	09-08-1999	M.Sc., M.Phil
03	Dr. Deshmukh S.R.	21-08-2006	M. Sc., Ph.D
04	Mr. Jagadale S.M.	15-06-2009	M. Sc.,B.Ed., M.Phil
05	Mr. Katariya A.P.	16-10-2012	M.Sc, NET

16. Number of faculty with ongoing projects from

(a) National: Nil

(b) International funding agencies: Nil

(c) Total grants received: Nil

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years): Nil

18. Research facility/Centre with State/ National/International recognition:

Research facility: Central research laboratory is available. N-list facility with 3900 e-journal and 70,000 e-books.

19. Publications:

Sr. No	Name	Last 5 Yrs	Total
1	Mr. Doke R.B.	01	01
2	Mr. Koinkar K. N.	01	01
3	Dr. Deshmukh S. R.	03	03
4	Mr. Jagadale S. M.	Nil	Nil
5	Mr. Katariya A. P.	Nil	Nil

b) Number listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCOhost, etc.) Nil

c) Citation Index, Impact Factor, SNIP, h-index: Nil

d) Books with ISBN/ISSN numbers with details of publishers: Nil

20. Areas of consultancy and income generated:

- The department provides consultancy to the farmers by providing soil and water testing facility as well as encourage them for organic farming and it gives information about pesticide hazards to soil biota
- The faculty member Dr. S. R. Deshmukh consults society through Art of Living and through YOGA programme.
- Mr. Jagdale S. M. and Katariya A. P. provides consultancy for MPSC and UPSC studies in Amolak Competitive Guidance Cell.

21. Faculty as members in

a) **National committees:** All the faculty members of the department worked as organizing member of the conference in Botany, Marathi and Geography in 2011-2012.

b) **International Committees:** Nil

c) **Editorial Boards:**

- **Dr. Deshmukh S. R.** worked as Co-editors for a special issue of '*Applied Research and Development Institute Journal*'.
- Mr. Jagdale S. M. was a member of annual college Magazine '*Amolak*'.

22. Student's projects:

a) **Percentage of students who have done in-house projects including inter departmental/programme -Nil-**

b) **Percentage of students placed for projects in organizations outside the institution: - Nil-**

c) **Details of facilitating other University students to execute their projects: -Nil-**

23. Awards/ Recognitions received by faculty and students: -Nil-

24. List of eminent academicians and scientists/ visitors to the Department:

Sr. No.	Name of Faculty
1	Dr. G. K. Kakade, HOD, ACS college, Dharur
2	Dr. A. N. Jagdale, HOD, D. P. College, Karjat
3	Dr. P. D. Fundae, B.T. College, Sangamner
4	Dr. Datta Ponde, Deccan Chemical Society, Ahmednagar

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) **National:** Nil

b) **International:** Nil

26. Student profile course wise:

2009-10

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	120	120	102	18	93	75	80.58
	S.Y. BSc	73	73	62	11	57	50	88.45
	T.Y. BSc	110	110	67	43	64	58	90.65

2010-11

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	143	143	112	31	123	109	85.13
	S.Y. BSc	76	76	62	14	75	64	84.92
	T.Y. BSc	71	71	69	02	45	43	96.88

2011-12

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	139	139	89	50	121	108	90.95
	S.Y. BSc	126	126	99	27	114	100	87.61
	T.Y. BSc	86	86	68	18	59	54	92.32

2012-13

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	143	143	105	38	120	108	90.16
	S.Y. BSc	110	110	67	43	97	91	94.62
	T.Y. BSc	109	109	86	23	104	95	92.16

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Not applicable

29. Student progression:

Student progression	%
UG to PG	25%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed	N.A.
• Campus selection	12 students (2013-14)
• Other than campus recruitment	80%
Competitive Exams (Administrative)	
• State	10%
• National level	

30. Details about Infrastructural facilities:

a) Central library consist Books:

- Books:332
- Journals: 01
- Departmental library: 50 Books
- N-list facility is available with 3900 e-journal and e-books 70,000
- Resource material in soft copies is available

b) Internet facilities for Staff & Students:

Yes, Computer system with internet connectivity is available in the Department for staff as well as for students.

c) Lecture Hall with ICT facility: The ICT hall is used to engages the lecturer as required

d) Laboratories: Yes, three Laboratories are there for UG students.

- Lab 1:- (54.65 Sq, Mt)
- Lab 2:- (75 Sq. Mt.)
- Lab 3:- (75Sq. Mt).
- Lab 4:- (84 Sq. Mt.)
- Store room: - (54.7Sq. mt.)
- Balance Room :- (20 Sq.mt)

31. Whether post graduate students get financial assistance from college, University, government or other agencies

Yes, SC/ST/OBC/Minorities/handicapped etc get scholarship from the State Government and UGC.

CATEGORY WISE STUDENT LIST**DEPARTMENT OF CHEMISTRY**

YEAR	CLASS	Category																						TOTAL
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL		
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
2009-2010	B.Sc I	2	3	0	1	12	1	0	0	0	0	5	0	8	2	10	0	5	0	60	11	102	18	120
2010-2011	B.Sc. I	0	3	2	0	12	3	0	0	0	0	3	0	17	0	12	2	6	6	60	17	112	31	143
2011-2012	B.Sc. I	4	5	2	0	16	5	0	0	0	0	3	2	5	3	4	0	5	4	50	31	89	50	139
2012-2013	B.Sc. I	8	1	0	0	11	6	0	0	4	0	4	0	8	1	9	0	2	2	59	28	105	38	143
2009-2010	B.Sc. II	4	2	0	0	7	1	0	0	0	0	3	0	2	0	0	0	7	0	39	8	62	11	73
2010-2011	B.Sc. II	2	2	0	0	8	1	0	0	0	0	6	1	1	0	0	0	4	0	41	10	62	14	76
2011-2012	B.Sc. II	0	2	2	0	11	2	0	0	0	0	4	0	11	1	13	2	7	6	51	14	99	27	126
2012-2013	B.Sc. II	2	4	2	0	10	3	0	0	0	0	3	2	1	2	6	0	4	3	39	29	67	43	110
2009-2010	B.Sc. III	4	0	0	0	7	0	0	0	0	0	3	0	0	1	0	0	3	0	52	1	69	2	71
2010-2011	B.Sc. III	3	1	0	1	5	1	0	0	0	0	4	0	4	0	2	0	3	0	30	3	51	6	57
2011-2012	B.Sc. III	3	1	0	0	8	2	0	0	0	0	4	1	4	0	1	0	3	0	45	14	68	18	86
2012-2013	B.Sc. III	1	2	0	0	10	2	0	0	0	0	7	1	6	0	13	0	5	6	44	12	86	23	109

32. Details on student enrichment programmes (special lectures / workshops / seminar)**with external experts: Yes**

Sr. No.	Name of Faculty	Topic
1	Dr. G. K. Kakade, HOD, ACS college, Dharur	Organic synthesis
2	Dr. A. N. Jagdale, HOD, D. P. College, Karjat	Green chemistry
3	Dr. P. D. Fundae, B.T. College, Sangamner	Drug chemistry
4	Dr. Datta Ponde, Deccan Chemical Society, Ahmednagar	Medicinal chemistry
5	Asst. Prof. Golekar S. M. HOD, Jamkhed College, Jamkhed	Green house effect
6	Asst. Prof. Zine B. S., Bhagwan college, Ashti	Spectroscopy
7	Asst. Prof. Jadhav R. R., HOD, KMJ College, Washi	Coordination chemistry
8	Asst. Prof. Jare D. S., HOD, Bhagwan college, Ashti	Laws of chemical combinations
9	Asst. Prof. Jirekar D. B., HOD, A. D. College Kada	Thermodynamics

33. Teaching methods adopted to improve student learning:

- Through Interactive Board, Projectors, Charts, models, slides and Research Journals, etc.
- Seminars, field work, field excursions, etc.
- Practical sessions, Remedial coaching
- Workshops, debates, quiz competition

34. Participation in Institutional Social Responsibility (ISR) and extension activities:**Yes,**

- Students and faculty members are actively participated in extension activities like seminars, field work soil and water testing preparation.
- Department encourages students for active participation in co-curricular and extra co-curricular activities.
- Promotion of Environmental awareness.

35.SWOC analysis of the Department and future plans:**Strength:**

- Well equipped and spacious laboratories.
- Soil testing facility for farmers.
- Most of the faculties are engaged in research work.

- Conducting seminars and special lecture for students by inviting subject experts from renowned institutions.
- Remedial classes for slow learners and guidance for advance learners.
- Seminars by students for motivating self study
- Collaboration with Anacon Laboratories Pvt. Ltd. Nagpur
- Collaboration with Deccan Chemical Society, Ahmednagar
- Collaboration with Dept. of Chemistry, Science College, Nanded.

Weakness:

- Majority of students are from rural background and first generation learners.
- Most of the students lack proficiency in communication skills.
- 30- 40% students are dropped out during the final year examination.

Opportunity:

Job opportunities:

The students can seek employments in the following sectors:-

Manufacturing and Processing Firms, Testing Laboratories, Waste-water Plant, Oil Industry, Petroleum Companies, Pharmaceutical Companies, Power Generating Companies, Research and Development Firms, Agricultural Research Services, Biotechnology Firms, Chemical Industry, Chemical Manufacturing Companies, Cosmetic Companies, Health Care Providers, Hospitals, Industrial Laboratories, sugar industries etc.

Private sector firms that recruit B.Sc. degree holder include Dabur, Hindustan Lever, Ranbaxy, Dr Reddy's Labs, etc.

Public sector firms which offer job opportunities are Bharat petroleum, Indian Oil Corporation, Indian Railway sector, ONGC, IOCL, BPCL, etc.

Higher study options: M.Sc. Chemistry, M.Sc. Analytical Chemistry, M.Sc. Drug Chemistry, M.Sc. Organic Pharmaceutical Chemistry, M.Sc. Physical & Materials Chemistry, Master of Business Administration (MBA), M.C.A., etc.

Challenges:

- Numbers of colleges are increasing in the region.
- Majority of meritorious students are seeking admission in professional courses.
- Numbers of professional colleges are increasing in the state.
- Increased financial burden on the management.

Future Plans:

- To organize National/International level conference.
- To upgrade the departmental library.
- MOU with well known organization like Maharashtra State Pollution Control Board in order to pursue Research activities and extension work.
- To organize inter-collegiate competitions and seminar.
- To take minor research projects.
- To start PG course in Chemistry.
- To set up museum of ores, plastics and crystal.

Profile and Evaluative Report of the Department

1. **Name of the Department: Department of Physics**

2. **Year of Establishment:** 1996

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG- B.Sc.

4. **Annual/ semester/choice based/choice base credit system:** Semester with credit system

5. **Interdisciplinary courses: the names of the Departments/units involved:**

Mathematics, Chemistry and Environmental Science.

6. **Participation of the Department in the courses offered by other departments:**

PCM: Physics, Chemistry and Mathematics

PCB: Physics, Chemistry and Botany

PCZ: Physics, Chemistry and Zoology

PCC: Physics, Chemistry and Computer

PMZ: Physics, Mathematics and Zoology

Environmental Science and Computer Science

7. **Courses in collaboration with other Universities, industries, foreign institutions, etc.:**

Nil-

8. **Details of courses discontinued (if any) with reasons:** -Nil-

9. **Number of teaching posts:**

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization (D.Sc. /D.**

Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Dr.Bhandari J.M.	M.Sc.,B.Ed., M.Phil, Ph.D	Asst. Professor	Physics	17 years	Nil
Mr. Rasal Y.B.	M.Sc., M.Phil	Asst. Professor	Physics	14 years	Nil

11. List of senior visiting faculty:

Sr. No.	Name
1	Mr. Dongre A. K.
2	Dr. Vidhate R. G.
3	Dr. Kavade R. B.

12. Percentage of lectures delivered and practical's handled by temporary faculty:

Course	Theory and Practical delivered
B. Sc.	Practical's: 20%

13. Student -Teacher Ratio: UG- 61:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic support staff (technical)	Sanctioned	Filled
Lab. Assistant	01	01
Lab. Attendant	01	01

15. Qualifications of teaching faculty with D.Sc/ D.lit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of joining	Qualifications
01	Dr. Bhandari J.M.	22-07-1996	M.Sc.,B.Ed, M.Phil, Ph.D
02	Mr. Rasal Y.B.	07-08-1999	M.Sc., M.Phil

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received: -Nil-

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years):Nil

18. Research facility/Centre with State/ National/International recognition:

Research facility: Central research laboratory is available

19. Publications:

Sr. No.	Name	Last 5 Years	Total
1	Dr.Bhandari J.M.	03	03
2	Mr. Rasal Y.B.	03	03

b) Number listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCOhost, etc.) Nil

c) Citation Index:

Impact Factor(0.2105)

SNIP, h-index: Nil

d) Books with ISBN/ISSN numbers with details of publishers: Nil

20. Areas of consultancy and income generated:

- The HOD and faculty guide the students for courses like MPSC/UPSC free of cost.
- The HOD of the department is providing consultancy to the society with the collaboration extra-mural department.

21. Faculty as members in

a) National committees:

Dr. Bhandari J. M. and Rasal Y. B. worked as organizing member of the conference in Botany, Marathi and Geography in 2011-2012.

b) International Committees: Nil

c) Editorial Boards:

Mr. Rasal Y. B. ('*Shodhankan*'- A Multidisciplinary International journal)

22. Student's projects:

a) Percentage of students who have done in-house projects including inter departmental/programme-Nil-

b) Percentage of students placed for projects in organizations outside the institution: -Nil-

c) Details of facilitating other University students to execute their projects: -Nil-

23. Awards/ Recognitions received by faculty and students:

Mr. Rasal Y. B. is awarded with Mahatma Fule Talent Research National Award by Mahatma Fule Talent Research Academy, in Nagpur on 3rd March 2012.

24. List of eminent academicians and scientists/visitors to the Department:

Sr. No.	Name
1	Dr. D. R. Mane, Registrar of Dr. B. A. M. University, Aurangabad
2	Dr. Behere S. H., Professor, Dept. Of Physics, Dr. B. A. M. University, Aurangabad
3	Dr. Khirade P. W., Dept. Of Physics, Dr. B. A. M. University, Aurangabad
4	Dr. Nimbore S. R., Principal, A.C.S. College, Ashti.

25. Seminars/ Conferences/Workshops organized & the source of funding:a) **National:** -NIL-b) **International** -Nil-**26. Student profile course wise:****2009-10**

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. B.Sc.	47	47	38	09	36	32	87.60
	S.Y. B.Sc.	40	40	36	04	32	28	87.50
	T.Y. B.Sc.	33	33	31	02	30	28	93.33

2010-11

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. B.Sc.	57	57	42	12	49	40	82.91
	S.Y. B.Sc.	33	33	27	06	31	26	83.39
	T.Y. B.Sc.	27	27	26	01	25	24	92.00

2011-12

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. B.Sc.	55	55	38	17	42	36	87.12
	S.Y. B.Sc.	48	48	35	13	43	30	87.49
	T.Y. B.Sc.	28	28	23	05	26	24	90.64

2012-13

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. B.Sc.	42	42	31	11	37	31	87.79
	S.Y. B.Sc.	37	37	23	14	36	30	88.37
	T.Y. B.Sc.	43	43	31	12	40	33	83.40

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Nil

29. Student progression:

Student progression	%
UG to PG	20%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed • Campus selection • Other than campus recruitment	N.A. 04 students (2013-14) 60%
Competitive Exams (Administrative) • State • National level	N.A.

30. Details about Infrastructural facilities:

- Central library consist Books: 263
- Departmental library: 40 books
- N-list facility is available with 3900 e-journal and 70,000 e-books.

b) Internet facilities for Staff & Students: Yes, Computer system with internet connectivity is available in the Department for staff as well as for students.

c) Lecture Hall with ICT facility: The ICT hall is used to engages the lecturer as required

d) Laboratories:

Yes, one Laboratory is there for UG students.

- **Lab 1:-**54.65 Sq, mt.

31. Whether students get financial assistance from College, University, government or other agencies.

Yes, SC/ST/OBC/Minorities/handicapped/Women candidates and meritorious students etc get scholarship from the government.

Year	Class	Category																							
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL		TOT AL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
2009-2010	B.Sc I	2	0	0	0	2	2	-	-	0	0	2	0	3	2	0	0	2	1	27	4	38	9	47	
2010-2011	B.ScI	0	1	0	0	4	0	0	0	0	0	5	0	3	0	4	0	7	6	19	8	42	12	57	
2011-2012	B.ScI	2	0	1	0	6	2	0	0	0	0	2	2	3	0	3	0	4	2	17	11	38	17	55	
2012-2013	B.ScI	3	1	0	0	2	0	0	0	1	0	2	0	3	0	1	0	3	1	16	9	31	11	42	
2009-2010	B.ScII	2	0	0	0	3	1	0	0	1	0	3	0	3	0	3	0	3	1	18	2	36	4	40	
2010-2011	B.ScII	1	0	0	0	1	1	0	0	0	0	0	0	3	1	0	0	3	1	19	3	27	6	33	
2011-2012	B.ScII	0	0	0	0	4	0	0	0	0	0	2	0	1	0	5	0	7	5	16	8	35	13	48	
2012-2013	B.ScII	1	0	1	0	3	0	0	0	0	0	2	1	1	0	1	0	0	2	14	11	23	14	37	
2009-2010	B.ScII I	2	0	0	0	5	0	0	0	0	0	0	0	1	1	1	0	2	0	20	1	31	2	33	
2010-2011	B.ScII I	2	0	0	0	2	0	0	0	0	0	3	0	2	0	1	0	2	0	14	1	26	1	27	
2011-2012	B.ScII I	1	0	0	0	1	1	0	0	0	0	0	0	3	0	2	0	2	1	14	3	23	5	28	
2012-2013	B.ScII I	0	0	0	0	4	0	0	0	0	0	2	0	2	0	3	0	5	5	15	7	31	12	43	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Sr. No.	Date	Name	Topic
1	17/08/2011	Mr. Dongre A. K.	Law of Thermodynamics
2	15/10/2011	Dr. Vidhate R. G.	Sound intensity loudness, pitch, quality and reverberation of hall
3	11/02/2012	Dr. Kavade R. B.	Concept of transistor, types of transistor and characteristics of transistor
4	08/09/2012	Dr. Vidhate R. G.	X-ray and Braggs Law
5	11/12/2012	Mr. Dongre A. K.	Photoelectric effect and application of photoelectric cell
6	10/01/2013	Mr. Dongre A. K.	Basic concept of interference, diffraction and polarization of light
7	07/01/2013	Dr. Kavade R. B.	Theory of relativity
8	24/01/2013	Dr. Vidhate R. G.	Basics of laser and applications of lesser

33. Teaching methods adopted to improve student learning:

- We use LCD projector for effective teaching, along with general Chalk and board method.
- Seminars are conducted for the students on different topic of syllabi
- We use Flash presentation technique to explain models and their working method by using animations Audio Visual techniques.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes,

- Participation in tree plantation, Survey of rural area, Water literacy, Blood donation camp etc.
- To aware the students about updated knowledge of Physics and advanced research in Physics.
- We organize Poster presentation for B.Sc. students on the occasion of National Science Day which is celebrated in India on February 28 every year in honour of Sir C.V. Raman for his legacy and discovery of the Raman Effect in Physics.
- We organize the “*Physics Quiz Competition*” to increase the students’ interest in the subject.

35. SWOC analysis of the Department and future plans:

Strength:

- Qualified Faculty
- Well Equipped Laboratory
- Use of Information Communication Technology
- Demonstration of Models for better understanding
- Conducting seminars & special lecture for students by inviting subject experts from renowned institutions.
- Remedial classes for slow learners and guidance for meritorious students
- Seminars by students for motivating self study
- Awarding prizes and certificates for meritorious students
- The Head is awarded Ph. D. and one of the Faculty has registered for Ph.D.

Weakness:

- Majority of the students are from rural areas.
- Due to semester system, heavy work load for students and teachers
- Students cannot spend much time on extra circular activities
- Students habit of text book reading is poor

Opportunity:

- Due to globalization, wide job opportunities are available for Science students
- Improving Scope for higher studies
- Job opportunities for Science students in almost every field like R & D, Factories, IT companies etc.

Challenges:

It is difficult to start the PG course in our college because students are not aware with the scope and opportunities of the subject.

Future plans

- To insist students for PG studies
- To develop departmental library.
- The department plansto organize national conference/ seminar/ workshop
- To improve the performance of students in the University Examinations
- To strengthen Alumni interaction
- To improve the qualification and skills of supporting staff.

Profile and Evaluative Report of the Department

1. Name of the Department: Department of Mathematics

2. Year of Establishment: UG – 1996

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U.G-B.Sc.

4. Annual/ semester/choice based/choice base credit system: Semester with credit system

5. Interdisciplinary courses: the names of the departments/units involved:

Physics, B. C. A., Commerce

6. Participation of the department in the courses offered by other departments:

- PCM: Physics, Chemistry, Mathematics
- PMZ: Physics, Mathematics, Zoology
- CZM- Chemistry, Zoology, Mathematics
- CMC- Chemistry, Mathematics, Computer Science
- PMC- Physics, Mathematics, Computer Science

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Nil

8. Details of courses discontinued (if any) with reasons: Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D.

Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Mrs. Kulkarni A.M.	M.Sc., M.Phil	Asst. Professor	Mathematics	15	Nil
Miss. Munot D.A.	M.Sc., NET.	Asst. Professor	Mathematics	02	Nil

11. List of senior visiting faculty:

Sr. No.	Name of faculty	Topic
1	Asst. Prof. Gayatri Jagtap, A. D. College, Kada	Calculus
2	Asst. Prof. Bodakhe D. S, A. D. College, Kada	Differential Equation
3	Asst. Prof. Munot S. S. Ahmednagar, College, Ahmednagar	Real Analysis
4	Asst. Prof. Lagad A. U., Ahmednagar, College, Ahmednagar	Algebra
5	Dr. Shraddha Ingale, New Arts college, Ahmednagar	Fuzzy Theory
6	Asst. Prof. Ghule Ahmednagar College, Ahmednagar	Calculus

12. Percentage of lectures delivered and practical's handled by temporary faculty: Nil

13. Student -Teacher Ratio: UG- 95:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ Dlit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of joining	Qualification
01	Mrs. Kulkarni A.M.	24-08-1998	M.Sc., M.Phil
02	Miss. Munot D.A.	18-08-2011	M.Sc., NET.

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received: -Nil-

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years): Nil

18. Research facility/Centre with State/ National/International recognition: .

Research facility:

- N-List facility for researchers.

Mathematical software like

- Matlab
- Mathematica
- Mappel
- Maxima
- SAGE

- JS Math
- Python
- Singular
- Axion
- CASH
- Scilab
- Geogebra
- GAP
- Latex
- Macaculy
- CAS
- Libermath

19. Publications:

Sr. No	Name	Last 5 Yrs	Total
1	Mrs. Kulkarni A.M.	Nil	Nil
2	Miss. Munot D.A.	Nil	Nil

b) Number listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCOhost, etc.) Nil

c) Citation Index, Impact Factor, SNIP, h-index: Nil

d) Books with ISBN/ISSN numbers with details of publishers: Nil

20. Areas of consultancy and income generated

- Both faculty members actively work in Amolak Competitive Guidance Cell and provide knowledge of civil services to the students of UG & PG free of cost.
- Both faculty members provide consultancy to the high-school teachers and primary teachers of Motilal Kothari Vidyalaya Kada.

21. Faculty as members in

a) National committees:

The faculty members worked as organizing member of the National conferences in Botany, Marathi and Geography in 2011-2012.

b) International Committees:

c) Editorial Boards:

Mrs. Kulkarni A. M. is a Life member of Marathwada Mathematical Society, Aurangabad.

22. Student's projects:

a) Percentage of students who have done in-house projects including inter departmental/programme- Nil

b) Percentage of students placed for projects in organizations outside the institution: Nil-

c) Details of facilitating other University students to execute their projects:-Nil-

23. Awards/ Recognitions received by faculty and students:Nil

24. List of eminent academicians and scientists/ visitors to the Department:

Sr. No.	Name of faculty
1	Prof. Nimse Sarjerao, V.C,Lucknow University , Lucknow
2	Asst. Prof. Munot S. S., Ahmednagar, College, Ahmednagar
3	Asst. Prof. Lagad A. U., Ahmednagar, College, Ahmednagar
4	Dr. Shraddha Ingale, New Arts college, Ahmednagar
5	Asst. Prof. Ghule Ahmednagar College, Ahmednagar

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: Nil

b) International: Nil

26. Student profile course wise:

2009-10

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	26	26	24	02	17	14	82.35
	S.Y. BSc	29	29	27	02	23	22	94.20
	T.Y. BSc	26	26	26	--	25	25	100

2010-11

Name of the course/program	Class	Application received	Selected	Enrolled		Total Appear	Pass	percentage
				Male	Female			
B.Sc.	F.Y. BSc	28	28	20	08	25	24	94.00
	S.Y. BSc	13	13	11	02	11	10	93.87
	T.Y. BSc	21	21	20	01	20	19	95.00

2011-12

Name of the course/program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	53	53	22	11	45	38	85.35
	S.Y. BSc	28	28	20	08	26	22	84.93
	T.Y. BSc	13	13	11	02	12	10	84.72

2012-13

Name of the course/program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. BSc	33	33	22	11	31	26	84.39
	S.Y. BSc	37	37	23	14	34	32	93.97
	T.Y. BSc	25	25	18	07	23	20	85.89

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Nil

29. Student progression:

Student progression	%
UG to PG	11%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed • Campus selection • Other than campus recruitment	12 students (2013-14) 60%
Competitive Exams (Administrative) • State • National level	06 students

30. Details about Infrastructural facilities:

a) Central library consist Books: 152

- Journals: 01
- Departmental library: 100 books
- N-list facility is available with 3900 e-journal and e-books 70,000
- Resource material in soft copies is available

b) Internet facilities for Staff & Students:

Yes, Computer system with internet connectivity is available in the Department for staff as well as for students.

c) Lecture Hall with ICT facility: The ICT hall is used to engage the lecturer as required

d) Laboratories:

Yes, one Laboratory is there for UG students.

Lab 1:- (20x20Sq.mt)

31. Whether students get financial assistance from College, University, government or other agencies.

Yes, SC/ST/OBC/Minorities/handicapped/Women candidates and meritorious students etc get scholarship from the government.

YEAR	CLASS	Category																							
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINO R		GEN		TOTAL		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
2009-2010	B.Sc I	0	0	0	0	2	0	0	0	0	0	3	0	1	0	1	0	1	0	16	02	24	02	26	
2010-2011	B.Sc. I	0	1	0	0	3	1	0	0	0	0	2	0	0	0	2	0	4	3	9	03	20	8	28	
2011-2012	B.Sc. I	2	2	1	0	5	2	0	0	0	0	1	0	2	0	2	0	5	2	18	11	36	17	53	
2012-2013	B.Sc. I	2	1	0	0	2	0	0	0	0	0	2	0	1	1	1	0	1	1	13	08	22	11	33	
2009-2010	B.Sc. II	2	0	0	0	2	0	0	0	1	0	1	0	3	0	2	0	2	0	14	02	27	02	29	
2010-2011	B.Sc. II	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	9	02	11	02	13	
2011-2012	B.Sc. II	0	1	0	0	3	1	0	0	0	0	0	0	0	0	4	0	4	3	9	03	20	08	28	
2012-2013	B.Sc. II	1	1	1	0	2	1	0	0	0	0	1	0	1	0	1	0	4	2	12	10	23	14	37	
2009-2010	B.Sc. III	2	0	0	0	2	0	0	0	2	0	0	0	0	0	0	0	3	0	17	0	23	3	26	
2010-2011	B.Sc. III	2	0	0	0	2	0	0	0	0	0	1	0	2	0	1	0	0	0	12	1	20	1	21	
2011-2012	B.Sc. III	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	08	2	11	2	13	
2012-2013	B.Sc. III	0	1	0	0	2	1	0	0	0	0	0	0	1	0	3	0	3	3	09	2	18	7	25	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Yes,

- To updated students knowledge of Mathematics, the department organize Math Exhibition for B.Sc. students on the occasion of 'National Mathematics Day' which is celebrated in India on 22nd December every year in honour of Shrinivas Ramanujan on his birth anniversary for his legacy and discovery in Mathematics.

33. Teaching methods adopted to improve student learning:

- Problem solving
- Bridge classes
- Remedial classes
- Using advantages of internets
- We use OHP & LCD projector for effective teaching, along with general chalk and board method.
- Seminars are conducted for the students on different topics of syllabi.
- Students actively participate in National/ State level Math Competitions.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes,

- Tree Plantation, Survey of rural area, Water Literacy, Blood Donation

35. SWOC analysis of the Department and future plans:

Strength:

- Active Participation of students and teachers in extracurricular activities.
- Increasing strength of students.
- Remedial classes for Mathematics.
- Very good interaction with students.
- Maths lab.

Weakness:

- Majority of the students are from rural areas.
- Heavy work load for both students & teachers due to semester pattern.
- Time constraint for co-curricular activities

Opportunity:

- Tremendous scope in job market
- Work on research projects from academic and non-academic agencies.
- Bright achievements in result and development by students.

- Continuous development of the department

Challenges:

- Social backwardness of the area.
- High dropout rate.

Future Plans

- To establish the collaboration with various Mathematics industries/Research institute.
- To organize State/National level conference.
- To organize University level Poster Presentation Competition/Project, Model presentation.
- Motivate students to participate in various competitive exams at University/State/National level/MPSC/UPSC
- To Establish the Mathematics Club for all science students.
- To arrange workshop on basic knowledge in Mathematics for high school and college students.

Profile and Evaluative Report of the Department

1. Name of the Department: Computer Science

2. Year of Establishment: 1997

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG- B.Sc.

4. Annual/ semester/choice based/choice base credit system: Semester with credit system

5. Interdisciplinary courses: the names of the Departments/units involved:

Mathematics and Physics

6. Participation of the Department in the courses offered by other departments:

PCM: Physics, Computer and Mathematics

PCB: Physics, Computer and Botany

PCZ: Physics, Computer and Zoology

PCC: Physics, Chemistry and Computer

Environmental Science and Computer Science

7. Courses in collaboration with other Universities, industries, foreign institutions, etc.:

Nil-

8. Details of courses discontinued (if any) with reasons: -Nil-

9. Number of teaching posts:

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D.

Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Mr. Hase S.R.	M.Sc. NET	Asst. Professor	Computer Science	-	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical's handled by temporary faculty: Nil

13. Student -Teacher Ratio: UG-20: 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic support staff (technical)	Sanctioned	Filled
01	01	01

15. Qualifications of teaching faculty with D.Sc/ D.lit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of Joining	Qualifications
1	Mr. Hase S. R.	24/08/2013	M.Sc. NET

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received: -Nil-

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years):Nil

18. Research facility/Centre with State/ National/International recognition: Nil

19. Publications: Nil

b) Number listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCOhost, etc.) Nil

c) Citation Index, Impact Factor, SNIP, h-index: Nil

d) Books with ISBN/ISSN numbers with details of publishers: Nil

20. Areas of consultancy and income generated:Nil

21. Faculty as members in

a) National committees: Nil

b) International Committees: Nil

c) Editorial Boards:Nil

22. Student's projects:

a) Percentage of students who have done in-house projects including inter departmental/programme- Nil

b) Percentage of students placed for projects in organizations outside the institution: -Nil-

c) Details of facilitating other University students to execute their projects: - Nil

23. Awards/ Recognitions received by faculty and students:Nil

24. List of eminent academicians and scientists/visitors to the Department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: -NIL-

b) International -Nil-

26. Student profile course wise:**2009-10**

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. B.Sc.	16	16	15	01	09	07	77.77
	S.Y. B.Sc.	16	16	15	01	09	08	88.88
	T.Y. B.Sc.	03	03	03	00	03	03	100

2010-11

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. B.Sc.	04	04	04	00	04	02	87.50
	S.Y. B.Sc.	09	09	09	00	09	07	77.77
	T.Y. B.Sc.	15	15	14	01	14	13	92.25

2011-12

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. B.Sc.	06	06	05	01	04	04	100
	S.Y. B.Sc.	04	04	04	00	04	04	100
	T.Y. B.Sc.	07	07	07	00	05	04	66.66

2012-13

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.Sc.	F.Y. B.Sc.	10	10	08	02	10	10	100
	S.Y. B.Sc.	05	05	04	01	05	05	100
	T.Y. B.Sc.	05	05	05	00	04	04	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Nil

29. Student progression:

Student progression	%
UG to PG	20%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed • Campus selection • Other than campus recruitment	40%
Competitive Exams (Administrative) • State • National level	N.A.

30. Details about Infrastructural facilities:

- Central library consist Books: 62
- Departmental library: 12
- N-list facility is available with 3900 e-journal and e-books 70,000

b) Internet facilities for Staff & Students: Yes, Computer system with internet connectivity is available in the department for staff as well as for students.

c) Lecture Hall with ICT facility: The ICT hall is used to engage the lecturer as required

- **d) Laboratories:**

Yes, one Laboratory is there for UG students.

- **Lab 1:-37 Sq. ft.**

31. Whether students get financial assistance from College, University, government or other agencies.

Yes, SC/ST/OBC/Minorities/handicapped/Women candidates and meritorious students etc get scholarship from the government.

DEPARTMENT OF COMPUTER SCIENCE

YEAR	CLASS	Category																							
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL		TO TA L	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
2009-2010	B.Sc I					01							3								11	01	15	01	16
2010-2011	B.Sc.I					01																	04	00	04
2011-2012	B.Sc.I					02												01		02	01	05	01	06	
2012-2013	B.Sc.I		1															02		04	01	08	02	10	
2009-2010	B.Sc.II	1				02						1				01				09	01	15	01	16	
2010-2011	B.Sc.II					1						1								07	00	09	00	09	
2011-2012	B.Sc.II					01														03	00	04	00	04	
2012-2013	B.Sc.II																	02		02	01	04	01	05	
2009-2010	B.Sc.III																			3		3		03	
2010-2011	B.Sc.III	1				02						1				01				09	01	14	01	15	
2011-2012	B.Sc.III					01						1									05	07	00	07	
2012-2013	B.Sc.III																			05	00	05	00	05	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

33. Teaching methods adopted to improve student learning:

- We use LCD projector for effective teaching, along with general chalk and board method.
- Seminars are conducted for the students on different topics of syllabi.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Nil

35.SWOC analysis of the Department and future plans:

Strengths:

- Rich ICT lab with Power Backup Facility.
- Qualified Staff.
- The Department staff member motivates students to participate in various University/State/National/ International level competitions as well in research activities.

Weaknesses:

- No funded projects.

Opportunities:

- To take the globalised view for Development.
- Consultancy to be further developed into an income generating source.

Challenges:

- To tie-up with IT-companies for student employment and IT project.
- Less job opportunities in, rural area.

Future Plans:

- To develop e-library and virtual laboratory and upgrade it.
- Advanced research lab funded by national agency.
- Lecture workshop and seminars.
- To sign MOU with state/national agencies.
- To organize workshop/seminar.

Profile and Evaluative Report of the Department

1. Name of the Department: Department of Political Science

2. Year of Establishment:UG – 1996

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U.G. - B.A.

4. Annual/ semester/choice based/choice base credit system:Semester with credit system

5. Interdisciplinary courses: the names of the departments/units involved: NIL

6. Participation of the department in the courses offered by other departments:

English, Hindi, Marathi, History, Geography, Public administration, Sociology, economics, Physical education

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil

8. Details of courses discontinued (if any) with reasons:M.A. Due to lack of P.G recognized Faculty.

9. Number of teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D.

Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Mr. Gondkar T.D.	M.A.,M.Phil	Asst. Professor	Political Sci.	17	Nil
Mr. Talekar C.K.	M.A.,M.Phil	Asst. Professor	Political Sci.	14	Nil

11. List of senior visiting faculty:

Sr. No.	Name of visitor
1	Dr. Pokale kakasaheb, Arts and Science College Chausala
2	Dr. Hanumant Bhumkar, KSK college, Beed
3	Mr. Hulgae A. A., A. D. College, Kada
4	Mr. Kakade N. R., ACS College, Ashti

12. Percentage of lectures delivered and practical's handled by temporary faculty: Nil

13. Student -Teacher Ratio: UG- 40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic support staff (technical)	Sanctioned	Filled
Lab. Assistant	Nil	Nil
Lab. Attendant	Nil	Nil
Peon	Nil	Nil

15. Qualifications of teaching faculty with DSc/ Dlit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of Joining	Qualifications
01	Mr. Gondkar T.D.	22-07-1996	M.A.M.Phil
02	Mr. Talekar C.K.	27-08-1998	M.A. M.Phil

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received:-Nil-

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years): Nil

18. Research facility/Centre with State/ National/International recognition:Not applicable

19. Publications:

Sr. No.	Name	Last 5 Yrs	Total
1	Mr. Gondkar T.D.	Nil	Nil
2	Mr. Talekar C.K.	Nil	Nil

b) Number listed in International Database (For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)Nil

c) Citation Index, Impact Factor, SNIP, h-index: Nil

d) Books with ISBN/ISSN numbers with details of publishers:Nil

20. Areas of consultancy and income generated:

- The faculty member of the department provide consultancy for the civil service examination students free of cost
- The department provide consultancy to the women's members of Panchayat Raj by arranging the programme through extramural activities.

21. Faculty as members in

a) National committees: Nil

b) International Committees: Nil

c) Editorial Boards:

Mr. Talekar C. K. And Gondkar T.D. were member of college annual magazine 'Amolak'.

22. Student's projects:

a) Percentage of students who have done in-house projects including inter departmental/programme- Nil

b) Percentage of students placed for projects in organizations outside the institution: - Nil-

c) Details of facilitating other University students to execute their projects:- Nil-

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the Department:

Sr. No.	Name of visitor
1	Dr. Pokale Kakasaheb, Arts and Science College Chausala
2	Dr. Hanumant Bhumkar, KSK college, Beed
3	Mr. Hulge A. A., A. D. College, Kada
4	Mr. Kakade N. R., ACS College, Ashti

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: Nil

b) International: Nil

26. Student profile course wise:

2009-10

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	78	78	59	19	68	54	80.38
	S.Y. BA	35	35	29	06	28	20	73.21
	T.Y. BA	41	41	33	08	40 (Main)	37	92.50
						04 (Special)	04	100

2010-11

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	83	83	71	12	64	53	79.82
	S.Y. BA	54	54	43	11	48	40	83.79
	T.Y. BA	20	20	17	03	19 (Main)	19	100
						01 (Special)	01	100

2011-12

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	percentage
				Male	Female			
B.A.	F.Y. BA	69	69	46	33	55	49	89.37
	S.Y. BA	50	50	40	10	49	42	86.73
	T.Y. BA	41	41	33	08	39 (Main)	34	87.40
						04 (Special)	04	100

2012-13

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	percentage
				Male	Female			
B.A.	F.Y. BA	39	39	31	08	35	33	95.23
	S.Y. BA	40	40	28	12	43	40	92.12
	T.Y. BA	38	38	30	08	38 (Main)	35	93.41
						15 (Special)	14	96.66

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Nil

29. Student progression:

Student progression	%
UG to PG	30%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed • Campus selection • Other than campus recruitment	30%
Competitive Exams (Administrative) • State • National level	06 students

30. Details about Infrastructural facilities

a) Central library consist Books: 740

- **Journals:** Nil
- **Departmental library: Books:** 30
- N-list facility is available with 3900 e-journal and 70,000 e-books.

b) Internet facilities for Staff & Students:

Yes, Computer system with internet connectivity is available in the Department for staff as well as for students.

c) Lecture Hall with ICT facility: The ICT hall is used to engages the lecturer as required

d) Laboratories: Not Applicable

e) Department size:Common room (37 Sq. Mt.)

31. Whether graduate students get financial assistance from college, university, government or other agencies:

Yes, SC/ST/OBC/Minorities/handicapped/Women candidates and meritorious students etc get scholarship from the government.

YEAR	CLASS	Category																							
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
2009-2010	BA I	3	3	1	0	7	1	0	0	0	0	2	1	8	1	6	0	2	0	30	13	59	19	78	
2010-2011	BA I	12	1	0	0	12	0	0	0	1	0	2	1	8	0	4	0	0	0	32	10	71	12	83	
2011-2012	BA I	4	1	3	0	5	1	0	0	1	0	1	1	6	2	2	0	0	0	24	18	46	23	69	
2012-2013	BA I	3	1	0	0	1	1	0	0	1	0	1	0	4	1	2	1	1	0	18	4	31	8	39	
2009-2010	BA II	3	0	0	0	4	1	0	0	0	0	0	0	2	1	2	0	0	0	18	4	29	6	35	
2010-2011	BA II	1	2	1	0	3	1	0	0	1	0	2	1	6	1	1	0	2	0	26	6	43	11	54	
2011-2012	BA II	1	0	0	0	7	0	0	0	0	0	1	1	4	0	2	0	0	0	25	9	40	10	50	
2012-2013	BA II	0	0	0	0	4	1	0	0	1	0	0	1	3	0	2	0	0	0	18	10	28	12	40	
2009-2010	BA III	3	1	1	2	9	2	0	0	0	0	1	0	3	0	0	0	0	0	16	3	33	8	41	
2010-2011	BA III	2	0	0	0	2	2	0	0	0	0	0	0	1	0	0	0	0	0	12	1	17	3	20	
2011-2012	BA III	1	1	0	0	2	1	0	0	0	0	1	1	6	1	1	0	2	0	19	5	32	9	41	
2012-2013	BA III	0	0	7	0	0	0	0	0	0	0	1	1	4	0	1	0	0	0	17	7	30	8	38	

32. Details on student enrichment programmes (special lectures / workshops / seminar)

with external experts: Yes

The department organizes different guest lecturers for student enrichment

33. Teaching methods adopted to improve student learning:

- Apart from the traditional method of lecture, modern teaching techniques are also used by the faculty.
- Seminars , OHP, Discussion
- The teachers of the department are proficient in using the Power-Point.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- Human Rights
- We are making responsible & good citizen who can render there services to the society
- Fair and Fearless Elections – By Celebrating National Voters Day on 25th Jan.
- The department assists the NSS unit of the College in its extension activities.
- The students of Political Science are involved in the survey conducted at the villages where the NSS annual camps are conducted.
- Mr. Talekar C. K. has worked as NSS Programme Officer for two year.

35. SWOC (Strength, Weakness, Opportunity and Challenges) and Future Plans.

Strength:

- Well qualified and enthusiastic faculty
- Both faculty members have registered for Ph.D.
- The faculty guide the students for the competitive examination

Weakness:

- Students are from rural area and poor families.
- The student's work on the farms and hence they have inadequate time for study.

Opportunity:

- The subject is very useful for competitive exams and popular among the humanities
- It is always relevant in a vibrant democracy. The Government of India has made it obligatory to teach Indian Constitution to students even in professional courses.
- The Faculty has good opportunities for youth building for nation.
- There are research opportunities for faculty and students.

Challenges:

- Most of the students who opt for social sciences are from the surrounding villages.
- A large majority of them are first generation learners.
- Less time for research work due to busy schedule of the Semester System.

Future Plans

- To organize study tour of the students to State Assembly and create awareness regarding importance of voting.
- Arrange for the charts and models related to the fundamental rights and duties.
- To introduce P. G. course.
- To organize UGC sponsored state/national seminar.
- To promote research activities both among the students and the staff.
- To increase field visits/tours for the students.
- To invite practicing politicians, legislators and Member of Parliament to share their experiences with the students.

Profile and Evaluative Report of the Department

1. Name of the Department: Department of History

2. Year of Establishment: UG – 1996

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG- B.A.

4. Annual/ semester/choice based/choice base credit system: Semester with credit system

5. Interdisciplinary courses: the names of the departments/units involved: NIL

6. Participation of the department in the courses offered by other departments: Marathi, Economics, Political Science, Geography, English and Hindi.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil

8. Details of courses discontinued (if any) with reasons:

M. A. was discontinued due to lack of P. G. Recognize teacher.

9. Number of teaching posts: Nil

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D.

Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Mr. Vidhate N.N.	M.A.B.Ed	Asst. Professor	History	13	Nil
Dr. Joshi R.L	M.A.B.Ed.M.Phil, Ph.D	Asst. Professor	History	12	Nil

11. List of senior visiting faculty:

Sr. No.	Name of Faculty
1	Prof. V. L. Dharurkar, Dept of Journalism and Mass Communication Dr. B.A.M. University, Aurangabad
2	Asst. Prof. Lagad M. S., Atrs, Commerce, Ashti
3	Asst. Prof. Thube U. R., New arts college, Ahmednagar
4	Asst. Prof. Devarshi M., Sawarkar College, Beed.

12. Percentage of lectures delivered and practical's handled by temporary faculty: Nil

13. Student -Teacher Ratio: UG- 40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:Nil

15. Qualifications of teaching faculty with DSc/ Dlit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of Joining	Qualifications
01	Mr. Vidhate N.N.	25-08-1998	M.A. B.Ed.
02	Dr. Joshi R.L	05-08-1999	M.A. B.Ed.M.Phil, Ph.D.

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received: - Nil

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years): Nil

18. Research facility/Centre with State/ National/International recognition: Not applicable

19. Publications:

Sr. No.	Name	Last 5 Yrs	Total
1	Mr. Vidhate N.N.	01	01
2	Dr. Joshi R.L	14	14

b) Number listed in International Database (For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)Nil

c) Citation Index, Impact Factor, SNIP, h-index: Nil

d) Books with ISBN/ISSN numbers with details of publishers:Nil

20. Areas of consultancy and income generated:

Mr. Vidhate N.N. provides consultancy to Amolak Competitive Guidance cell for the civil service examination at free of cost.

21. Faculty as members in

a) National committees:

The faculty members worked as organizing member of the conference in Marathi and Geography in 2011-2012.

b) International Committees:

c) Editorial Boards:

Dr. Joshi R. L. is Chief-editor of *Shodhankan*, an International Multidisciplinary Research Journal with ISSN.

22. Student's projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme- Nil

b) Percentage of students placed for projects in organizations outside the institution: - Nil-

c) Details of facilitating other University students to execute their projects: - Nil

23. Awards/ Recognitions received by faculty and students:

Dr. Joshi R. L. is awarded with Shabdagandh Award Ahmednagar, and Dalit Sahitya Academy Award, New Delhi for social work.

24. List of eminent academicians and scientists/visitors to the Department:

Sr. No.	Name of Visitor
1	Prof. V. L. Dharurkar, Dept of Journalism and Mass Communication Dr. B.A.M. University, Aurangabad

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: Nil

b) International- Nil

26. Student profile course wise:

2009-10

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	46	46	39	07	38	27	74.55
	S.Y. BA	30	30	23	07	27	15	57.41
	T.Y. BA	31	31	21	10	28 (Main) 02 (Special)	25 02	89.28 100

2010-11

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	43	43	37	06	32	25	79.04
	S.Y. BA	32	32	28	04	30	28	95.78
	T.Y. BA	12	12	09	03	11 (Main) Nil (Special)	10 Nil	95.45 Nil

2011-12

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	53	53	30	23	40	32	81.34
	S.Y. BA	23	23	20	03	22	20	93.18
	T.Y. BA	28	28	24	04	26 (Main) 05 (Special)	24 05	93.96 100

2012-13

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	37	37	26	11	32	30	93.88
	S.Y. BA	30	30	15	15	25	23	92.70
	T.Y. BA	23	23	19	04	21 (Main) 02 (Special)	20 02	97.63 100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Nil

29. Student progression:

Student progression	%
UG to PG	30%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed • Campus selection • Other than campus recruitment	N.A. 30%
Competitive Exams (Administrative) • State • National level	2%

30. Details about Infrastructural facilities

a) Library: -

- **Central library consist Books:** 787
- **Journals:** 02
- **Departmental library:**
- **Books:** 50 books
- **Journals:** 05
- N-list facility is available with 3900 e-journal and 70,000 e-books.

b) Internet facilities for Staff & Students:

Yes, Computer system with internet connectivity is available in the Department for staff as well as for students.

c) **Lecture Hall with ICT facility:** The ICT hall is used to engages the lecturer as required

d) **Department:**Common Hall (37 Sq.mt.)

31. Whether graduate students get financial assistance from college, university, government or other agencies:

Yes, SC/ST/OBC/Minorities/handicapped/Women candidates and meritorious students etc get scholarship from the government.

Year	Class	Category																						TOTAL
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL		
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
2009-2010	B.A. I	5	2	3	0	5	0	0	0	0	0	1	0	4	1	1	1	2	0	18	3	39	7	46
2010-2011	B.A. I	1	2	0	0	6	0	0	0	0	0	2	0	2	0	6	0	2	0	18	4	37	6	43
2011-2012	B.A. I	4	0	0	0	4	2	0	0	0	0	2	1	4	2	2	1	1	0	13	17	30	23	53
2012-2013	B.A. I	1	2	0	0	2	3	0	0	0	0	0	0	0	1	1	0	1	0	21	5	26	11	37
2009-2010	B.A. II	1	3	1	0	1	1	0	0	1	0	0	1	3	1	5	0	0	0	12	1	23	7	30
2010-2011	B.A. II	4	0	0	0	4	0	0	0	0	0	1	0	3	1	0	0	2	0	14	3	28	4	32
2011-2012	B.A. II	0	1	1	0	2	0	0	0	0	0	1	0	0	0	1	0	1	0	14	2	20	3	23
2012-2013	B.A. II	2	0	0	0	1	1	0	0	0	0	2	1	2	0	1	0	1	0	6	13	15	15	30
2009-2010	B.A. III	1	1	0	1	3	1	0	0	0	0	2	1	3	0	0	0	0	0	12	6	21	10	31
2010-2011	B.A. III	1	1	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	7	1	9	3	12
2011-2012	B.A. III	4	0	0	0	1	1	0	0	0	0	1	0	4	1	0	0	2	0	12	2	24	4	28
2012-2013	B.A. III	0	1	1	0	2	0	0	0	0	0	1	0	1	0	1	0	1	0	12	3	19	4	23

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: yes

The department organize various lectures for the student's enrichment.

33. Teaching methods adopted to improve student learning:

- Interactive Sessions: Organized for UG class.
- Discussions: Teachers and students are often involved in the discussions conducted mainly on the basis of the class room seminar.
- ICT: A Laptop and Projector are available in the college and Teachers are frequently using these aids for effective teaching learning process.

34. Participation of students and faculty in extension activities:

- Staff member are actively participating & taking initiatives to conduct activities of social awareness through essay, debate, plays, interaction etc.
- The faculty of the department are supporting all the programmes conducted by the college

35. SWOC (Strength, Weakness, Opportunity and Challenges) and Future Plans.

Strength:

- Both the faculty of the department have rich experience.
- One faculty member having doctorate degree
- The faculty of the department are enthusiastic and committed to their profession.
- The faculty actively involves and many voluntary social service camps.
- Provide guidance to the students for competitive Guidance cell.
- One faculty member regularly publishes a Multidisciplinary International journal 'Shodhankan' with ISSN.

Weakness:

Most of the students are first generation learners.

Opportunity:

- It is useful subject for competitive exams.
- There are job opportunities in the field of Tourism and archives for graduates.

Challenges:

- Updating the curriculum to make the study of history relevant and interesting.
- Motivating first generation learners to study history.
- Students are mainly from rural area and below poverty line.

Future Plans

- The Department plans to set up a historical museum in the college.
- To collect the interesting relics of the past.
- To organize a National Seminar.
- To start PG course.

Profile and Evaluative Report of the Department

1. Name of the Department: Department of Economics

2. Year of Establishment: UG – 1996

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):U.G. -B.A.

4. Annual/ semester/choice based/choice base credit system:Semesterwith credit system

5. Interdisciplinary courses: the names of the departments/units involved: Commerce and BCA

6. Participation of the department in the courses offered by other departments:

Marathi, Hindi, English, History, Political ScienceGeography, Sociology and Physical Education.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil

8. Details of courses discontinued (if any) with reasons:

M.A. economics was discontinued due to lack of PG recognised faculty.

9. Number of teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D.

Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Dr. Korade A.M.	M.A., M.Phil, Ph.D	Asst. Professor	Economics	14	Nil
Mr. Shelke A.D.	M. A.	Asst. Professor	Economics	14	Nil

11. List of senior visiting faculty:

Sr. No.	Name of faculty
1	Dr. Bharat Khandare, Principal, Swami Vivekanad, Arts, Commerce and Science college Mantha, Dist. Jalna
2	Dr. Vilas Khandare, HOD and Dean Social Sciences, Dr. B. A. M. University, Aurangabad
3	Dr. Sopan Erande, HOD, Siddharath college, Jafrabad, Dist. Jalna
4	Dr. Shivaji Ambore, HOD, Pandit J. Nehru College, Aurangabad.
5	Dr. V. B. Bhise, Dept of Economics, Dr. B. A. M. University, Aurangabad
6	Dr. Ashok Deokar, HOD, Bhagwan College, Ashti.
7	Dr. Dattatrya Misal, HOD, Chetna College, Aurangabad
8	Mr. Shivaji Lavange, New Arts College Ahmednagar.

12. Percentage of lectures delivered and practical's handled by temporary faculty: Nil

13. Student -Teacher Ratio: UG-54:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ Dlit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of joining	Qualifications
01	Dr. Korade A.M.	05-08-1999	M.A., M.Phil, Ph.D
02	Mr. Shelke A.D.	07-08-1999	M. A.

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received:- Nil

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years): Nil

18. Research facility/Centre with State/ National/International recognition: Not applicable

19. Publications:

Sr. No	Name	Last 5 Yrs	Total
01	Dr. Korade A.M.	06	06
02	Mr. Shelke A.D.	Nil	Nil

b) Number listed in International Database (For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil

c) Citation Index, Impact Factor, SNIP, h-index: Nil

d) Books with ISBN/ISSN numbers with details of publishers:

20. Areas of consultancy and income generated:

The Department member Dr. Korade A. M. gives guidance and motivates students for competitive exams like MPSC, Indian Economic Service (IES), Reserve Bank of India Youth Scholarship contest and various bank exams.

21. Faculty as members in

a) National committees:

b) International Committees:

c) Editorial Boards:

Dr. Korade A. M. worked as member of annual college Magazine '*Amolak*'.

22. Student's projects:

a) Percentage of students who have done in-house projects including inter departmental/programme -Nil

b) Percentage of students placed for projects in organizations outside the institution: - Nil-

c) Details of facilitating other University students to execute their projects: -Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the Department:

Sr. No.	Name of faculty
1	Dr. Bharat Khandare, Principal, Swami Vivekanad, Arts, Commerce and Science college Mantha, Dist. Jalna
2	Dr. Vilas Khandare, HOD and Dean Social Sciences, Dr. B. A. M. University, Aurangabad
3	Dr. Sopan Erande, HOD, Siddharath college, Jafrabad, Dist. Jalna
4	Dr. Shivaji Ambore, HOD, Pandit J. Nehru College, Aurangabad.
5	Dr. V. B. Bhise, Dept of Economics, Dr. B. A. M. University, Aurangabad
6	Dr. Ashok Deokar, HOD, Bhagwan College, Ashti.
7	Dr. Dattatrya Misal, HOD, Chetna College, Aurangabad
8	Mr. Shivaji Lavange, New Arts College Ahmednagar.

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: Nil

b) International-Nil

26. Student profile course wise:

2009-10

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	45	45	38	07	44	22	50.56
	S.Y. BA	29	29	26	03	29	19	65.51
	T.Y. BA	10	10	08	02	10 (Main)	08	80.00

2010-11

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	61	61	54	07	60	27	69.16
	S.Y. BA	24	24	20	04	24	17	71.87
	T.Y. BA	18	18	16	02	18 (Main)	17	94.44
						04 (Special)	04	100

2011-12

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	46	46	34	11	45	27	60.53
	S.Y. BA	42	42	39	03	42	34	81.74
	T.Y. BA	19	19	15	04	19 (Main)	13	70.92
						04 (Special)	03	93.75

2012-13

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	30	30	19	11	30	17	58.33
	S.Y. BA	29	29	24	04	29	22	75.85
	T.Y. BA	36	36	32	05	30 (Main)	28	95.47
						06 (Special)	06	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Nil

29. Student progression:

Student progression	%
UG to PG	20%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed	N.A.
• Campus selection	
• Other than campus recruitment	40%
Competitive Exams (Administrative)	N.A.
• State	
• National level	06 students

30. Details about Infrastructural facilities

a) Central library consist Books: 513

- **Journals:** Nil
- **Departmental library:**50
- N-list facility is available with 3900 e-journal and e-books 70,000

b) Internet facilities for Staff & Students:

Yes, Computer system with internet connectivity is available in the Department for staff as well as for students.

c) Lecture Hall with ICT facility: The ICT hall is used to engages the lecturer as required

d) Laboratories: Not Applicable

31. Whether graduate students get financial assistance from college, university, government or other agencies:

Yes, SC/ST/OBC/Minorities/handicapped/Women candidates and meritorious students etc get scholarship from the government.

YEAR	CLASS	Category																								TOTAL
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL				
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F			
2009-2010	BA I	4	1	0	0	4	0	0	0	0	0	02	2	5	0	6	1	0	0	17	3	38	7	45		
2010-2011	BA I	5	2	0	0	7	0	0	0	0	0	2	1	5	0	6	0	0	0	29	4	54	7	61		
2011-2012	BA I	5	0	0	0	6	1	0	0	1	0	2	1	1	3	2	0	0	0	18	6	34	11	46		
2012-2013	BA I	3	0	0	0	0	1	0	0	0	0	0	0	1	2	3	0	0	0	12	8	19	11	30		
2009-2010	BA II	3	2	1	0	3	0	0	0	0	0	0	0	1	0	1	0	0	0	16	2	26	3	29		
2010-2011	BA II	3	1	0	0	0	0	0	0	0	0	1	1	5	0	1	0	0	0	11	1	20	4	24		
2011-2012	BA II	2	1	0	0	5	0	0	0	0	1	1	1	2	0	2	0	0	0	15	2	39	3	42		
2012-2013	BA II	3	0	0	0	4	0	0	0	1	0	1	0	0	0	1	0	0	0	13	5	24	5	29		
2009-2010	BA III	0	0	1	0	2	0	0	0	3	0	0	0	0	0	0	0	0	0	2	2	8	2	10		
2010-2011	BA III	2	1	1	0	3	0	0	0	0	0	0	0	1	0	0	0	0	0	9	1	16	2	18		
2011-2012	BA III	2	1	0	0	0	0	0	0	0	0	1	1	5	1	0	0	0	0	6	2	15	4	19		
2012-2013	BA III	2	1	0	0	5	0	0	0	0	0	1	1	2	0	2	0	0	0	20	2	32	4	36		

32. Details on student enrichment programmes (special lectures / workshops / seminar)

with external experts: Yes

The department organize different guest lecturers for student enrichment

Sr. No.	Name of faculty	Topics
1	Dr. Bharat Khandare	Problems of poverty in India
2	Dr. Vilas Khandare	Indian Banking system
3	Dr. Sopan Erande	Importance of Self-health Savings groups
4	Dr. Shivaji Ambore	Economic development
5	Dr. V. B. Bhise	Importance of agricultural economy
6	Dr. Ashok Deokar	Importance of International trade
7	Dr. Dattatrya Misal	Direct foreign investment policy
8	Mr. Shivaji Lavange	Coordination in irrigation and agriculture

33. Teaching methods adopted to improve student learning:

- Use of power point presentations (PPT) and over head projector (OHP) is made while teaching.
- Question answer sessions.
- Group discussion.
- Case Studies.
- Projects.
- Test Series.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- The faculty and the students of Economics are involved in NSS programmes.
- They assist NSS unit in conducting Environmental Awareness Camps, economic surveys, crop insurance, market value, water conservation, self employment and rural employment.
- The Head Dr. Korade A. M. actively works as a coordinator of Lifelong Education and a division coordinator of NSS
- Dr. Korade A. M. has worked as NSS Programme Officer for a period of four year
- The department organize agricultural camp for farmers from the surrounding villages.
- **35. SWOC (Strength, Weakness, Opportunity and Challenges) and Future Plans.**

Strength:

- The student of the department seeks meritorious ranks in the college.
- Experienced and competent teaching staff.
- The faculty actively involved in social service organizations.
- Guest lecturers of eminent faculties arranged.

- The head has Doctorate degree and one of the faculty Mr. Shelke A. D. has registered for the same.

Weakness:

- . Less time available for research activities due to semester pattern and co curricular activities.
- The number of bright students taking up humanities is decreasing.
- Department Infrastructure is insufficient.

Opportunity:

- Economic reforms of Privatization and Liberalization in globalizing market have created many opportunities.
- Students join RBI, Indian Economic and statistical service after graduation.

Challenges:

- Motivating students to take up higher education.
- To promote employability among students who come from the rural background.
- To make time available for research work amidst the busy schedule of the semester system.

Future Plans

- Industrial Visits.
- To conduct seminar /conference.
- Guidance lecture for T.Y.B.Com students in the subject of Business Economics
- To organise syllabus review workshop in association with Board of Studies in Business Economics.
- Workshop on Thesis writing, research project and design.
- To organize more advanced Lectures of experts for the students of competitive Guidance students.

Profile and Evaluative Report of the Department

1. Name of the Department: Department of Sociology

2. Year of Establishment: 1996

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U. G. - B. A.

4. Annual/ semester/choice based/choice base credit system: Semester with credit system

5. Interdisciplinary courses: the names of the departments/units involved:

History and Political science

6. Participation of the department in the courses offered by other departments:

English, Hindi, Marathi, History, Geography, Economics, Physical education

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Nil

8. Details of courses discontinued (if any) with reasons: M.A. Due to lack of qualified and recognized faculty.

9. Number of teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D.

Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Mr. Bhosale S. E.	M.A.SET	Asst. Professor	Sociology	07	Nil

11. List of senior visiting faculty:

Sr. No.	Name of Faculty
1	Asst. Prof. Avhad B. B., A. D. College, Kada
2	Asst. Prof. Dr. Yavale S. A., Kalika Devi, College, Shirur Kasar

12. Percentage of lectures delivered and practical's handled by temporary faculty: 25%

13. Student -Teacher Ratio: UG- 73:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ Dlit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of joining	Qualifications
01	Mr. Bhosale S. E.	17-08-2006	M.A. SET

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received: - Nil

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years): Nil

18. Research facility/Centre with State/ National/International recognition: Not applicable

19. Publications:

Sr. No	Name	Last 5 Yrs	Total
1	Mr. Bhosale S. E.	06	06

b) Number listed in International Database (For e.g.:

Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil

c) Citation Index, Impact Factor, SNIP, h-index: Nil

d) Books with ISBN/ISSN numbers with details of publishers:

20. Areas of consultancy and income generated:

- The faculty is providing guidance to Amolak competitive guidance cell free of cost.
- The department provide consultancy to the BP women of the surrounding villages.

21. Faculty as members in

a) National committees:

Mr. Bhosale S. E. worked as organizing member of the conference in Marathi and Geography in 2011-2012.

b) International Committees: Nil

c) Editorial Boards: Nil

22. Student's projects: Nil

a) Percentage of students who have done in-house projects including inter departmental/programme- Nil

b) Percentage of students placed for projects in organizations outside the institution:-Nil

c) Details of facilitating other University students to execute their projects:-Nil

23. Awards/ Recognitions received by faculty and students:

24. List of eminent academicians and scientists/ visitors to the Department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: Nil

b) International: Nil

26. Student profile course wise:

2009-10

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	32	32	24	08	26	18	72.18
	S.Y. BA	32	32	25	07	31	28	91.93
	T.Y. BA	27	27	17	10	25 (Main) 01 (Special)	23 01	92.00 100

2010-11

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	47	47	39	08	38	30	77.57
	S.Y. BA	17	17	12	05	13	11	85.93
	T.Y. BA	26	26	20	06	26 (Main) 03 (Special)	26 03	100 100

2011-12

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	40	40	27	13	35	30	87.00
	S.Y. BA	28	28	22	06	28	23	82.00
	T.Y. BA	10	10	06	04	08 (Main) 04 (Special)	07 03	92.27 96.25

2012-13

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	27	27	21	06	23	22	93.64
	S.Y. BA	26	26	20	06	24	23	98.07
	T.Y. BA	21	21	17	04	21 (Main) 01 (Special)	20 01	95.23 100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Nil

29. Student progression:

Student progression	%
UG to PG	25%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed • Campus selection • Other than campus recruitment	40%
Competitive Exams (Administrative) • State • National level	6 students

30. Details about Infrastructural facilities

a) Central library consist Books: 531

- Journals: Nil
- Departmental library: 30
- N-list facility is available with 3900 e-journals and e-books 70,000
-

b) Internet facilities for Staff & Students:

Yes, Computer system with internet connectivity is available in the department for staff as well as for students.

c) Lecture Hall with ICT facility: The ICT hall is used to engage the lecture as required

d) Laboratories: Not Applicable

e) Department size: -Common room (37 Sq. Mt.)

31. Whether graduate students get financial assistance from college, university, government or other agencies:

Yes, SC/ST/OBC/Minorities/handicapped/Women candidates and meritorious students etc get scholarship from the government.

YEAR	CLASS	Category																							
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
2009-2010	B.A. I	1	1	3	0	4	0	0	0	0	0	1	0	4	1	4	1	0	0	7	5	24	8	32	
2010-2011	B.A. I	6	4	0	0	0	0	0	0	0	0	3	0	5	0	9	0	4	0	1	4	39	8	47	
2011-2012	B.A. I	4	2	0	0	2	1	0	0	0	0	1	1	1	0	6	1	2	2	11	6	27	13	40	
2012-2013	B.A. I	4	3	0	0	1	1	0	0	0	0	2	0	3	0	3	0	0	0	8	2	21	6	27	
2009-2010	B.A. II	3	1	1	0	3	1	0	0	0	0	1	1	5	0	1	1	0	0	11	3	25	7	32	
2010-2011	B.A. II	1	0	0	0	2	0	0	0	0	0	0	0	2	0	2	0	0	0	5	5	12	5	17	
2011-2012	B.A. II	5	2	1	0	0	0	0	0	0	0	1	0	3	0	1	0	4	0	7	4	22	6	28	
2012-2013	B.A. II	3	0	0	0	1	0	0	0	0	0	0	0	1	0	4	0	1	2	10	4	20	6	26	
2009-2010	B.A. III	1	0	0	1	3	1	0	0	0	0	0	0	1	0	1	2	0	0	11	6	17	10	27	
2010-2011	B.A. III	2	2	1	0	2	1	0	0	0	0	1	0	3	0	1	1	0	0	10	2	20	6	26	
2011-2012	B.A. III	1	0	0	0	1	0	0	0	0	0	0	0	1	0	1	0	0	0	2	4	6	4	10	
2012-2013	B.A. III	3	2	1	0	0	0	0	0	0	0	1	0	1	0	1	0	4	0	6	2	17	4	21	

32. Details on student enrichment programmes (special lectures / workshops / seminar)

with external experts: Yes

- Seminars are conducted for the students.
- Topics are assigned to the students in advance.
- Each student is given 10 minutes time for presenting their paper at the seminar.
- Students are encouraged through Power Point Presentations.
- The Final Year B.A. students, using the interview schedule method conducted a survey with the help of NSS volunteers in one of the nearby village.

33. Teaching methods adopted to improve student learning:

- To enrich the learning experience of the students, ICT is used in the classrooms.
- Seminars, group discussion, Test and Tutorials are conducted.
- As the Department of Sociology is now equipped with internet access, resource from the World Wide Web are extensively used for reference.
- Students are provided with study material.
- Remedial classes are held to help slow learners.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- The Department of Sociology assists the NSS unit in conducting the annual camp.
- The department helps the NSS volunteers in preparing the questionnaires for the surveys they conduct in the village during the annual camp.
- The Department also assists the Women's Empowerment Cell in conducting Gender Sensitization programmes.
- The students of Sociology actively participate in the International Women's Day celebrations in the college.
- The department is actively engaged in creating awareness programmes such as prohibition of use of tobacco & smoking, dowry, child marriage, female foeticide, etc.

35. SWOC (Strength, Weakness, Opportunity and Challenges) and Future Plans.

Strength:

- Well qualified faculty
- Numbers of students being admitted have been increasing annually.

Weakness:

- The number of merited students opting for social sciences is few.
- Majority of students come from the villages and are not very enthusiastic for participating in co- curricular and extra-curricular activities.

Opportunity:

- The Department could conduct more programmes through the 'Sociology Forum'.
- The Department could arrange more guest lectures.
- The Department could arrange an introductory course on the software 'SPSS' (Statistical Package for Social Sciences).
- Employment opportunity in social work sector, NGO, and Post Graduate Course in Social Work (M.S.W).

Challenges:

- Most of the students are first generation learners.
- Low motivation level of the students.
- Parents are rather indifferent towards the programmes and activities of the college.

Future Plans:

- To strengthen the 'Sociology Forum' by motivating more and more students to get involved in its activities and programmes.
- To motivate students to make use of the digital library for browsing the World Wide Web and also to refer to the journals.
- To arrange training programme for students on the use of '*Statistical Package for Social Sciences*', a computer software package.
- To conduct state/national level seminar/workshops.
- To carry minor and major research projects.
- To upgrade departmental library.
- To hold a membership for magazines and periodicals
- Survey programs will be initiated for social problems.

Profile and Evaluative Report of the Department

1. Name of the Department: Department of Geography

2. Year of Establishment: UG – 1998

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG- B.A.

4. Annual/ semester/choice based/choice base credit system:

Semester with credit system

5. Interdisciplinary courses: the names of the departments/units involved:

Environment science

6. Participation of the department in the courses offered by other departments:

Marathi, Hindi, English, Public Administration, Political Science, Economics and Sociology.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

The department is collaborated with Schnell informatics Pvt. Ltd. Pune and Sanskruti Agri-Tourism, Daulawadgoan, Tq. Ashti, Dist. Beed.

8. Details of courses discontinued (if any) with reasons: Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D. Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Mr. Chavan U.E.	M.A., M.Phil	Asst. Professor	Population Geography	13	Nil
Mr. Shinde S.M.	M.Sc.B.Ed., M.Phil	Asst. Professor	Population Geography	13	Nil

11. List of senior visiting faculty:

12. Percentage of lectures delivered and practical's handled by temporary faculty:

UG: 16% (Theory)

13. Student -Teacher Ratio: UG- 52:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic support staff (technical)	Sanctioned	Filled
Lab. Assistant	Nil	Nil
Lab. Attendant	Nil	Nil
Peon	Nil	Nil

15. Qualifications of teaching faculty with D.Sc/ D.lit/ Ph.D/ M. Phil/PG:

Sr. No.	Name	Date of joining	Qualifications
01	Mr. Chavan U. E.	06-08-1999	M. A., M.Phil
02	Mr. Shinde S. M.	07-08-1999	M.Sc., B.Ed., M.Phil

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received: -Nil

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years):Nil

18. Research facility/Centre with State/ National/International recognition:

Research facility:

- Central research laboratory is available for basic research facilities.
- N-list facility is available with 3900 e-journal and e-books 70,000

19. Publications:

Sr. No	Name	Last 5 Yrs	Total
1	Mr. Chavan U.E.	11	11
2	Mr. Shinde S.M.	02	02

b) Number listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCOhost, etc.)Nil

c) Citation Index, Impact Factor, SNIP, h-index: Nil

d) Books with ISBN/ISSN numbers with details of publishers:

Mr. Chavan U. E. edited the proceeding of the conference on “*Planning for Population Natural Resources and Sustainable Agricultural Development*” with ISSN, a multidisciplinary international journal ‘*Shodhankan*’. (Prathmesh Publication).

20. Areas of consultancy and income generated:

- The HOD of the department consults the farmers in case of Topography, Rain fall, Crop system, Soil structure, Soil nutrients etc.
- The HOD provides consultancy to the Sanskruti Agri-Tourism.
- Mr. Shinde S. M. provides guidance to the students of *Amolak Competitive Guidance Cell* free of cost.
- The department make available the plain table survey, chain and tape survey for the villagers.
- The Head provide information about the weather to the farmers with the help of Mini weather station.

21. Faculty as members in

a) National committees:

- Mr. Chavan U. E. was organizing secretary of the National conference on “*Planning for Population Natural Resources and Sustainable Agricultural Development*”

Mr. Shinde S. M. was organizing member of the National conference on “*Planning for Population, Natural Resources and Sustainable Agricultural Development*”

a) International Committees:

c) Editorial Boards: Mr. Chavan U. E. (*‘Shodhankan’*- A Multidisciplinary international journal)

d) Others:

Mr. Chavan U. E. is a life member of *Deccan Geographical society of India*, Pune, *Shodhankan*, a Multidisciplinary journal, and *National Book Trust of India*, New Delhi.

22. Student’s projects:

a) Percentage of students who have done in-house projects including inter departmental/programme-Nil-

b) Percentage of students placed for projects in organizations outside the institution: -
Nil

c) Details of facilitating other University students to execute their projects: -Nil

23. Awards/ Recognitions received by faculty and students:

Mr. Chavan U. E. was awarded by 'Best paper award 2011' from Shodhankan a Multidisciplinary journal.

24. List of eminent academicians and scientists/ visitors to the Department:

Sr. No.	Name
01	Dr. Mhaske P.H. Associate Professor Sant Dnyaneshwar Mahavidyalaya, Nevasa.

25. Seminars/ Conferences/Workshops organized & the source of funding:**a) National:**

The department has organized National Conference on "Planning for Population, Natural Resources and Sustainable Agricultural Development" on 10th & 11th Feb. 2012, funded by management.

b) International -Nil-**26. Student profile course wise:**

2009-10

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	54	54	39	15	46	36	79.47
	S.Y. BA	28	28	22	06	25	21	86.66
	T.Y. BA	27	27	25	02	24 (Opt.) 02 (Main)	21 02	88.88 100

2010-11

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	65	65	51	14	57	45	81.10
	S.Y. BA	34	34	24	10	34	28	82.83
	T.Y. BA	20	20	14	06	19 (Opt.) 04 (Main)	18 04	94.73 100

2011-12

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	54	54	30	24	53	37	90.61
	S.Y. BA	46	46	34	12	46	38	84.05
	T.Y. BA	28	28	20	08	28 (Opt.) 06 (Main)	24 06	88.09 100

2012-13

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B.A.	F.Y. BA	46	46	31	15	42	36	86.66
	S.Y. BA	38	38	18	20	37	28	76.57
	T.Y. BA	37	37	27	10	36 (Opt.)	33	93.97
						01 (Main)	01	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Nil

29. Student progression:

Student progression	%
UG to PG	20%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed • Campus selection • Other than campus recruitment	20%
Competitive Exams (Administrative) • State • National level	06 students

30. Details about Infrastructural facilities:

a) Central library consist

Sr. No.	Central library	Marathi	Hindi	English	Total
	Particulars				
1	Text books	278	00	00	278
2	Reference books	00	03	31	34
3	Periodicals	01	01	02	04
4	Departmental library	21	03	118	121
5	Total	300	07	151	457

- N-list facility is available with 3900 e-journal and e-books 70,000
- Resource material in soft copies is available

b) Internet facilities for Staff & Students:

Yes, Computer system with internet connectivity is available in the Department for staff as well as for students.

c) Lecture Hall with ICT facility: The ICT hall is used to engage the lecture as required

d) Laboratories:

Lab: -37 Sq. Mt.

31. Whether students get financial assistance from College, University, government or other agencies.

Yes, SC/ST/OBC/Minorities/handicapped/Women candidates and meritorious students etc get scholarship from the government.

Sr. No.	Class	Year	Male						Total A+B
			Open	OBC	SC	ST	VJNT	Total (B)	
1	B.A. I	2009-2010	18	04	01	04	12	39	1
2	B.A. II	2009-2010	11	05	02	03	01	22	2
3	B.A. III	2009-2010	18	01	01	00	05	25	3
4	B.A. I	2010-2011	32	06	09	00	04	51	1
5	B.A. II	2010-2011	15	04	03	00	02	24	2
6	B.A. III	2010-2011	07	04	03	01	01	16	3
7	B.A. I	2011-2012	18	01	05	01	05	30	1
8	B.A. II	2011-2012	25	04	03	00	02	34	2
9	B.A. III	2011-2012	13	04	02	00	01	20	3
10	B.A. I	2012-2013	20	02	03	00	06	31	1
11	B.A. II	2012-2013	12	01	01	00	04	18	2
12	B.A. III	2012-2013	19	04	02	00	01	26	3

Sr. No.	Class	Year	Female						Total A+B
			Open	OBC	SC	ST	VJNT	Total (B)	
1	B.A. I	2009-2010	12	00	01	01	00	14	54
2	B.A. II	2009-2010	03	01	02	00	00	06	28
3	B.A. III	2009-2010	02	00	00	00	00	02	27
4	B.A. I	2010-2011	13	00	01	00	00	14	65
5	B.A. II	2010-2011	10	00	00	00	00	10	34
6	B.A. III	2010-2011	03	01	02	00	00	06	20
7	B.A. I	2011-2012	22	01	01	00	00	24	54
8	B.A. II	2011-2012	11	00	01	00	00	12	46
9	B.A. III	2011-2012	08	00	00	00	00	08	28
10	B.A. I	2012-2013	12	02	00	00	01	15	46
11	B.A. II	2012-2013	19	01	00	00	00	20	38
12	B.A. III	2012-2013	09	00	01	00	00	10	37

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Yes

- Every year Geography Day is celebrated and “Geography Association” organizes special lecture on various environmental issues like pollution, save earth etc.
- Department invites essay and article from the students for publication in our Annual College Magazine *AMOLAK*.
- National conference was organized by the Department on 10th&11th Feb. 2012 on “*Planning for Population Natural Resources and Sustainable Agricultural Development*”

33. Teaching methods adopted to improve student learning:

- Use of O.H.P., Computer, L.C.D. Projector, Laptop,
- Maps & Charts, Models, Graphs, and Globes.
- Geographical tours & Excursions
- Seminar, Group Discussion etc.

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

Yes,

- Department is engaged in creating awareness about environment protection and making efficient use of resources.
- Mr. Chavan U. E. has worked as NSS Programme Officer for two years
- Participation in Blood Donation Camp, Plantation Campaign and Agricultural Camp.

35. SWOC analysis of the Department and future plans:

Strength:

- Well equipped laboratory.
- Computer with internet facility.
- Highly experienced staff.
- Faculty members deliver lectures on various current issues of social and environmental within and outside the campus.
- Organized a National conference
- Instruments like Rain gauge, mini weather station, hydro-meter, solar system, students planetarium, plain table survey, chain and tape survey are available
- GIS and remote sensing software
- Global positioning system available.

- Collaborations with Schnell informatics Pvt. Ltd. Pune and Sanskruti Agri-Tourism Daulawadgoan, Tal. Ashti, Beed.
- Question Bank system available.

Weakness:

- Most of the students re from the surrounding villages and first generation learners.
- The students do part time work on the farms and hence they have inadequate time for better studies.

Opportunity:

- The subject is helpful for competitive exams.
- There are enough job opportunities in the field of tourism and archives for graduates.
- To learn strategies/plans for various local problems in social, economical, educational and environmental fields.
- To organize various research tours and field visits.

Challenges:

- To make this subject job oriented.
- Upgrading the department to cope with national standards.
- To build up linkage programmes for smooth flow of ideas and resources.
- To make the subject knowledge more applied to face the global challenges.

Future Plans

- To establish 'Soil and Water testing Lab' in collaboration with Chemistry department to provide service for society.
- To organize National and International seminar/conference on geographical issues.
- To introduce PG course.
- To introduce certificate course in Tourism Administration.

Profile and Evaluative Report of the Department

1. **Name of the Department:** Department of Public Administration

2. **Year of Establishment:** 1996

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** UG-B.A.

4. **Annual/ semester/choice based/choice base credit system:** Semester with credit system

5. **Interdisciplinary courses: the names of the departments/units involved:**

Political Science and Economics

6. **Participation of the department in the courses offered by other departments:**

English, Hindi, Marathi, History, Geography, Sociology, and Physical Education

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**

Nil

8. **Details of courses discontinued (if any) with reasons:** Nil

9. **Number of teaching posts**

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization (D.Sc. /D.**

Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Mr. Magar S. R.	M.A.NET	Asst. Professor	Public Administration	07	Nil

11. **List of senior visiting faculty:**

Sr. No.	Name of faculty
1	Dr. Shirsat Shyam, Dr. B.A. M. University, Aurangabad
2	Mr. Khedkar V. L., Bhagwan College, Ashti
3	Mr. Chavan, A. D. College, Kada

12. **Percentage of lectures delivered and practical's handled by temporary faculty:**

CHB: 20%

13. **Student -Teacher Ratio:** UG- 63:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ Dlit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of joining	Qualifications
01	Mr. Magar S. R.	17-08-2006	M.A.NET

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received: Nil

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years): Nil

18. Research facility/Centre with State/ National/International recognition:

Research facility: N-List Facility is available for the researchers.

19. Publications:

Sr. No	Name	Last 5 Yrs	Total
1	Mr. Magar S. R.	04	04

b) Number listed in International Database (For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil

c) Citation Index, Impact Factor, SNIP, h-index: Nil

d) Books with ISBN/ISSN numbers with details of publishers: Nil

20. Areas of consultancy and income generated:

- The faculty provides consultancy to the students of Amolak Competitive Guidance cell for the civil service examination.
- The department provides consultancy to the women members in Panchayat Raj by arranging the programme through extramural activities.

21. Faculty as members in

a) National committees:

MR. Magar S. R. worked as organizing member of the conference in Marathi and Geography in 2011-2012.

b) International Committees:

c) Editorial Boards:

22. Student's projects:

a) Percentage of students who have done in-house projects including inter departmental/programme -Nil

b) Percentage of students placed for projects in organizations outside the institution: -

Nil

c) Details of facilitating other University students to execute their projects: -Nil-

23. Awards/ Recognitions received by faculty and students:

24. List of eminent academicians and scientists/ visitors to the Department:

Sr. No.	Name of faculty
1	Dr. Shirsat Shyam, Dr. B.A.M.University, Aurangabad

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: Nil

b) International -Nil-

26. Student profile course wise:

2009-10

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	percent age
				Male	Female			
B.A.	F.Y. BA	27	27	21	06	22	15	71.75
	S.Y. BA	12	12	11	01	11	07	68.17
	T.Y. BA	18	18	14	04	15 (Main)	13	86.66

2010-11

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percent age
				Male	Female			
B.A.	F.Y. BA	35	35	30	05	30	25	84.90
	S.Y. BA	16	16	12	04	14	09	66.58
	T.Y. BA	06	06	05	01	06 (Main)	05	91.66

2011-12

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percent age
				Male	Female			
B.A.	F.Y. BA	36	36	27	09	29	23	80.12
	S.Y. BA	24	24	19	05	23	17	72.55
	T.Y. BA	10	10	08	02	10 (Main)	08	85.00

2012-13

Name of the course/ program	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percent age
				Male	Female			
B.A.	F.Y. BA	29	29	23	06	28	26	93.00
	S.Y. BA	21	21	16	05	18	16	89.47
	T.Y. BA	14	14	12	02	14 (Main)	14	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Nil

29. Student progression:

Student progression	%
UG to PG	35%.
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed • Campus selection • Other than campus recruitment	25%
Competitive Exams (Administrative) • State • National level	6 students

30. Details about Infrastructural facilities

a) **Central library consist Books:** 288

- **Journals:** Nil
- **Departmental library:** Nil
- N-list facility is available with 3900 e-journal and e-books 70,000
- Resource material in soft copies is available

b) **Internet facilities for Staff & Students:**

Yes, Computer system with internet connectivity is available in the Department for staff as well as for students.

c) **Lecture Hall with ICT facility:** The ICT hall is used to engage the lecture as required

d) **Laboratories:** Not Applicable

e) **Department Size:** Common room (37 Sq. Mt.)

31. Whether graduate students get financial assistance from college, university, government or other agencies:

Yes, SC/ST/OBC/Minorities/handicapped/Women candidates and meritorious students etc get scholarship from the government.

YEAR	CLASS	Category																							
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
2009-2010	B.A.I	2	1	2	0	2	1	0	0	0	0	3	0	3	1	5	0	0	0	4	3	21	6	27	
2010-2011	B.A. I	5	1	0	0	1	0	0	0	0	0	2	0	3	0	5	0	3	0	11	4	30	5	35	
2011-2012	B.A. I	3	0	0	0	0	0	0	0	0	0	2	0	2	0	4	0	3	1	13	8	27	9	36	
2012-2013	B.A. I	1	0	0	0	4	2	0	0	0	0	1	0	0	0	4	0	1	0	13	3	23	6	29	
2009-2010	B.A. II	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	9	1	11	1	12	
2010-2011	B.A. II	2	1	0	0	1	1	0	0	0	0	2	0	2	0	2	0	0	0	3	2	12	4	16	
2011-2012	B.A. II	3	1	0	0	1	0	0	0	0	0	1	0	1	0	1	0	3	0	9	4	19	5	24	
2012-2013	B.A. II	2	0	0	0	0	0	0	0	0	0	0	0	1	0	2	0	3	0	8	5	16	5	21	
2009-2010	B.A. III	0	0	0	0	4	1	0	0	0	0	0	0	1	0	1	0	0	0	8	3	14	4	18	
2010-2011	B.A. III	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	5	0	5	0	6	
2011-2012	B.A. III	1	0	0	0	1	1	0	0	0	0	1	0	2	0	1	0	0	0	2	1	8	2	10	
2012-2013	B.A. III	2	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	3	0	5	1	12	2	14	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Yes

The department encourages students to participate in various conferences, seminars, demonstrations organized by colleges and universities to enrich their qualities, decision making skills and other of teaching, consultancy in the applied field of public administration. The basic aim of the department is to enable students to take up career in Government Services, Private Services, Public Affairs, etc. At present large number of former students of the department are holding various posts in public and private sectors.

33. Teaching methods adopted to improve student learning:

- ICT, Group Discussion/lecturer method
- Seminars
- Test and Tutorials

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- We are making responsible & good citizens who can render their services to the society.
- Fair and Fearless Elections – By Celebrating National Voters Day on 25th Jan.

35. SWOC (Strength, Weakness, Opportunity and Challenges) and Future Plans.

Strength:

- Well qualified Staff
- Faculty registered for Ph. D.
- Regularly publishes papers in journals with ISSN/ ISBN
- To provide consultancy for Panchayat raj
- Good academic results of the students in the university examination.

Weakness:

- Students are not aware about the public administration
- Drop-out rate is high
- Overburden of workload
- Lack of departmental library

Opportunity:

- The subject is very helpful for competitive exams.
- The course work is intended to help students for acquiring critical thinking skills required for jobs in public and private sector.

Challenges:

- To give time for research work in the busy schedule of the Semester pattern

Future Plans

- To establish the departmental library
- To start PG course
- To collaborate with other institutes

1. Name of the department: Department of Physical Education and Sports
2. Year of Establishment: 1996
3. Names of Programmes/Courses offered: Physical Education
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester with credit system
6. Participation of the department in the courses offered by other departments: Marathi, Hindi, English, History, Political Science, Sociology and Economics
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: No
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	02	02
Physical Director	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Dr. Pandhare S. M.	B.Com, M.P.Ed, Ph. D	Asst. Professor	Sports	15	Nil
Mr. Sayyad J. S.	B. Sc. M.A., M.P.Ed	Asst. Professor	Physical Education	15 years	Nil
Mr. Meher P. R.	B. A., MpEd, M.Phil.	Asst. Professor	Physical Education	04 years	Nil

11. List of senior visiting faculty:

Sr. No.	Name of faculty	Topic
1	Dr. Jahagirdar Attaulla	History of physical education
2	Dr. Chandrashekar S. J.	Health education and sports medicines
3	Dr. Makrand Joshi	Sports psychology

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise): 60:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with D. Sc/D.Litt/Ph.D/MPhil/PG.

S. No.	Name	Date of joining	Qualifications
01	Dr. Pandhare S. M.	12/08/1997	B.Com, M.P.Ed, Ph. D
02	Mr. Sayyad J. S.	27/08/1998	B. Sc. M.A., MP.Ed
03	Mr. Meher P. R.	23/06/2009	B. A., MP.Ed, M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre/facility recognized by the University:

Dr. Pandhare S. M. is a research guide of JJTU University

19. Publications: Dr. Pandhare S. M has published five papers in National as well as international journals

- **Number of papers published in peer reviewed journals (national/international) by faculty and students: Nil**
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil**
- **Monographs: Nil**
- **Chapter inBooks: Nil**
- **BooksEdited: 02**
- **Books with ISBN/ISSN numbers with details of publishers:**

Dr. Pandhare S. M.	Management Research	ISBN: 978-938087-3-0	Educational publisher and distributors List Manager, New Delhi
Dr. Pandhare S. M.	Bio-technology and Agriculture	ISBN: 978-938087-3-0	Educational publisher and distributors List Manager, New Delhi

- **Citation Index: Nil**
- **SNIP: Nil**
- **SJR: Nil**
- **Impact factor:** The details furnished in the list of publications in Criteria III.
- **h-index :Nil**

20. Areas of consultancy and income generated:

- Dr. Pandhare S. M. sports consultant in the Kada region
- Mr. Sayyad J. S. worked as sports consultant, physical trainer for high-school, junior students
- Mr. Sayyad J. S. and Mr. Meher P. R. Provide consultancy to villager by arranging fitness camp, health check-up camp as well as given them fitness tips.
- Mr. Meher P. R given information through broad casting (FM-Ahmednagar radio station)

21. Faculty as members in Board of Studies: Nil**22. Student projects**

- **Percentage of students who have done in-house projects including inter departmental/programme: Nil**
- **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil**

23. Awards/ Recognitions received by faculty and students:

Shabdghandh Awards, Ahmednagar.	Dr. Pandhare S. M.	2010-11
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Mr. Sayyad J. S. received following awards

- Best cricket umpire award received from Mr. Chandu Borde (ex-Indian cricket captain) and D. Sangigirri (Sport critique)
- District level Best cricket coach (2011)
- Dr. B. A. M. University Basket ball coach (2005-12)
- Dr. B. A. M. University Selector for cricket and Basket Ball (1998-2013-14)
- Dr. B. A. M. University cricket coach (2007-2009)
- Ten students get gold medal in inter-collegiate tournaments.
- 20 boys and girls played state tournaments

Sr. No.	Name of Students	Events	Year	Place
1	Mr. Mishra Vishal	Basket ball	2010-11	J.N.V. Jodhpur
2	Mr. Wiri Vikrant	Hand ball	2010-11	S. R. T. U. Nanded
3	Mr. Alkute Nitin	Basket ball	2009-10	University of Rajasthan, Jaipur
4	Mr. Mishra Vishal	Basket ball	2008-09	Shivaji University, Kolhapur
5	Miss. Shinde Monika	Basket ball	2008-09	Amravati University, Amravati.
6	Shiekh M. B.	Basket ball	2004-05	Pune University, Pune
7	Shinde Y. S	Basket ball	2004-05	Pune University, Pune.

24. List of eminent academicians and scientists/ visitors to the department:

Sr. No.	Name of faculty
1	Dr. Jahagirdar Attaulla
2	Dr. Chandrashekar S. J.
3	Dr. Makrand Joshi

25. Seminars/ Conferences/Workshops organized & the source of funding

1) **National**–Dr. Pandhare S.M.was organizing member of 3 National Conferences.

ii) **International** - Nil

iiij) **Regional** - Nil

26. Student profile programme/course wise:

2009-10

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percent age
				Male	Female			
B. A.	F.Y. B. A.	31	31	30	01	30	24	85.44
	S.Y. B. A.	19	19	18	01	16	14	81.25
	T.Y. B. A.	14	14	12	02	14	13	92.85

2010-11

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percent age
				Male	Female			
B. A.	F.Y. B. A.	25	25	25	00	18	15	86.07
	S.Y. B. A.	23	23	23	00	20	17	91.42
	T.Y. B. A.	08	08	07	01	08	08	100

2011-12

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percent age
				Male	Female			
B. A.	F.Y. B. A.	39	39	32	07	42	36	86.00
	S.Y. B. A.	16	16	16	00	16	15	95.55
	T.Y. B. A.	18	18	18	00	16	16	100

2012-13

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percent age
				Male	Female			
B. A.	F.Y. B. A.	52	52	48	04	47	42	90.28
	S.Y. B. A.	29	29	29	00	23	22	94.99
	T.Y. B. A.	13	13	13	00	12	11	97.61

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? Nil

29. Student progression:

Student progression	%
UG to PG	30%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed	N.A.
• Campus selection	
• Other than campus recruitment	30%
Competitive Exams (Administrative)	N.A.
• State	
• National level	06 students

30. Details of Infrastructural facilities

a) Central library consist

- Books: 184
- Journals: 01
- Departmental library: 50
- N-list facility is available with 3900 e-journal and e-books 70,000
- Resource material in soft copies is available

b) Internet facilities for Staff & Students:

Yes, Computer system with internet connectivity is available in the Department for staff as well as for students.

c) Lecture Hall with ICT facility: The ICT hall is used to engages the lecturer as required

D) Department size : 37 Sq. Mt.

d) GYM:

- Bench press
- Dumbbells
- Twisters
- Walker
- Gym
- Mirror

31. Number of students receiving financial assistance from college, university, government or other agencies.

YEAR	CLASS	Category																							
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
2009-2010	B.A. I	4	0	1	0	3	0	0	0	0	0	1	0	4	0	8	1	0	0	9	0	30	1	31	
2010-2011	B.A. I	3	0	0	0	6	0	0	0	1	0	0	0	4	0	2	0	0	0	9	0	25	0	25	
2011-2012	B.A. I	1	2	1	0	0	2	0	0	0	0	2	0	7	1	2	1	0	0	19	1	32	07	39	
2012-2013	B.A. I	7	1	0	0	2	0	0	0	1	1	4	0	5	0	8	1	0	0	21	1	48	04	52	
2009-2010	B.A. II	1	0	0	0	3	0	0	0	0	0	1	0	4	0	4	1	0	0	5	0	18	1	19	
2010-2011	B.A. II	4	0	1	0	2	0	0	0	1	0	0	0	4	0	2	0	0	0	9	0	23	0	23	
2011-2012	B.A. II	1	0	0	0	5	0	0	0	0	0	0	0	4	0	0	0	0	0	06	0	16	0	16	
2012-2013	B.A. II	1	0	0	0	1	0	0	0	0	0	1	0	5	0	3	0	0	0	18	0	29	0	29	
2009-2010	B.A. III	1	0	0	0	1	0	0	0	0	0	0	0	1	0	0	1	0	0	9	1	12	2	14	
2010-2011	B.A. III	0	0	0	0	2	0	0	0	0	0	1	0	1	0	0	1	0	0	3	0	7	1	8	
2011-2012	B.A. III	3	0	0	0	2	0	0	0	0	0	0	0	5	0	2	0	0	0	6	0	18	0	18	
2012-2013	B.A. III	1	0	0	0	5	0	0	0	0	0	0	0	2	0	0	0	0	0	5	0	13	0	13	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sr. No.	Name of faculty	Topic
1	Dr. Jahagirdar Attaulla	History of physical education
2	Dr. Chandrashekar S. J.	Health education and sports medicines
3	Dr. Makrand Joshi	Sports psychology

33. Teaching methods adopted to improve student learning:

- PPT assisted classes
- Seminars
- lecturer
- Debates
- Discussions
- OHP
- Practical's

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Mr. Sayyad J. S. worked as sports consultant, physical trainer for high-school, junior students
- Mr. Sayyad J. S. and Mr. Meher P. R. Provide consultancy to villager by arranging fitness camp, health check-up camp as well as given them fitness tips.
- Mr. Meher P. R given information through broad casting (FM-Ahmednagar radio station)
- Mr. Sayyad J. S. and Mr. Meher P. R. actively involved in NSS and Life Long Education

35.SWOC analysis of the department and Future plans

Strengths

- The Department is equipped with a Fitness Centre to create fitness awareness among students
- Recent books are available for the reference of Fitness management.
- The faculty members are registered for Ph.D
- The department organized intercollegiate basket ball competition twice.

Weaknesses

- Being remote area, most of the parents are unaware about the opportunities from participating in sports activities.
- The participation in sports and fitness program is not compulsory, so very few of the students were utilising facilities available in the Department.
- The financially sound administrators of few Colleges are offering free accommodation and financial support for the students who are excellent in the field of

sports, and giving admission for them and receiving laurels for the institutions. The others are struggling to get best students.

Opportunities

- Sports quota appointments are done by the Govt., and private firms.
- Private sector firms that recruit sports persons prepare team for the inter- firm tournaments.
- Public sector firms which offer job opportunities are Bharath petroleum, Indian Oil Corporation, Government colleges, ISRO, Bhabha Atomic research Centre, Indian Railway sector, ONGC, IOCL, BPCL, etc.
- Job profiles in various areas include fitness trainer, physical education teachers, sports promoters, etc.

Future plan

- To construct an indoor stadium to get more space for performing sports activities.
- To build Gymnasium with multipurpose hall
- To organize the national conference in the academic year 2014-15
- The faculty members are encourage to publish the paper in National and International Journals with ISSN/ISBN
- To organize intercollegiate Archery competition

Profile and Evaluative Report of the Department

1. Name of the Department: Department of Hindi

2. Year of Establishment: 1996

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG - B.A. and PG- M.A.

4. Annual/ semester/choice based/choice base credit system: Semester with credit system

5. Interdisciplinary courses: the names of the departments/units involved: NIL

6. Participation of the department in the courses offered by other departments:

English, Marathi, Arts, Commerce and Science

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Nil

8. Details of courses discontinued (if any) with reasons: Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D.

Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Dr. Meher S.R. (Principal)	M.A.,B.Ed.,Ph.D	Principal	Hindi	33 years	Nil
Dr. Gavahane V.B.	M.A., M.Phil., Ph.D	Asst. Professors	Hindi	15 years	Nil
Dr. Choudhari K.B.	M.A., Ph.D	Asst. Professors	Hindi	14years	Nil

11. List of senior visiting faculty:

Sr.no.	Name
1	Dr. Sayyad Ali B.O.S. Member Dr.B.A.M.University , Aurangabad
2	Dr. Deshmukh Department of Hindi Dr.B.A.M.University , Aurangabad
3	Dr. Vandhan Jadhav P.V.P. College , Patoda
4	Dr. Kokate Beed
5	Dr. Patel A.D. College, Kada

12. Percentage of lectures delivered and practical's handled by temporary faculty:

UG- 17.00%:

P.G. - 100.00%

13. Student -Teacher Ratio:

UG- 78:1

PG- 04:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil**15. Qualifications of teaching faculty with DSc/ Dlit/ Ph.D/ MPhil/PG:**

Sr. No.	Name	Date of joining	Qualifications
01	Dr. Meher S.R. (Principal)	04-08-2003	M.A.,B.Ed.,Ph.D
02	Dr. Gavahane V.B.	25-08-1998	M.A., M.Phil.Ph.D
03	Dr. Choudhari K.B.	09-08-1999	M.A., Ph.D

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received: -Nil-**17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years): Nil****18. Research facility/Centre with State/ National/International recognition: Not applicable**

19. Publications:

Sr. No.	Name	Last 5 Years	Total
01	Dr. Meher S.R. (Principal)	07	07
02	Dr. Gavahane V.B.	02	02
03	Dr. Choudhari K.B.	Nil	Nil

b) Number listed in International Database (For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil

c) Citation Index, Impact Factor, SNIP, h-index: Nil

d) Books with ISBN/ISSN numbers with details of publishers:

- Dr. Meher S. R. edited the Book *Kahanikar Jainendra* in Annapurna publication in 2003.
- Dr. V. B. Gavhane edited the book *Hindi-Marathi Natya-Sahitya may Chhatrapati Shivaji* (Shalaja Publication).

20. Areas of consultancy and income generated:

Dr. S. R. Meher provides consultancy to students and community through her lecturers like Mahila Jagrati, Personality development, Anti-ragging, Rashtrabhasha Hindi, Yoga, radio broadcasting qualities of teacher and moral preaching through speeches like Bhagwan Mahavir ka Updesh etc.

21. Faculty as members in

a) National committees:

- Dr. Meher S. R. was convener of three National conferences like Marathi, Botany and Geography in 2011-12.
- The faculty member of the department were organizing member of the national conference in Marathi, Botany and Geography

b) International Committees: Nil

c) Editorial Boards:

- Dr. Meher S. R. is a member of Advisory board on Shodhankan journal.
- Dr. Gavhane V. B. was editor of college Magazine Amolak in 2011-12

22. Student's projects:

a) Percentage of students who have done in-house projects including inter departmental/programme- Nil-

b) Percentage of students placed for projects in organizations outside the institution:-

Nil-

c) Details of facilitating other University students to execute their projects:-Nil-

23. Awards/ Recognitions received by faculty and students:

Dr. Meher S. R is received following awards

- *Jewel of India* award is given by International Business Council, New Delhi for outstanding achievement in education and social work.
- Bhartiya Jain Sanghatana, Pune given award for outstanding achievement in education and social work.
- Sanmanpatra for Jain Pathshala Sahayog given by Nawakar parivar, Ahmednagar

24. List of eminent academicians and scientists/visitors to the Department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: Nil

b) International -Nil-

26. Student profile course wise:

Hindi Opt, Main, Special paper wise student profile

Year	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percent age
				Male	Female			
2009-10	F.Y. BA (OPT)	57	57	43	14	49	36	76.85
	S.Y. BA (OPT)	36	36	27	09	32	24	76.56
	T.Y. BA (MAIN)	24	24	19	05	24	19	79.16
	T.Y. B. A. (SPECIAL)	20	20	14	06	20	16	82.50
2010-11	F.Y. BA (OPT)	43	43	38	05	36	31	83.33
	S.Y. BA (OPT)	34	34	25	09	31	24	90.15
	T.Y. BA (MAIN)	20	20	13	07	20	20	100
	T.Y. B. A. (SPECIAL)	20	20	13	07	20	20	100
2011-12	F.Y. BA (OPT)	53	53	39	14	43	35	83.28
	S.Y. BA (OPT)	26	26	21	05	26	24	88.88
	T.Y. BA (MAIN)	27	27	19	08	25	21	87.15
	T.Y. B. A. (SPECIAL)	19	19	14	05	17	14	81.16
2012-13	F.Y. BA (OPT)	35	35	28	07	31	28	90.49
	S.Y. BA (OPT)	33	33	26	07	30	27	88.84
	T.Y. BA (MAIN)	18	18	15	03	19	17	92.10
	T.Y. B. A. (SPECIAL)	18	18	14	04	09	07	78.33

Student profile course wise: **M. A. Hindi**

2009-10

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percent age
				Male	Female			
M.A.	M.A- I	17	17	00	00	15	12	80.19
	M.A- II	06	06	03	03	06	04	62.49

2010-11

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percent age
				Male	Female			
M.A.	M.A- I	16	16	13	03	13	06	48.28
	M.A- II	12	12	10	02	12	10	84.337

2011-12

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percent age
				Male	Female			
M.A.	M.A- I	13	13	06	07	12	08	89.31
	M.A- II	06	06	04	02	06	05	85.41

2012-13

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percent age
				Male	Female			
M.A.	M.A- I	10	10	08	02	09	09	100
	M.A- II	09	09	05	04	09	08	95.83

Hindi second language (BA, B.Com, and B.Sc.) student profile

Year	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
2009-10	F.Y. BA	68	68	52	16	59	42	76.25
	S.Y. BA	37	37	28	09	32	21	65.62
	F.Y. B. Com.	18	18	14	04	12	10	85.71
	S. Y. B. Com	--	--	--	--	--	--	--
	F. Y. B. Sc.	72	72	43	09	62	55	90.05
	S.Y. B. Sc.	40	40	35	05	29	24	82.75
2010-11	F.Y. BA	69	69	59	10	56	46	82.65
	S.Y. BA	38	38	29	09	35	30	91.72
	F.Y. B. Com.	09	09	09	00	05	04	80.00
	S. Y. B. Com	18	18	15	03	17	12	74.20
	F. Y. B. Sc.	69	69	59	10	67	62	89.76
	S.Y. B. Sc.	45	45	37	08	60	55	91.81
2011-12	F.Y. BA	81	81	64	17	49	44	89.78
	S.Y. BA	43	43	35	08	42	38	89.45
	F.Y. B. Com.	06	06	05	01	03	02	90.00
	S. Y. B. Com	07	07	07	00	06	06	100
	F. Y. B. Sc.	81	81	65	17	56	50	87.53
	S.Y. B. Sc.	63	63	49	14	60	55	91.81
2012-13	F.Y. BA	56	56	46	10	49	44	89.78
	S.Y. BA	53	53	44	09	48	43	91.17
	F.Y. B. Com.	06	06	04	02	05	04	81.66
	S. Y. B. Com	00	00	00	00	--	--	--
	F. Y. B. Sc.	51	51	35	16	50	48	96.00
	S.Y. B. Sc.	51	51	31	20	47	47	100

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Nil

29. Student progression:

Student progression	%
UG to PG	60%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.

Ph.D. to Post	N.A.
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	60%
Competitive Exams (Administrative) <ul style="list-style-type: none"> • State • National level 	N.A. 6 students

30. Details about Infrastructural facilities

Library: -

Central library consist

Books:- 1206

Journals:

Total books: -

Departmental Library: 30 Books

e-journal: -3900

e-books: 70,000

Laboratory: Not Applicable

Departmental Size Common Room (37 Sq.mt.)

CATEGORY WISE STUDENT LIST (M.A. HINDI)

YEAR	CLASS	Category																		TOTAL		To tal		
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN				
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F			
2009-2010	M.A. I	2	0	0	0	2	1	0	0	0	0	0	1	2	0	1	0	0	0	8	0	15	2	17
2010-2011	M.A. I	0	0	0	0	2	0	0	0	1	0	0	0	1	1	0	1	0	0	9	1	13	3	16
2011-2012	M.A. I	0	1	1	0	2	0	0	0	0	0	0	0	2	0	1	0	0	0	3	2	6	7	13
2012-2013	M.A. I	2	1	0	0	2	0	0	0	0	0	0	0	0	0	3	0	0	0	1	1	8	2	10
2009-2010	M.A. II	0	0	0	0	1	0	0	0	0	0	1	0	0	1	0	0	0	0	1	2	3	3	06
2010-2011	M.A. II	1	1	0	0	4	1	0	0	0	0	0	0	0	1	2	0	0	4		10	2	12	
2011-2012	M.A. II	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	0	2	1	4	2	06	
2012-2013	M.A. II	2	1	0	0	2	0	0	0	0	0	0	0	0	3	0	0	0	1	1	8	2	10	

CATEGORY WISE STUDENT LIST SECOND LANGUAGE (B. Com. and B. Sc.)

YEAR	CLASS	Category																		TOTAL	To tal				
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINO R				GEN			
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F			M	F	M	F
2009-2010	B.COM I	3	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	10	3	14	4	18
2010-2011	B.COM I	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	0	9	0	9	
2011-2012	B.COM I	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	3	1	5	1	6	
2012-2013	B.COM I	0	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	2	1	4	2	6		
2009-2010	B.Sc. I	1	2	0	1	6	0	1	0	8	0	2	0	3	0	5	0	0	0	38	6	43	9	72	
2010-2011	B.Sc. I	8	2	0	0	8	0	0	0	8	0	2	0	9	0	0	0	0	24	8	59	10	69		
2011-2012	B.Sc. I	4	0	1	0	5	1	0	0	0	0	5	0	7	0	7	0	0	35	15	65	17	81		
2012-2013	B.Sc. I	1	0	1	1	5	0	0	0	1	0	2	0	2	0	4	0	0	20	16	35	16	51		
2009-2010	B.COM II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
2010-2011	B.COM II	2	0	0	0	0	1	0	0	1	0	0	0	1	0	0	0	3	0	8	2	15	3	18	
2011-2012	B.COM II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	4	0	7	0	7	
2012-2013	B.COM II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
2009-2010	B.Sc. II	2	1	0	0	5	0	0	0	1	0	0	0	4	0	1	0	1	0	21	4	35	5	40	
2010-2011	B.Sc. II	1	1	0	0	4	1	0	0	0	0	2	0	3	2	0	0	2	0	25	4	37	8	45	
2011-2012	B.Sc. II	0	0	0	0	3	0	0	0	0	0	3	0	1	0	9	2	4	5	29	7	49	14	63	
2012-2013	B.Sc. II	2	0	1	0	6	0	0	0	0	0	0	0	1	0	5	0	0	3	16	17	31	20	51	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Yes

- Every year Hindi Day is celebrated and “Kavi Sammelan” is organized.
- Creative writing in Hindi is encouraged and scripts in Hindi are invited from the students and selected essay, poem and short stories are published in our annual College Magazine AMOLAK.

33. Teaching methods adopted to improve student learning:

- The time-tested method of lecturing is predominantly used by the faculty.
- Occasionally, Power-Point presentations are also used to support the lectures.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- The Principal being a Hindi faculty had been a member of the University Senate.
- The Students of this Department actively involve themselves in all the various Social, Cultural and Extra-Curricular and extension activities and shoulder various responsibilities assigned to them.
- She Participates in National Service Scheme.
- Actively Member in College Magazine.
- Actively Member in Art Circle.
- Actively Participation in Blood donation camp.

35. SWOC (Strength, Weakness, Opportunity and Challenges) and Future Plans.

Strength:

- Governance and leadership of the college is from our department and is a Ph.D. Research Guides of Hindi.
- A highly motivated team of well trained academic staff.
- All the Three Permanent Teachers are Ph.D. holder.
- The faculty members have made many publications, presentations in the various areas of Hindi Literature.
- Our Principal and HOD has rendered services as chair-person in National Seminars and as Resource Person in various national conferences.
- PG program in Hindi
- Many of our good and talented students are rendering their services as teachers in various schools at Primary Level, Secondary Level and Higher Secondary Sections, Many of them are also working as Lectures in various colleges.

Weakness:

- Our Students fail in Language Proficiency.
- No noteworthy changes are made in the syllabus by the University. Hence, academic limitations are observed among the teachers.

Opportunity:

- There is a great scope for developing Hindi of the rural students.
- Hindi Language Lab
- Creative writing
- Professional Writing

- Journalism being the major link language in the country can help students to get jobs anywhere in the country.
- Graduates in Hindi have opportunities to work as Hindi Officers in Nationalized banks and Central Government Offices.
- All the teachers of the Department should receive the recognition of Ph.D. Guideship.
- Students should be trained for various literary activities like translation of the Manuscripts, editing work etc. so that they can be self reliant and can work independently.

Challenges:

- As students prefer regional language rather than national language, the number of students preferring Hindi is very less.

Future Plan:

1. Establishment of Hindi Language Lab.
2. Diploma Course in professional Hindi & Translation
3. National Seminar is proposed.
4. Publication of annual magazine of department.
5. Organization of seminar and debate and poetry competition.
6. Constitution of Hindi society at department level.
7. Strengthen library by purchasing new books and taking membership of periodicals, journal and magazines

Profile and Evaluative Report of the Department

1. Name of the Department: Department of English

2. Year of Establishment: 1996

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):UG -B.A.

4. Annual/ semester/choice based/choice base credit system: Semester with credit system

5. Interdisciplinary courses: the names of the departments/units involved:

The department is involved in teaching in Arts, Commerce and Science streams.

6. Participation of the department in the courses offered by other departments:

Hindi, Marathi, Arts, Commerce and Science

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Nil

8. Details of courses discontinued (if any) with reasons: M.A. Course due to lack of Ph. D faculty.

9. Number of teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D.

Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Mr. Gawali N. T.	M.A., M.Phil.	Asst. Professor	English	14	Nil
Mr. Karale N. G.	M.A.B.Ed, M.Phil.	Asst. Professor	English	04	Nil
Mr. Kalyankar A. S.	M.A. B.Ed, M.Phil.	Asst. Professor	English	04	Nil

11. List of senior visiting faculty:

Sr. No.	Name
1	Dr. Ravindra Chobe, Senate member, University of Pune.
2	Mr. Datta Palwe, HOD, Babuji Avhad College, Pathardi
3	Mr. Gaikwad S. D. HOD, A. D. College, Kada
4	Mr. Pawar S. R., HOD, Bhagwan College, Ashti
5	Mr. Abhay Shinde, ACS, College, Ashti

12. Percentage of lectures delivered and practical's handled by temporary faculty: NIL

13. Student -Teacher Ratio: UG-223:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ Dlit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of joining	Qualifications
01	Mr. Gawali N. T.	06-08-1999	M.A., M.Phil.
02	Mr. Karale N. G.	15-06-2009	M.A.B.Ed, M.Phil.
03	Mr. Kalyankar A. S.	19-06-2009	M.A. B.Ed, M.Phil.

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received: -Nil-

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years): Nil

18. Research facility/Centre with State/ National/International recognition:

- **Research facility:** English Language Lab.
- N-list facility is available with 3900 e-journal and e-books 70,000

19. Publications:

Sr. No	Name	Last 5 Yrs	Total
01	Mr. Gawali N. T.	04	04
02	Mr. Karale N. G.	01	01
03	Mr. Kalyankar A. S.	03	03

b)Number listed in International Database (For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)Nil

c) Citation Index, Impact Factor, SNIP, h-index: Nil

d) Books with ISBN/ISSN numbers with details of publishers:

20. Areas of consultancy and income generated:

- The Department members motivate and provide guidance to students in competitive exams like MPSC/ UPSC etc. free of cost.
- The department trains the students under Amolak English Spoken Course for better communication with nominal fees.
- Counselling in Spoken English for teachers, students and citizens of Kada
- The department conducts English Language counselling programme for primary and secondary teachers of Kada region.
- Mr. Gawali N. T. is working as a counsellor at YCMO University's C. T. Bora College, Shirur. Dist. Pune.
- The department provides consultancy in proof-reading, translation work, drafting various types of documents, delivering a lecture/scholarly discourse at other institutes free of cost.

21. Faculty as members

a) National committees:

The faculty members of the department have worked as organizing members of the National Conference in Botany, Geography and Marathi.

b) International Committees: Nil

c) Editorial Boards:

The faculty members of the department have worked as members of the college Annual Magazine '*Amolak*'.

d) Any Other:

- Mr. Gawali N. T. has worked as member of Affiliation Committee (LIC) of Dr. B. A. M. University, Aurangabad in 2011-12.
- Mr. Karale N.G. and Mr. Kalyankar A.S. presented paper at International Conference, Nanded on 30- 31th Aug. 2013. The papers are published in the book with ISBN No.978-93-80745-82-4.

22. Student's projects: Nil

a) **Percentage of students who have done in-house projects including inter departmental/programme-**Nil-

b) **Percentage of students placed for projects in organizations outside the institution:** - Nil-

c) **Details of facilitating other University students to execute their projects:** -Nil-

23. Awards/ Recognitions received by faculty and students:

Miss. Sujata Kokane, one of the student received gold medal in T.Y.B.A. (Opt. English)in March/April 2002 in Dr. B. A. M. University, Aurangabad.

24. List of eminent academicians and scientists/ visitors to the Department:

Sr. No.	Name
1	Dr. Ravindra Chobe, Senate member, University of Pune.
2	Mr. Datta Palwe, HOD, Babuji Avhad College, Pathardi
3	Dr. Geeta Patil, BOS member Dr. B. A. M. University, Aurangabad

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National: Nil

b) International -Nil-

26. Student profile course wise:

English compulsory:

Year	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
2009-10	F.Y. BA	156	156	123	33	134	99	73.93
	S.Y. BA	91	91	74	17	81	62	76.54
	F.Y. B. Com.	36	36	23	13	31	24	79.02
	S. Y. B. Com	09	09	08	01	09	07	77.77
	F. Y. B. Sc.	145	145	121	24	112	97	86.79
	S.Y. B. Sc.	87	87	75	12	70	64	91.42
2010-11	F.Y. BA	179	179	153	26	147	123	83.73
	S.Y. BA	93	93	76	17	89	77	87.15
	F.Y. B. Com.	36	36	28	08	31	28	92.21
	S. Y. B. Com	33	33	24	09	32	24	76.78
	F. Y. B. Sc.	148	148	117	31	143	131	91.60
	S.Y. B. Sc.	93	93	75	18	89	79	88.85
2011-12	F.Y. BA	179	179	121	58	146	119	82.65
	S.Y. BA	114	114	94	20	114	100	87.71
	F.Y. B. Com.	33	33	24	09	29	23	79.80
	S. Y. B. Com	27	27	22	05	26	23	90.38
	F. Y. B. Sc.	142	142	92	50	126	111	91.63
	S.Y. B. Sc.	129	129	102	27	125	114	91.60
2012-13	F.Y. BA	130	130	99	31	116	104	89.53
	S.Y. BA	110	110	76	34	101	89	89.36
	F.Y. B. Com.	33	33	16	17	31	29	92.08
	S. Y. B. Com	19	19	15	04	18	16	86.25
	F. Y. B. Sc.	144	144	102	42	137	123	89.78
	S.Y. B. Sc.	110	110	67	43	104	102	97.70

English optional

Year	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
2009-10	F.Y. BA	20	20	14	06	15	11	72.26
	S.Y. BA	02	02	02	00	01	01	100
	T.Y. B.A.	04	04	04	00	04	04	100
2010-11	F.Y. BA	53	53	44	09	44	35	81.43
	S.Y. BA	10	10	07	03	07	06	87.50
	T.Y. B.A.	01	01	00	01	01	01	100
2011-12	F.Y. BA	58	58	39	19	50	44	88.27
	S.Y. BA	36	36	30	06	34	29	86.96
	T.Y. B.A.	07	07	05	02	06	06	100
2012-13	F.Y. BA	49	49	36	13	45	41	91.38
	S.Y. BA	43	43	28	15	40	36	90.38
	T.Y. B.A.	29	29	23	06	28	26	95.12

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Nil

29. Student progression:

Student progression	%
UG to PG	30%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed • Campus selection • Other than campus recruitment	N.A. 40%
Competitive Exams (Administrative) • State • National level	6 students

30. Details about Infrastructural facilities

a) Library

- **Central library consist Books:** 610
- **Journals:** 01
- **Departmental library:** 304 books and 02 Journals
- N-list facility with 3900 e-journal and e-books 70,000
- Resource material in soft copies is available.

b) Internet facilities for Staff & Students:

Yes, Computer system with internet connectivity is available in the Department for staff as well as for students.

c) **Lecture Hall with ICT facility:** The ICT hall is used to engages the lecturer as required

d) Laboratories:

English Lab (25.30 Sq. Mt)

31. Whether graduate students get financial assistance from college, university, government or other agencies:

Yes, SC/ST/OBC/Minorities/handicapped/Women candidates and meritorious students etc get scholarship from the government.

Year	Class	Category																							
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
2009-2010	B.Sc. I	3	3	0	1	14	3	0	0	0	0	6	1	8	3	10	0	4	1	76	12	121	24	145	
2010-2011	B.Sc. I	0	3	2	0	12	3	0	0	0	0	17	0	5	0	12	2	7	6	62	17	117	31	148	
2011-2012	B.Sc. I	4	5	2	0	16	5	0	0	0	0	5	3	3	2	6	0	5	3	51	32	92	50	142	
2012-2013	B.Sc. I	5	5	0	0	11	6	0	0	4	0	4	0	8	1	9	0	2	1	59	29	102	42	144	
2009-2010	B.Sc.II	5	2	0	0	10	1	0	0	1	0	4	0	5	0	4	0	6	0	40	9	75	12	87	
2010-2011	B.Sc.II	2	2	0	0	9	2	0	0	0	0	2	0	6	2	0	0	3	1	53	11	75	18	93	
2011-2012	B.Sc.II	0	2	2	0	11	2	0	0	0	0	11	0	4	0	15	2	7	5	52	16	102	27	129	
2012-2013	B.Sc.II	2	4	2	0	10	3	0	0	0	0	3	2	1	2	6	0	4	3	39	29	67	43	110	

ENGLISH COMPULSORY (ARTS)

YEAR	CLASS	Category																							
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
2009-2010	B.A. I	10	6	6	0	15	1	0	0	0	0	6	2	16	2	16	2	4	0	50	20	123	33	156	
2010-2011	B.A. I	20	6	0	0	19	0	0	0	1	0	6	1	14	0	17	0	5	1	71	18	153	26	179	
2011-2012	B.A. I	14	3	3	0	10	4	0	0	1	0	6	2	11	4	11	2	6	0	59	43	121	58	179	
2012-2013	B.A. I	11	4	0	0	6	5	0	0	1	0	3	1	8	3	12	1	2	1	56	16	99	31	130	
2009-2010	B.A. II	8	4	2	0	8	3	0	0	0	0	1	1	8	1	7	1	0	0	40	7	74	17	91	
2010-2011	B.A. II	9	1	1	0	8	1	0	0	0	0	3	1	12	1	4	0	4	0	35	13	76	17	93	
2011-2012	B.A. II	8	3	1	0	12	0	0	0	0	0	3	1	7	0	4	0	2	1	57	15	94	20	114	
2012-2013	B.A. II	6	0	0	0	6	2	0	0	1	0	3	1	6	0	8	0	6	0	40	31	76	34	110	

ENGLISH OPTIONAL (ARTS)

YEAR	CLASS	Category																								TOTAL
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL				
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F			
2009-2010	B.A. I	1	1	2	0	1	1	0	0	0	0	0	0	1	2	0	0	0	8	3	14	6	20			
2010-2011	B.A. I	7	3	0	0	9	0	0	0	0	0	2	1	4	0	1	0	1	0	20	5	44	9	53		
2011-2012	B.A. I	4	1	1	0	5	0	0	0	1	0	0	0	1	0	3	0	1	0	23	18	39	19	58		
2012-2013	B.A. I	5	0	0	0	4	1	0	0	0	0	0	0	2	2	4	0	1	1	20	10	36	13	49		
2009-2010	B.A. II	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	2	0	02		
2010-2011	B.A. II	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	6	2	7	3	10		
2011-2012	B.A. II	4	1	0	0	6	0	0	0	0	0	2	1	3	0	1	0	1	0	13	4	30	6	36		
2012-2013	B.A. II	2	0	0	0	4	0	0	0	1	0	0	0	0	0	3	0	2	0	16	15	28	15	43		
2009-2010	B.A. III	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	3	0	4	0	04		
2010-2011	B.A. III	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	01		
2011-2012	B.A. III	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	4	1	5	2	07		
2012-2013	B.A. III	3	1	0	0	6	1	0	0	0	0	2	1	2	0	0	0	1	0	9	4	23	6	29		

CATEGORY WISE STUDENT LIST COMPULSORY (B. Com.)

YEAR	CLASS	Category																				Total		
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN			TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		M	F
2009-2010	B.COM I	3	0	0	0	0	3	0	0	1	0	1	0	0	0	0	0	1	3	16	7	23	13	36
2010-2011	B.COM I	3	0	0	0	5	1	1	0	0	0	2	0	1	0	0	0	6	1	10	6	28	8	36
2011-2012	B.COM I	0	2	0	0	6	0	0	0	2	0	0	0	0	0	0	0	2	0	14	7	24	9	33
2012-2013	B.COM I	1	2	0	0	4	5	0	0	0	0	1	0	0	1	1	0	4	0	5	9	16	17	33
2009-2010	B.COM II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	7	1	8	1	9
2010-2011	B.COM II	2	0	0	0	0	3	0	0	1	0	1	0	1	0	0	0	5	4	14	2	24	9	33
2011-2012	B.COM II	3	0	0	0	5	1	0	0	0	0	0	0	1	0	0	0	4	1	9	3	22	5	27
2012-2013	B.COM II	0	1	0	0	2	0	0	0	2	0	1	0	0	0	0	0	1	0	9	3	15	4	19

32. Details on student enrichment programmes (special lectures / workshops / seminar)

with external experts: Yes

Sr. No.	Name	Topic
1	Dr. Ravindra Chobe	Teaching of English language to non-native speakers
2	Mr. Datta Palwe	Postcolonial writing in English
3	Mr. Gaikwad S. D.	Soft Skill Development
4	Mr. Pawar S. R.	Teaching of fiction in Indian English writing
5	Mr. Abhay Shinde	Feminist study

- Creative writing in English is encouraged and a script in English is invited from the students and selected essay, poem and short stories are published in our Annual College Magazine *AMOLAK*.
- Soft Skill and Spoken English courses are conducted

33. Teaching methods adopted to improve student learning:

- PPT assisted classes
- Technology Integration in the classroom
- Student Presentation
- Debates
- Role playing
- Poster making
- Quizzes
- Dramatisation

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Students participated in different activities.

- Providing English language empowerment programme to needy school children at Kada
- Counselling in Spoken English for teachers and students of the society in Kada
- The department conduct English Language Counselling programme for primary and secondary teachers of Kada region.
- Mr. Gawali N. T. is working as a counsellor at YCMO University's C. T. Bora College, Shirur. Dist. Pune.
- The students from the department Mr. Bhalekar Pandurang and Miss. Garad Smita have participated in the workshop for 'New Aspiring writers' at A. D. College, Kada.
- The department faculties are involved in the NSS and Life Long Education of the college.

35. SWOC (strength, Weakness, Opportunity and Challenges) and Future Plans.

35. SWOC (Strength, Weakness, Opportunity and Challenges) and Future Plans.

Strength:

- Expert faculty
- Number of students admitted to English (Opt) has been increasing every year.
- The department has been rendering its services where they are very urgently needed.
- All the faculty members are having research qualification of M. Phil. and one of them is registered Ph.D.
- The department runs Amolak Spoken English Course
- The number of meritorious students from the department is noteworthy.
- All the faculty members are well acquainted with ICT skills.

Weakness:

- The department does not offer P.G. Course.
- The department has to prepare students from basic level.
- The students are facing the problem of language phobia due to rural background.
- The students workpart time on the farms and hence lose time for better studies.
- Lack of language efficiency because of their mother tongue i.e. Marathi.

Opportunity:

- To increase the interest in English language in the rural masses
- To motivate the students for enriching competencies through English language education
- To implement audio visual technique in the classroom
- To develop versatile personality of the students through English language

- To study English for UPSC, MPSC and other Competitive Exams.
- There are research opportunities for teachers and opportunities for students in project/study.

Challenges:

- Establishment of digital library with the facility of multimedia and internet facilities.
- The teachers have to bridge ICT and village students.

Future Plans:

- To organize national/state level conferences in emerging area in English.
- To arrange study tour or educational tour.
- To undertake research minor projects.
- To start P.G. course.
- To Start a Journal on English language and literature with contributions basically from the faculty and students of the department.
- To organize a meet of the English Language & Literature teachers of Beed District to enhance the resource sharing and networking.
- To organize a workshop for the administrative staff of the college on letter Drafting.
- To provide various facilities to disabled students free of cost.
- To become life member of literary language association.
- To arrange film festival for the students.
- To become the member of editorial Board/Advisory Board of National, International journals' with ISSN/ISBN.

Profile and Evaluative Report of the Department

1. Name of the Department: Department of Marathi

2. Year of Establishment: 1996

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG- B.A.

4. Annual/ semester/choice based/choice base credit system: Semester with credit system

5. Interdisciplinary courses: the names of the departments/units involved: The department is involved with Arts, Science and Commerce stream.

6. Participation of the department in the courses offered by other departments:

Hindi and English

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

The department is collaborated with Marathwada Sahitya Parishad, Aurangabad.

8. Details of courses discontinued (if any) with reasons:

M.A. Marathi is discontinued due to lack of Ph. D faculty

9. Number of teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D.

Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Dr. Garje A.L.	M.A.,B.Ed.,M.Phil.,Ph.D	Asst. Professor	Marathi	17 years	Nil
Smt. Bombe S.D.	M.A., M.Phil.	Asst. Professor	Marathi	15 years	Nil
Mr. Harkar D.B.	M.A., M.Phil.	Asst. Professor	Marathi	14 years	Nil

11. List of senior visiting faculty:

Sr. No.	Name
1	Dr. B.T. Shelke, Member of BOS University of Pune, Pune.
2	Dr. Bharat Handibag, Dean, Dr. B.A.M. University, Aurangabad
3	Dr. Subhash Shakade, HOD. B. A. College, Pathardi
4	Dr. C. V. Joshi, Asst. Prof. Ahmednagar college Ahmednagar.
5	Dr. Sadashiv Sarkate, Chairman BOS Dr.BAMU, Aurangaabd
6	Dr. Shirish Landgae Member of BOS University of Pune, Pune.
7	Dr. S.S. Salve, HOD Arts, Science and Commerce College Ghodegoan, Pune
8	Dr. S.S. Nighut, Senate member University of Pune
9	Dr. Dumare, HOD, Vivekanad College, Aurangabad
10	Dr. S. S. Shinde, Member BOS Dr.BAMU, Aurangaabd.
11	Dr. Choudhari N. D., HOD, A. D. College, Kada
12	Dr. Zige Sarjerao, HOD, Prathisthan College, Paithan

12. Percentage of lectures delivered and practical's handled by temporary faculty: Nil

13. Student -Teacher Ratio: UG- 202:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ Dlit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of joining	Qualifications
01	Dr. Garje A.L.	22-07-1996	M.A.,B.Ed.,M.Phil.,Ph.D
02	Smt. Bombe S.D.	25-08-1998	M.A., M.Phil
03	Mr. Harkar D.B.	09-08-1999	M.A., M.Phil

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received:- Nil

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years): Nil

18. Research facility/Centre with State/ National/International recognition:

- The department is provided with N-list facility with 3900 e-journal and e-books 70,000
- Dr. Garje A. L. is research guide of JJTU University, Rajasthan and Tilak Maharashtra University, Pune.

19. Publications:

Sr. No	Name	Last 5 Yrs	Total
01	Dr. Garje A.L.	42	42
02	Smt. Bombe S.D.	01	01
03	Mr. Harkar D.B.	Nil	Nil

b) Number listed in International Database (For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil

c) Citation Index, Impact Factor, SNIP, h-index: Nil

d) Books with ISBN/ISSN numbers with details of publishers:

20. Areas of consultancy and income generated:

- The HOD of the Department Dr. Garje A. L. provides guidance and motivates to students for competitive exams free of cost.
- Dr. Garje A. L. provides consultancy in proof-reading, translation work, drafting various types of documents, delivering lecture/scholarly discourse at other institute free of cost.
- Dr. Garje A.L works as a visiting consultant at A. D. College, Kada, Bhagwan Mahavidyalaya, Ashti, New Arts, Commerce and Science College, Ahmednagar and Babuji Avhad College, Pathardi, Dist. Ahmednagar.
- Smt. Bombe S.D. provides consultancy to the BPL women of the surrounding area.

21. Faculty as members in**a) National committees:**

- Dr. Garje A. L. worked as a chief-organizer of the National Seminar on *Lokshahitya Sanshodhanachya Navya Disha* in 2011-12.
- The faculty member of the department Smt. Bombe S.D. and Mr. Harkar D.B. worked as organizing members of the National Conference on *Lokshahitya Sanshodhanachya Navya Disha* in 2011-12

b) International Committees**c) Editorial Boards:**

- Dr. Garje A. L worked as co-editor of research book entitled *Marathitil Vevidha SahityaPravaha* with ISBN.
- Dr. Garje A. L worked as editor of collection of poetry entitled *Veda*.

D) Others:

- Dr. Garje A. L. is a Vice-chancellor nominee and subject expert of Dr. B. A. M. University, Aurangabad for academic activity.
- Dr. Garje A. L. was a chief-organizer of state level Amolak Debating Competition in 2008-09 & 2009-10.
- Dr. Garje A. L. Is Life member of Shabdthagandh Sahitya Parishad, Ahmednagar.
- Dr. Garje A. L worked as editor of college Annual Magazine *Amolak* in (2007-08).
- Dr. Garje A. L. was Local Management council member in 2003-2008.
- Mrs. Bombe S. D. worked as editor of college Annual Magazine *Amolak* in (2009-10).

22. Student's projects:

a) Percentage of students who have done in-house projects including inter departmental/programme- Nil-

b) Percentage of students placed for projects in organizations outside the institution: - Nil-

c) Details of facilitating other University students to execute their projects: - Nil-

23. Awards/ Recognitions received by faculty and students:

- Dr. Garje A. L. was awarded with *Shabdtagandha Sahitya Parishad* Award for Academic work in 2010
- Dr. Garje A. L. was awarded by Maharashtra Association of NGO (MANGO) for contribution in social development in 2011.
- Dr. Garje A. L. was awarded with *National Bhartiya Dalit Sahitya Academy* Award for social and educational work in 2012.

24. List of eminent academicians and scientists/visitors to the Department:

Sr. No.	Name
1	Dr. B.T. Shelke, Member of BOS University of Pune, Pune.
2	Dr. Bharat Handibag, Dean, Dr. B.A.M.University, Aurangabad
3	Dr. Subhash Shekade, HOD. B. A. College, Pathardi
4	Dr. C. V. Joshi, Asst. Prof. Ahmednagar College Ahmednagar.
5	Dr. Sadashiv Sarkate, Chairman BOS Dr. BAMU, Aurangaabd
6	Dr. Shirish Landgae Member of BOS University of Pune, Pune.
7	Dr. S.S. Salve, HOD Arts, Science and Commerce College, Ghodegoan, Pune
8	Dr. S.S. Nighut, Senete member University of Pune
9	Dr. Dumare Dattatrya HOD, Vivekanad College, Aurangabad
10	Dr. S. S. Shinde, Member BOS Dr.BAMU, Aurangaabd.
11	Dr.Choudhari N. D., HOD, A. D. College, Kada
12	Dr. Zige Sarjerao, HOD, Prathisthan College, Paithan

25. Seminars/ Conferences/Workshops organized & the source of funding: 01

(selffunding)

a) National:

- Dr. Garje A. L. worked as a chief-organizer of the National Conference on *Loksahitya Sanshodhanachya Navya Disha* in 2011-12.

b) International - Nil

26. Student profile course wise:

Marathi Opt, Main, Special paper wise student profile

Year	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
2009-10	F.Y. BA (OPT)	79	79	66	13	69	51	76.66
	S.Y. BA (OPT)	53	53	45	08	48	37	77.08
	T.Y. BA (MAIN)	57	57	41	16	50	47	95.00
	T.Y. B. A. (SPECIAL)	51	51	35	16	27	25	90.73
2010-11	F.Y. BA (OPT)	83	83	71	12	65	55	85.38
	S.Y. BA (OPT)	56	56	48	08	52	45	86.09
	T.Y. BA (MAIN)	29	29	25	04	28	25	89.28
	T.Y. B. A. (SPECIAL)	22	22	19	03	22	22	100
2011-12	F.Y. BA (OPT)	68	68	43	25	54	44	80.90
	S.Y. BA (OPT)	52	52	43	09	48	41	85.70
	T.Y. BA (MAIN)	43	43	38	05	34	33	96.75
	T.Y. B. A. (SPECIAL)	29	29	25	04	28	27	95.48
2012-13	F.Y. BA (OPT)	46	46	35	11	39	36	92.68
	S.Y. BA (OPT)	34	34	22	12	28	26	91.97
	T.Y. BA (MAIN)	43	43	36	07	41	38	88.82
	T.Y. B. A. (SPECIAL)	29	29	25	04	27	25	91.82

Marathi second language (BA, B.Com, and B.Sc.) student profile

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
2009-10	F.Y. BA	88	88	71	17	75	55	76.39
	S.Y. BA	54	54	46	08	57	45	78.94
	F.Y. B. Com.	18	18	09	09	16	13	81.02
	S. Y. B. Com	--	--	--	--	--	--	--
	F. Y. B. Sc.	73	73	66	07	58	47	81.99
	S.Y. B. Sc.	47	47	39	08	49	43	87.75
2010-11	F.Y. BA	110	110	94	16	83	68	81.78
	S.Y. BA	62	62	51	11	53	45	84.47
	F.Y. B. Com.	32	32	24	08	25	23	92.27
	S. Y. B. Com	15	15	08	07	15	11	76.66
	F. Y. B. Sc.	76	76	61	15	72	69	95.88
	S.Y. B. Sc.	48	48	38	10	46	40	88.05
2011-12	F.Y. BA	97	97	57	40	78	60	78.08
	S.Y. BA	71	71	59	12	62	47	75.09
	F.Y. B. Com.	27	27	19	08	25	22	86.57
	S. Y. B. Com	20	20	15	05	20	18	90.02
	F. Y. B. Sc.	73	73	47	26	63	58	92.81
	S.Y. B. Sc.	66	66	53	13	65	60	92.32
2012-13	F.Y. BA	57	57	32	25	65	61	94.11
	S.Y. BA	57	57	32	25	50	46	91.46
	F.Y. B. Com.	27	27	13	14	25	23	92.12
	S. Y. B. Com	19	19	15	04	18	18	100
	F. Y. B. Sc.	93	93	67	26	84	77	91.02
	S.Y. B. Sc.	59	59	36	23	55	52	94.91

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Nil

29. Student progression:

Student progression	%
UG to PG	40%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed • Campus selection • Other than campus recruitment	40%
Competitive Exams (Administrative) • State • National level	6 students

30. Details about Infrastructural facilities

- Central library consist Books:1201
- Journals: 02
- Departmental library: 200 books and 06 Journals
- N-list facility is available with 3900 e-journal and e-books 70,000

b) Internet facilities for Staff & Students:

Yes, Computer system with internet connectivity is available in the Department for staff as well as for students.

c) **Lecture Hall with ICT facility:** The ICT hall is used to engage the lecturer as required

- d) **Laboratories:** Not Applicable
- e) **Department Size:** - Common Room (37 Sq. Mt.)

31. Whether graduate students get financial assistance from college, university, government or other agencies:

Yes, SC/ST/OBC/Minorities/handicapped/Women candidates and meritorious students etc get scholarship from the government.

(Second Language)

YEAR	CLASS	Category																							
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
2009-2010	B.COM I	0	0	0	0	0	2	0	0	0	0	1	0	0	0	0	0	0	1	3	7	4	9	9	18
2010-2011	B.COM I	3	0	0	0	5	1	1	0	0	0	2	0	1	0	0	0	2	1	10	6	24	8	32	
2011-2012	B.COM I	0	2	0	0	4	0	0	0	2	0	0	0	0	0	0	0	2	0	11	6	19	8	27	
2012-2013	B.COM I	1	1	0	0	4	4	0	0	0	0	0	0	0	1	1	0	2	0	5	8	13	14	27	
2009-2010	B.COM II	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2010-2011	B.COM II	0	0	0	0	0	2	0	0	0	0	1	0	0	0	0	0	1	30	6	2	8	7	15	
2011-2012	B.COM II	3	0	0	0	4	1	0	0	0	0	0	0	1	0	0	0	1	1	6	3	15	5	20	
2012-2013	B.COM II	0	1	0	0	2	0	0	0	2	0	1	0	0	0	0	0	1	0	9	3	15	4	19	

B.A (Second Language & Optional)

YEAR	CLASS	Category																						TOTAL
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL		
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
2009-2010	B.A. I SL	6	3	4	0	9	0	0	0	0	1	4	2	11	1	8	1	0	0	28	10	71	17	88
	OPT	6	3	4	0	9		0	0	0	0	4	2	11	1	7	1	0	0	25	6	66	13	
2010-2011	B.A. I SL	13	5	0	0	11	0	0	0	1	0	3	1	5	0	9	0	2	0	50	10	94	16	110
	OPT	10	3	0	0	7	0	0	0	1	0	3	0	3	0	8	0	2	0	37	9	71	12	
2011-2012	B.A. I SL	10	3	2	0	5	3	0	0	1	0	1	2	5	4	4	1	1	0	28	28	57	40	97
	OPT	8	2	1	0	5	3	0	0	0	0	1	2	4	4	1	1	1	0	22	13	43	25	
2012-2013	B.A. I SL	3		0	0	2	1	0	0	1	0	1	1	3	0	3	0	2	0	17	23	32	25	57
	OPT	5	1	0	0	1	3	0	0	0	0	3	1	2	1	4	1	0	0	20	4	35	11	
2009-2010	B.A. II SL	7	1	0	0	4	1	0	0	7	0	0	1	6	1	0	0	0	0	22	4	46	8	54
	OPT	7	1	0	0	4	1	0	0	0	0	0	1	5	1	7	0	0	0	22	4	45	8	
2010-2011	B.A. II SL	6	1	1	0	3	0	0	0	0	0	3	1	10	1	1	0	0	0	26	8	51	11	62
	OPT	6	1	1	0	3	0	0	0	1	0	3	1	10	1	1	0	0	0	23	5	48	8	
2011-2012	B.A. II SL	5	2	1	0	6	0	0	0	0	0	0	2	1	3	0	3	1	0	38	9	59	12	71
	OPT	3	2	1	0	3	0	0	0	0	0	1	0	1	0	2	0	1	0	31	7	43	9	
2012-2013	B.A. II SL	3	0	0	0	2	1	0	0	1	0	1	1	3	0	3	0	2	0	17	23	32	25	57
	OPT	3	0	0	0	2	1	0	0	0	0	1	1	3	0	0	0	1	0	12	10	22	12	
2009-2010	B.A.III Main	2	1	1	2	8	1	0	0	0	0	2	1	5	0	0	0	0	0	23	11	41	16	57
	S.P.	2	1	0	2	7	1	0	0	0	0	2	1	4	0	0	0	0	0	20	11	35	16	
2010-2011	B.A.III Main	4	1	0	0	2	1	0	0	0	0	0	0	3	0	1	0	0	0	15	2	25	4	29
	S.P.	1	1	0	0	2	1	0	0	1	0	0	0	0	1	0	1	0	0	14	1	19	3	
2011-2012	B.A.III Main	5	0	0	0	2	0	0	0	0	0	2	1	10	1	1	0	0	0	18	3	38	5	43
	S.P.	3	0	0	0	0	1	0	0	0	0	0	1	1	8	1	1	0	0	11	2	25	4	
2012-2013	B.A.III Main	1	2	1	0	3	0	0	0	0	0	1	0	1	0	2	0	0	0	27	5	36	7	43
	S.P.	1	2	1	0	3	0	0	0	0	0	1	0	1	0	1	0	1	0	16	2	25	4	

32. Details on student enrichment programmes (special lectures / workshops / seminar)

with external experts: Yes

- Every year Marathi Day is celebrated and “Kavi Sammelan” is organized on 27th Feb.
- Creative writing in Marathi is encouraged and a script in Marathi is invited from the students and selected essays, poems and short stories are published in our Annual College Magazine *AMOLAK*.
- National Seminar was held on 13th Feb. 2012 on *LOKSAHITYA SANSHODHANACHYA NAVYA DISHA*.

Sr. No.	Name	Topic
1	Dr.B.T. Shelke	Loksahtya Sanshodhan Navya Disha
2	Dr.Bharat Handibag	Loksahtya Sanshodhan Paddhathi
3	Dr. Subhash Shekade	Loksahtyache Aavishkar
4	Dr. C. V. Joshi	Loksahtyache Sadirikaran
5	Dr. Sadashiv Sarkate	Shabda Loksahtya
6	Dr. Sudhakar Shelar	Loksahtyatil Vavoli
7	Dr. S.S. Salve	Loksahtyatil Lok Kalawant
8	Dr. S.S. Nighut	Loksahtyache Shashtriya paddhathi
9	Dr. Dumare Dattatrya	Loksahtya Kal Aaj ani Udy
10	Dr. Shinde S. S.	Loksahtyache Antarang

33. Teaching methods adopted to improve student learning:

- ICT
- Lecture
- Story Telling Method
- Direct Method
- Grammar Method
- Theory
- Seminars
- Assignment and quiz etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- Dr. Garje A. L. has worked as a programme officer of NSS from 2005 to 2008.
- Dr. Garje A. L. was worked as Chairman of Flying squad of Dr. B A M U, Aurangabad.
- Dr. Garje A. L. was worked as Joint chief of University Examination from 2009 to 2013.
- Dr. Garje A. L. was worked as Chairman of paper settings from 2011 to 2013.

- Students participated in the Seminar held on 13th Feb. 2012.
- NSS, Save girl child rally
- Shramdan
- Blood Donation
- Tree plantation
- Exhibition
- Participation in Tsunami relief fund

35. SWOC (Strength, Weakness, Opportunity and Challenges) and Future Plans.

Strength:

- The head of department is awarded with Ph. D. and two faculty members with M. Phil degree.
- The will power, hard work and unity among all the members of the department.
- National Seminar was organized
- Guest lecturers of eminent faculties.
- Group Discussions on various economic aspects.
- The dept is able to achieve 95% and above performance in the university results every year.
- The faculty is invited as resource person in various conferences.
- Dr. Garje A. L. is very popular as an anchor person in the district and in the state level programmes.
- Dr. Garje A. L. provides consultancy in proof-reading, translation work, drafting various types of documents, delivering a lecture/scholarly discourse at other institute free of cost.

Weakness:

Our department is not having P.G. Course.

Opportunity:

- Marathi Language Lab
- Creative writing
- Professional Writing
- Journalism

Challenges:

Due to the semester system and vast syllabus less time is available to conduct curriculum and co-curriculum based activities in the college.

Future Plan:

- To conduct State, National Seminar and Workshops.
- To increase the academic performance of the students.
- To organise drama Competition of students at state level.
- To start Post Graduate Course.
- Establishment of Marathi Language Lab.

Profile and Evaluative Report of the Department

1. Name of the Department: Department of Commerce

2. Year of Establishment: 1996

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U.G. - B.Com

4. Annual/ semester/choice based/choice base credit system: Semester with credit system

5. Interdisciplinary courses: the names of the departments/units involved:

Economics and BCA

6. Participation of the department in the courses offered by other departments:

Marathi, Hindi, English, and Environmental Science

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Nil

8. Details of courses discontinued (if any) with reasons: Nil

9. Number of teaching posts

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization (D.Sc. /D.

Litt./Ph.D./ M. Phil., etc.):

Name	Qualification	Designation	Specialization	No. Of years of experience	No. of Ph.D students guided for the last four years
Mr. Markande M.R.	M.Com., B.Ed., M.Phil	Asst. Professor	Commerce	17	Nil
Mr. Shinde G. B.	M. Com., B.Ed., M.Phil	Asst. Professor	Commerce	16	Nil
Mrs. Nath M. N.	M. Com., B.Ed, M.Phil	Asst. Professor	Commerce	04	Nil

11. List of senior visiting faculty:

Sr. No.	Name of faculty
1	Dr. Vidhate H.G. Principal, A.D. College. Kada
2	Mr. Hambarde Ramrao A.C. S. College, Ashti.
3	Mr. Bondre Raosaheb Bhagwan College, Ashti
4	Mr. Waghule Vice-Principal, A.D. College, Kada

12. Percentage of lectures delivered and practical's handled by temporary faculty: Nil

13. Student -Teacher Ratio: UG- 26:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic support staff (technical)	Sanctioned	Filled
Lab. Assistant	Nil	Nil
Lab. Attendant	Nil	Nil
Peon	Nil	Nil

15. Qualifications of teaching faculty with DSc/ Dlit/ Ph.D/ MPhil/PG:

Sr. No.	Name	Date of joining	Qualifications
01	Mr. Markande M.R.	26/07/1996	M.Com.,B.Ed., M.Phil
02	Mr. Shinde G. B.	26/12/1997	M.Com.,B.Ed., M.Phil
03	Mrs. Nath M. N.	23/06/2009	M. Com., B,Ed, M.Phil

16. Number of faculty with ongoing projects from (a) National, (b) International funding agencies, (c) Total grants received:- Nil

17. Departmental projects funded by DST; UGC, DBT, ICSSR, etc. and total grants received (during last 05 years): Nil

18. Research facility/Centre with State/ National/International recognition: Not applicable

19.Publications: Nil

b) Number listed in International Database (For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)Nil

c) Citation Index, Impact Factor, SNIP, h-index: Nil

d) Books with ISBN/ISSN numbers with details of publishers: Nil

20. Areas of consultancy and income generated:

- The faculty of the department has shared its knowledge and expertise among the students of competitive studies. However, no income is generated through this activity.
- The faculty member provides consultancy to the BPL people in the village.

21. Faculty as members in

a) National committees:

All faculty members worked as organising members of national conferences in Marathi and Geography.

b) **International Committees:** Nil

c) **Editorial Boards:** Nil

22. Student's projects:

a) **Percentage of students who have done in-house projects including inter departmental/programme -Nil**

b) **Percentage of students placed for projects in organizations outside the institution: - Nil**

c) **Details of facilitating other University students to execute their projects: - Nil**

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the Department:

Sr. No.	Name of faculty
1	Dr. Shivaji Madan, Matsodary College, Jalna Management Council member of Dr. B. A. M. University, Aurangabad.
2	Dr. Vidhate H.G. Principal, A.D. College. Kada

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) **National:** Nil

b) **International:** Nil

26. Student profile course wise:

2009-10

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B. Com.	F.Y. B. Com	36	36	24	12	31	25	81.28
	S.Y. B. Com	09	09	08	01	09	08	91.87
	T.Y. B. Com	18	18	14	04	17	17	100

2010-11

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	percentage
				Male	Female			
B. Com	F.Y. B. Com	41	41	33	08	31	28	91.87
	S.Y. B. Com	33	33	24	09	32	23	77.91
	T.Y. B. Com	06	06	06	00	06	05	83.33

2011-12

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	Percentage
				Male	Female			
B. Com	F.Y. B. Com	33	33	24	09	32	27	85.62
	S.Y. B. Com	27	27	22	05	26	24	94.00
	T.Y. B. Com	27	27	14	13	26	22	84.61

2012-13

Name of the course	Class	Application received	Selected	Enrolled		Total Appear	Pass	percentage
				Male	Female			
B. Com	F.Y. B. Com	33	33	16	17	28	26	91.00
	S.Y. B. Com	19	19	15	04	09	09	100
	T.Y. B. Com	27	27	22	05	27	26	80.86

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared NET, SLET and GATE? Nil

29. Student progression:

Student progression	%
UG to PG	30%
PG to M.Phil.	N.A.
PG to Ph.D	N.A.
Ph.D. to Post	N.A.
Employed	N.A.
• Campus selection	
• Other than campus recruitment	40%
Competitive Exams (Administrative)	
• State	
• National level	06 students

30. Details about Infrastructural facilities

a) Library: -

- Central library consist Books: 513
- Journals:
- Departmental library:
- Books: 50 books
- Journals:
- N-list facility is available with 3900 e-journal and 70,000 e-books.

- Resource material in soft copies is available

b) Internet facilities for Staff & Students:

Yes, Computer system with internet connectivity is available in the Department for staff as well as for students.

c) Lecture Hall with ICT facility: The ICT hall is used to engage the lecturer as required

d) Laboratories: Not Applicable

e) Department Size: Common Room (37 Sq. Mt.)

31. Whether graduate students get financial assistance from college, university, government or other agencies:

Yes, SC/ST/OBC/Minorities/handicapped/Women candidates and meritorious students etc get scholarship from the government.

YEAR	CLASS	Category																							
		SC		ST		OBC		SBC		NT 1		NT 2		NT3		DNT		MINOR		GEN		TOTAL		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
2009-2010	B Com I	3	0	0	0	0	3	0	0	1	0	1	0	1	0	0	0	2	2	16	7	24	12	36	
2010-2011	B Com I	3	0	0	0	5	1	1	0	0	0	2	0	1	0	0	0	6	1	15	6	33	8	41	
2011-2012	B Com I	0	2	0	0	6	0	0	0	2	0	0	0	0	0	0	2	0	14	7	24	9	33		
2012-2013	B Com I	1	2	0	0	4	5	0	0	0	0	1	0	0	1	1	0	4	0	5	9	16	17	33	
2009-2010	B Com II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	7	1	8	1	9		
2010-2011	B Com II	2	0	0	0	0	3	0	0	1	0	1	0	1	0	0	0	5	4	14	2	24	9	33	
2011-2012	B Com II	3	0	0	0	5	1	0	0	0	0	0	0	1	0	0	0	4	1	9	3	22	5	27	
2012-2013	B Com II	0	1	0	0	2	0	0	0	2	0	1	0	0	0	0	1	0	9	3	15	4	19		
2009-2010	B Com III	1				3				1							1	1	10	1	16	2	18		
2010-2011	B Com III	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	0	6	0	6		
2011-2012	B Com III	2	0	0	0	0	3	0	0	1	0	2	0	0	0	0	3	4	6	6	14	13	27		
2012-2013	B Com III	2	0	0	0	4	1	0	0	0	0	0	0	2	0	0	0	3	1	11	3	22	5	27	

32. Details on student enrichment programmes (special lectures / workshops / seminar)

with external experts: Yes

Special Lectures, workshops and seminars are regularly conducted by the department to provide a rich and varied learning experience to the students

33. Teaching methods adopted to improve student learning:

- Lecture, ICT, Tutorials and use of audio- visual aids and various projects prepared by the student on Management thought, Management thinkers and Local entrepreneurs.
- Group discussion.
- Poster making
- Quiz Method
- Case study approach
- Communication skill
- Translation Methods

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

- The faculty of the Department of Commerce assists the NSS unit in organizing service projects particularly during the annual camps.
- Most of the faculty of the department have participated in programmes to educate the rural people in micro financing.

35. SWOC (Strength, Weakness, Opportunity and Challenges) and Future Plans.

Strength:

- Experienced and talented faculty
- Consistently good results
- Informative Charts Display & Information about careers.
- Portrait Gallery of Management Gurus with their Messages & Internet Facility.
- Guest lecturers of various faculties from industrial area & Personality Development Programmes.

Weakness:

- Busy academic schedule of Semester System
- Lack of Doctorate Faculty.
- No minor research projects undertaken.

Opportunity:

- Consistently growing employment opportunities
- Unprecedented growth in the Service Sector
- To consider globalised view for development

Challenges:

- To compete with the globalised world
- To improve the teacher's qualification
- To publish research paper in ISSN, ISBN Journal.
- To organize National Symposium
- Strong research activity
- High expectations of the stakeholders
- Rapid changes in the business environment pose challenges in updating the curriculum.

Future Plans

- To conduct programmes to update the knowledge of computers among the students and faculty.
- To promote employability of the students.
- To enrich the departmental Library with more number of good books and periodicals.
- To motivate the faculty for registration for Ph.D programme
- To provide practical knowledge about industries through industrial visits.
- To provide support for the exhibition of talent of students.
- To prepare the students for higher studies.
- To make the students employable.
- To increase the academic result of the students.